

RECOMMENDATIONS FOR YOUNG TEACHERS

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Abstract: *This article provides recommendations to young teachers on mastering the scientific and theoretical basis and practical application of pedagogical skills. In addition to studying the scientific and theoretical foundations of pedagogical skills, students also engage in pedagogical practice. With their own organization of pedagogical practice, primary skills begin to form.*

Key words: *teacher-trainer, master's degree, pedagogical practice, experience, humanism, professional knowledge, pedagogical master's degree, pedagogical technique, methodology.*

Enter. The theoretical foundations of pedagogical skills are acquired in the process of special pedagogical training, i.e. in higher educational institutions. Practical aspects are studied through pedagogical activities and gaining direct experience. That is why pedagogy for active knowledge to adopt the main factor is considered .

In order for young specialists to successfully carry out their teaching activities, it is necessary to have a perfect command of the scientific and theoretical foundations and practical application of pedagogical skills. Because life has proven that any type of activity can be implemented at a high level as a result of a person's skill in this area.

Speaking about mastery in general, it is understood that a person with little effort and time achieves a quality result, works successfully, mastery and artistry. Skills are acquired throughout life.

Pedagogical mastery can be considered as the perfect organization of the pedagogical process and the achievement of a high result, using its full potential, when it is described based on this essence [5,78].

Analysis and Results (Analysis and Results). Students are engaged in pedagogical practice while studying the scientific and theoretical foundations of pedagogical skills in classroom training. With the correct organization of pedagogical practice, initial skills begin to form. Its improvement is possible due to the introduction of dual education, and at present, when a student studies at the third or fourth level, he is engaged in limited labor activity.

The main part of pedagogical skills is improved directly in the work. Young specialists who have recently started teaching, when implementing educational and

upbringing work, encounter problematic situations related to pedagogical skills. They have to turn to experienced mentors to find optimal solutions. Based on our many years of experience, we decided to give some methodological recommendations [1,87].

Firstly, the very regularly humanity directing go Pedagogical humanity simple from humanity fundamentally difference makes This mature found going to, or spiritual to perfection full did not reach students n I nanny was only a teacher to teach correctly take can

Education of the student young and to itself special functions of course to know and to it suitable without in relation to be to demand about enough Your child is happy very much thin that it was for fast affected . Positive or negative attitude immediately appear will be the teacher. open cheerfulness, kindness, kindness and more characteristics success key is considered A.S. Makorenko noted , teacher student is good to see and suitable for him without demanding to be positive result gives

Secondly, the teacher knowledge pedagogical skills the most basic from the edges one is considered Specialty science ideal to know it student in his opinion delivery to give, different method and methods to use in the reader science interest to wake up to receive, secret of science world to take access the most necessary professional adjectives Teacher. worldview wide to be, social life happens events happen correctly It is also important to have a ball .

Teacher creative thinking , information communication means effective use will receive be period on demand became Big from Allamas one of them " Teacher not stopping own on productivity , much reading is necessary Aks without in this professional adjectives disappear will begin " , - he said . Pedagogical skill of many Ji Hatdan teachers knowledge , intelligence depends on event When a young teacher strengthens his intellectual potential, the effectiveness of his teaching activities increases [4,89].

Thirdly, the development of pedagogical skills. Each teacher needs to improve their didactic, educational and social skills with special attention. It will be useful for a teacher to harmoniously develop pedagogical and educational skills. A young teacher should focus on developing acting and directing skills. In vain did the great ones not equate an hour of a good lesson with a great century. Leadership, leadership and initiative qualities of a teacher also make a great contribution to useful activities. Constantly develop your skills, this will only bring success to you and your work.

Fourthly, it is very important for a beginning teacher to master the content and regularly polish aspects of pedagogical techniques. The appearance, behavior, manner ,

elegance and femininity of the teacher have a positive effect on the spiritual development of youth.

It is desirable that the inner world, nervous system and emotions of the teacher are moderate and always under control. The teacher must master the effectiveness of pantomime and pantomime. The ability to use it effectively increases the moral effectiveness of the teacher. Increases the vigilance of students, stabilizes their attention.

Fifthly, the teacher's speech is the main factor in the education of young people. That is why a young teacher must speak in a clear, fluent, understandable, purely literary language, regardless of the subject he teaches. The teacher's speech is of great value in the development of the student as an individual. It is necessary that each opinion expressed has a scientific basis, acquires logical completeness and is free of inappropriate words. For this, it is useful for the teacher to do separate speech exercises every day. The teacher's choice of words and their pleasant pronunciation will strengthen the student's memory and increase his memorability.

Sixth, a young teacher is in constant communication. That is why it is necessary to have communication skills, skills and abilities at the cultural level. Teachers with poor communication skills will have difficulty holding the attention of the entire class. The focus will be on a number of students interested in the subject they teach. Dividing students into "good" and "bad" has negative consequences. It is necessary to see all students as equal and achieve equal treatment. In this case, it is useful to study the mental characteristics of students and act accordingly. Pedagogical communication should be as democratic as possible.

Seventhly, age teacher students example object is counted. That is why for each always as in the given circumstances the most positive example to be level handle demand will be done. From this for each one said the word, behavior - h action, x culture character deep thought measured without made increase well will be From school outside, public places on the street, in the market, on the playground and rest in their homes the most social demand level grab we believe that it is necessary .

From the eighth, own on without stopping productivity, level continuous increase go, experienced mentors activity observation and of them problem with names take go professional improvement huge h issa adds Teacher much reading that he read practical in activity try to see his professional knowledge high to degree take comes out Initial conclusion is teacher every 24 hours a day the teacher himself feel like and that's all suitable activity to lead We consider it necessary . Too from authoritarianism keep students team Musta h reduces. Teacher curiosity, ingenuity, ingenuity directs. Pedagogical communication young people to be given education vitality, effectiveness strengthens

In addition, the teacher must be very responsible. Effective use of time, attention to the most subtle aspects is considered the key to success, if you think over and analyze each work done in the field of the profession, based on a clear plan [2,121].

For a teacher, it is necessary for a lesson to be a sacred practice. The ability to organize, conduct and analyze each lesson at the highest level, to identify achievements and shortcomings, affects the success of subsequent lessons.

It is also important to start and finish the lesson on time. During the entire lesson, it is necessary to achieve independent thinking, conscious and active participation of students. It is necessary to try to teach the student to wait for the next lesson and to receive new information from it. For this, it is necessary to form the creative thinking of the teacher [3,504].

Summary. It is advisable for a young teacher to be active in educational events, choose event topics together with students, and take the initiative in preparing all the necessary tools for their implementation. In our country, there is a rule: "A teacher must be educated." A young teacher must follow this rule and keep his honor pure.

Skill is formed over the years and polished goes Teacher from teacher teacher - trainer level take comes out That's all the desire lived each one teacher high pedagogical knowledge owner cycle we think that it is possible .

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