

SOCIAL NETWORKS AND THE FEELING OF LONELINESS: A PSYCHOLOGICAL ANALYSIS

Samatova Zulfizar

Gulistan State University

Master's Degree

Email: kuchkarbekovazulfizar@gmail.com

Annotation: *This article examines the psychological aspects of loneliness in the context of active social network use. The study analyzes how virtual communication, online interactions, and social media engagement can both reduce and intensify feelings of loneliness. The research highlights that while social networks provide a sense of connection and belonging, excessive or passive use often leads to emotional isolation and a decline in real-life social interactions. The article also discusses the role of self-presentation, comparison, and validation-seeking behavior in shaping users' emotional well-being. The psychological mechanisms underlying loneliness in online environments are analyzed through social comparison theory, attachment theory, and cognitive-behavioral perspectives.*

Keywords: *social networks, loneliness, psychological analysis, social comparison, virtual communication, emotional well-being, online behavior*

Introduction

In the digital age, social networks such as Facebook, Instagram, and TikTok have become an integral part of everyday communication. They allow individuals to maintain relationships, share experiences, and access information instantly. However, despite increased connectivity, many users report a growing sense of loneliness and emotional detachment. This paradox has attracted the attention of psychologists aiming to understand the psychological roots of loneliness in the context of online communication.

Theoretical Background

The Social Comparison Theory (Festinger, 1954) explains how individuals evaluate themselves by comparing their lives to others. On social media, users are exposed to idealized representations of other people's lives, which may lead to feelings of inadequacy and loneliness. Similarly, Attachment Theory suggests that people with insecure attachment styles are more likely to experience loneliness when online interactions fail to meet their emotional needs.

From a Cognitive-Behavioral perspective, loneliness in social networks may arise from maladaptive thought patterns such as fear of rejection, low self-esteem, or dependency on virtual validation.

Psychological Effects of Social Network Use

Research indicates that moderate, purposeful use of social networks can help reduce loneliness by providing emotional support and social integration. However, excessive and passive scrolling often leads to increased loneliness and depression. Virtual relationships can lack the emotional depth and authenticity of real-life interactions, resulting in feelings of emptiness and social isolation.

Additionally, users who seek constant approval through likes and comments may develop a dependence on external validation, which negatively affects self-esteem and psychological stability.

Discussion

The dual nature of social networks—both connecting and isolating—illustrates the complexity of human social behavior in the digital era. Psychological well-being depends not only on the quantity but also the quality of online interactions. Individuals who use social media consciously, for meaningful communication and self-expression, tend to experience lower levels of loneliness. Conversely, those who use it as an escape or comparison tool are more prone to emotional exhaustion.

Conclusion: Social networks have transformed the way people connect and communicate, yet they have also introduced new psychological challenges. Understanding the mechanisms linking online behavior and loneliness is crucial for promoting digital well-being. Psychologists, educators, and policymakers should focus on fostering healthy digital habits, emotional literacy, and real-world social engagement to reduce the negative effects of loneliness in the online environment.

REFERENCES

1. Festinger, L. (1954). A theory of social comparison processes. *Human Relations*, 7(2), 117–140.
2. Kross, E., et al. (2013). Facebook use predicts declines in subjective well-being in young adults. *PLOS ONE*, 8(8), e69841.
3. Lee, S. Y., & Chae, Y. G. (2017). Exploring the role of social networking sites within adolescent romantic relationships and dating experiences. *Computers in Human Behavior*, 66, 604–611.
4. Primack, B. A., et al. (2017). Social media use and perceived social isolation among young adults in the U.S. *American Journal of Preventive Medicine*, 53(1), 1–8.
5. Valkenburg, P. M., & Peter, J. (2011). Online communication and adolescent well-being: Testing the stimulation versus the displacement hypothesis. *Journal of Computer-Mediated Communication*, 16(2), 200–209.
6. Kuchkarbekova, Z. (2025). PSYCHOLOGICAL CHARACTERISTICS OF THE IMPACT OF SOCIAL NETWORKS ON THE PSYCHE OF ADOLESCENTS.

Педагогика и психология в современном мире: теоретические и практические исследования, 4(12), 18–22. извлечено от

<https://inacademy.uz/index.php/zdpp/article/view/54226>

7. Kuchkarbekova, Z. (2025). PSYCHOLOGICAL FEATURES OF THE INTERNET ON THE RELATIONSHIP BETWEEN PEOPLE. Педагогика и психология в современном мире: теоретические и практические исследования, 4(12), 49–56. извлечено от <https://in-academy.uz/index.php/zdpp/article/view/54639>

8. Samatova, Z. (2025). VIRTUAL ROMANTIC RELATIONSHIPS IN THE DIGITAL AGE: EMOTIONAL EXPRESSION, TRUST, AND COMPARISON WITH REAL-LIFE INTERACTIONS. Innovative Research in Modern Education, 3(5), 22–23. Retrieved from <https://aidlix.org/index.php/ca/article/view/1640>

9. 11. Z.SH.Kuchkarbekova. Current problems in the digitization of the higher Education system and the introduction of innovative Technologies in it. 153-156 page. 2024- yil 22-23-noyabr. <https://doi.org/10.5281/zenodo.14257504>