

THE ESSENCE OF DEVELOPING INTEREST IN LANGUAGE LEARNING USING INTEGRATIVE EDUCATIONAL TECHNOLOGIES

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Annotation: *The article highlights the essence and pedagogical and psychological characteristics of developing interest in language learning through the use of integrative educational technologies.*

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Experienced young personnel who can control themselves in all areas and who can benefit the development of society are urgently needed today. Higher education institutions should train creative creators, young people, innovators who will contribute to changing the current life of society. To achieve this, higher education institutions should always support them, respecting the personality of specialists.

The implementation of pedagogical innovations in the educational process of the foreign language education system is an urgent need today. The problem of integrating education and upbringing in higher education institutions is important and relevant both for theory and practice, and recently there have been several approaches to this: from conducting a lesson by two subject specialists or combining two subjects into one lesson and teaching it by one specialist, to organizing integrated courses, radically changing the content of foreign language education. It became clear that neither higher education institutions, nor didactics and methodology were ready for this. Currently, the problem of creating integrated information, the basis of which is knowledge of a foreign language, is relevant.

When it comes to the issue of effective use of integrated lessons in the educational process, it is necessary to identify integrated lessons, their various methods and recommendations, which are conducted by experienced specialists. The goal should be to determine the importance of the essence of the content of integrated lessons, to determine whether they can create opportunities for the formation of students as individuals and the development of their intellectual abilities.

Based on the analysis of the modern approach to the quality of education, that is, in the process of systematically studying the scientific research of world scientists on this issue, the incomparable guidance given by our great pedagogical scientists, it is important to reveal the effectiveness of the use of

advanced pedagogical technologies, innovations and integrated lessons in higher education institutions, especially in the foreign language system.

Collaborative lessons in the educational process are designed to increase student activity and teach students to manage, listen to, understand, respect, consider the interests of others, teach them, influence them, feel and sense their own and others' "I", and to be able to clearly, concisely and thoroughly express their thoughts on self-management.

It is known that today's youth strive to master not one foreign language, but several foreign languages. Teachers, in turn, are expected to organize the educational process in accordance with the needs of students. The variety of technical means and their integration into the process of learning a foreign language, on the one hand, creates great opportunities in the teaching process, but on the other hand, it also requires rigorous training from the teacher. The reason for this is that today's youth have the skills to effectively use many techniques. The introduction of computer technologies into the language learning process is considered normal by them. Therefore, it is advisable for the teacher to adapt to the expectations of his students. Excellent use of multimedia tools creates conditions for effective achievement of the set educational goal in a short time. In addition, the appropriate use of electronic resources serves to expand the horizons of knowledge in the subject. Based on this, we can say that the integration of modern multimedia tools into foreign language lessons contributes to the growth of educational dynamics and the growth of students' interest in language learning.

In our opinion, dynamism, integration and the harmonious use of multimedia tools, taking into account the individual learning characteristics of the language learner, are one of the main requirements of modern foreign language lessons.

Being able to speak a foreign language along with your native language does not only mean expressing your thoughts in two languages. Being able to speak two languages also causes people to think, feel and behave differently, and leads to the development of a person's overall personality. Experiences in another language help to understand the world more deeply. This idea itself shows how important it is to learn foreign languages. Students of foreign philology, foreign language and literature departments of higher educational institutions of the Republic of Uzbekistan currently have the opportunity to learn not only their native language and foreign language, but also a second foreign language. This, in turn, is an integral part of preparing more broadly thinking and worldly-developed personnel.

In order to shed light on the topic of the description and importance of interest in the process of learning a foreign language, let us first touch on the factors that influence language learning. It is appropriate to divide the factors influencing language learning into mainly positive and negative factors. Factors

with a positive effect are considered key elements of the learning process and contribute to the maximum growth in the learning process.

Factors influencing language learning are also divided into internal and external factors. According to H. Huneke and W. Steinig, internal factors include:

1. Age of the language learner;
2. Attitude towards the language in the country where the language is being learned, the influence of the mother tongue;
3. Motivation and interest in and ability to learn the language;
4. Learning styles, types of learners and learning strategies.

Based on the above information, we can say that the use of innovative and integrative teaching methods in increasing interest in the German language is precisely the integration of important factors that affect learning.

Before discussing the importance of interest in the learning process, its pedagogical and psychological characteristics, we decided to briefly touch on the above factors.

The initial factor is the age of the language learner, which has a strong impact on the language learning process. H. Huneke and W. Steinig note that children under the age of 15, when they move to another country, have the opportunity to master the language of that country without an accent. Language learners over the age of 15, on the other hand, encounter more difficulties in the learning process. The duration of language learning also increases with age.

The second factor is the attention paid to this foreign language in the country where the language is being studied, its place in society, and the influence of the native language. Today, interest in learning German is growing in Uzbekistan. One of the main reasons for this is the strong labor relations that the Ministry of Foreign Affairs of our Republic, the Migration and Employment Assistance Organizations are establishing with Germany. Many young people in our country are learning German in order to work and continue their studies in Germany. In particular, the interest of medical workers in learning German is growing. German language courses have also been established in medical colleges.

Innovative and integrative methods are effective in organizing language learning processes for students in an interesting way. In many cases, students are not interested in the lesson process, but are indifferent. It is fair to say that one of the main reasons for this is that some foreign language teachers still use old, traditional teaching methods. Despite the various innovative and integrative approaches that are expanding day by day in the global foreign language teaching methodology, changes are not noticeable in our educational institutions.

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