

COMPETENCE-BASED APPROACH TO ASSESSMENT IN TEACHER'S EDUCATIONAL ACTIVITIES

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Abstract: *This article discusses the competence of teachers in conducting classroom assessments in primary schools in Uzbekistan. The source of skilled labor in the field of education is Uzbekistan's main goal in achieving the goals. We need to decide to make the values of teacher competence available as a priority. The competence of teachers is a very important factor in the implementation of current and new education policies. A good level of teacher competence can realize the purpose and policy of education that are set out in the assessment. This assessment process requires all subject teachers to participate in the collection of evidence about student learning. This document focuses on the competence of teachers in conducting classroom assessment, defining the goal of turning teachers with high potential into performers to achieve classroom assessment goals. The purpose of this assessment is to get an overview of student performance so that teachers can improve it and make judgments about learning.*

Keywords. *competence, classroom assessment, teacher education*

Introduction

In today's learning environment, things are starting to look more complicated. Thus, it is necessary to make a decision on planning additional changes that could bring long-term sustainable consequences. The overall development of students is a priority, not just academic performance. The main activity is the implementation of assessment, which should be continuous through formative and final assessment in order to ensure the holistic development of students. The assessment process may not be new in itself, but it may be new for the teachers and school concerned. Principles and standards are necessary to guide the development of the practice of affective assessment. They should be designed in such a way as to allow any interested party to make desired changes to the assessment and its use.

As a performer, teachers need a high degree of competence to fulfill their role and responsibility for creating a good learning assessment system. Classroom assessment is the process of collecting data about students' learning by observing, evaluating,

interpreting information, and parents receive reports on student performance. Teacher competence is most important for school districts to meet these expectations.

Competence is a standard that determines an employee's performance in performing their tasks. In education, teacher competence is the standard set for teachers in mastering various educational competencies to meet current educational needs and enhance their competence in conducting assessments. When performing classroom assessment duties, competencies required professional judgment, which includes knowledge, professional responsibility, experience, and student input. These elements require the knowledge, skills, and positive attitude of teachers to conduct effective classroom assessment in schools.

Setting the task

Teachers are responsible for ensuring that the new assessment system in Uzbekistan public schools effectively helps students study at the highest level of modern global educational development. In this way, teachers are constantly expanding their knowledge and skills to ensure the best possible grade in the classroom in order to receive good instruction. Curriculum planning and implementation require proficiency in thinking and learning skills to prepare students who are able to rationally solve life's increasingly complex problems. Many studies have shown that the quality of teaching is the most important factor in improving student academic performance. Innovations in the curriculum, especially in assessing student development through assessment, require a high degree of teacher competence.

The quality of a teacher depends on the teacher's competence in determining success in teaching and facilitating. Teacher quality is a group of qualified, competent, qualified, passionate, dedicated and with the soul of a teacher. Thus, it is clearly shown that the teacher's competence is very important for conducting an assessment in the classroom that is effective in achieving the goal of said assessment in the classroom.

In addition, competence in standards-based assessment should be given preference. The role of the teacher as an evaluator. Teachers must meet critical criteria as evaluators to determine students' skill levels. Teachers face a huge number of familiar issues and misunderstand classroom assessments, such as tuition, curriculum, assessment procedures, test preparation and administration, government standards, and relationships with parents.

Classroom assessment with training and assistance

Classroom assessments require a continuous learning process and sessions to record student achievements. Classroom assessment involves a process of continuous collection, analysis, and reflection so that the needs of the curriculum can be improved through learning. Effective implementation of this assessment can provide a clear

picture of student performance and thus help schools, parents, and teachers plan follow-up actions to improve student academic performance.

Through this process, teachers must effectively play their role in conducting classroom assessment in order to achieve its goals. Teachers are responsible for preparing outstanding and high-quality students through an effective learning process. However, research shows that teachers have a low level of competence in mastering the content of their subject, their pedagogical skills, resources, technologies and communications.

Learning can achieve its goals when learning involves two-way interaction between teachers and students. Two-way learning can improve students' thinking skills and lead to high student proficiency in studies and jobs performed by teachers. However, many groups of teachers are still not implementing two-way learning to facilitate effective assessment implementation, although the education system encourages this among teachers to help students learn at the highest level.

Changes in teaching methods and pedagogy are important for efforts to improve student education. These efforts need to be continued, as current changes in the curriculum require a high level of commitment from implementing teachers to optimize their role in the organization. This cycle of continuous improvement ensures that teachers are constantly working to become more effective at solving student learning challenges and improving student academic performance.

Teacher's competence in conducting classroom assessments

Assessment-based classroom is a new policy in the education system, and it takes teachers years to acquire the skills they need to perform their role effectively. Professional judgment is the area of competence that is best suited for classroom assessment. Professional judgment is a judgment made using aspects of knowledge, skills, values, evidence of achievement, learning strategies, assessment methods, and established criteria.

In classroom assessment, teachers should enhance students' knowledge, experience, contributions, and practice of professional responsibility. The main goal is to provide the student with the opportunity to learn, and this is consistent with the concept and purpose of implementing assessment in the classroom through formative and summative tests.

Competence in professionalism must be emphasized in order to ensure high-quality teaching and learning. Consequently, the three professional competencies must be achieved by all teachers in the field of knowledge, skills and attitudes in order to enhance the value of professional practice. Elements of professional consideration that require the teacher's competence (knowledge, skills, and attitude) in the assessment.

Competence in the curriculum is assessed based on mastering the content of the subject, the teaching method, preparation for testing, the state standard and the

learning needs of students. Effective implementation of the curriculum depends on the teacher's extensive knowledge of their current academic subject. The teacher knows that the criteria that have been set are the level of proficiency, the standard of academic achievement, and the standard teaching document in the standard elementary school curriculum.

Every teacher should have a wide range of knowledge on the subject being taught and should always improve to meet the current curriculum requirements. Teachers should also understand the basic concepts and structure of the subjects taught. In my opinion, competence in content is an important element of integrating quality education. The competence of teachers in the field of curriculum is important when conducting classroom assessments.

In this way, the effects of teaching and learning can be achieved properly. This is because the basic concept of assessment is to assess for the next learning process, which includes improving students' skills and development. It is the basis of assessment in the development and management of curriculum policy in a school organization. The goal is to improve the learning process for teachers and students.

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