

PORTFOLIO ASSESSMENT IN ENGLISH LANGUAGE LEARNING: ENHANCING STUDENTS' PERFORMANCE AND AUTONOMY

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Annottatsiya: *Portfolio baholash ingliz tilini o'qitishdagi innovatsion yondashuv bo'lib, o'qituvchilarga o'quvchilarning vaqt o'tishi bilan erishgan yutuqlarini baholash imkonini beradi. An'anaviy test usullaridan farqli o'laroq, portfellar o'quvchilarning ko'nikmalari, ijodkorligi va o'z-o'zini aks ettirishning har tomonlama ko'rinishini ta'minlaydi. Ushbu tadqiqot ingliz tili sinflarida portfelni baholashning afzalliklari, qiyinchiliklari va amaliy qo'llanilishini o'rganadi. Natijalar shuni ko'rsatadiki, portfelni baholash o'quvchilarning mustaqilligi, motivatsiyasi va faolligini oshiradi, shu bilan birga o'qituvchilarga ta'lim natijalarini yaxlit baholashni taklif qiladi.*

Kalit so'zlar: *Portfolio Assessment, Ingliz tilini o'rgatish, Talaba avtonomiyasi, Formativ baholash, O'quvchilarning faolligi*

Abstract: *Portfolio assessment is an innovative approach in English language teaching that allows educators to evaluate students' progress over time. Unlike traditional testing methods, portfolios provide a comprehensive view of learners' skills, creativity, and self-reflection. This study examines the benefits, challenges, and practical implementation of portfolio assessment in English classrooms. Results indicate that portfolio assessment promotes student autonomy, motivation, and engagement while offering teachers a holistic evaluation of learning outcomes.*

Keywords: *Portfolio Assessment, English Language Teaching, Student Autonomy, Formative Assessment, Learner Engagement*

Аннотация: *Оценка портфолио — это инновационный подход в преподавании английского языка, позволяющий преподавателям оценивать прогресс учащихся с течением времени. В отличие от традиционных методов тестирования, портфолио дают всестороннее представление о навыках, креативности и саморефлексии учащихся. В данном исследовании рассматриваются преимущества, сложности и практическое применение оценки портфолио на уроках английского языка. Результаты показывают, что оценка портфолио способствует развитию самостоятельности, мотивации и вовлеченности учащихся, предоставляя учителям комплексную оценку результатов обучения.*

Ключевые слова: *Оценка портфолио, преподавание английского языка, самостоятельность учащихся, формирующее оценивание, вовлеченность учащихся.*

Introduction

In modern English language teaching, assessment practices have shifted from solely relying on exams to more formative and student-centered approaches. Portfolio assessment involves the systematic collection of students' work over time, providing insights into learners' progress, strengths, and areas needing improvement. This method encourages active participation, self-reflection, and personal growth, aligning with contemporary pedagogical goals.

Benefits of Portfolio Assessment

1. Holistic Evaluation: Portfolios include written assignments, projects, presentations, and digital artifacts, allowing teachers to assess multiple dimensions of language skills.

2. Student Autonomy: Learners take responsibility for selecting their best work, reflecting on their learning, and setting personal goals.

3. Motivation and Engagement: The sense of ownership encourages students to invest more effort and monitor their own improvement.

4. Formative Feedback: Teachers provide ongoing feedback, helping students refine strategies and skills over time.

Challenges of Portfolio Assessment

Time-Consuming: Collecting, reviewing, and evaluating portfolios requires more time than traditional exams.

Subjectivity: Assessment may vary unless clear criteria and rubrics are established.

Training Required: Both teachers and students need guidance on creating, organizing, and reflecting on portfolios effectively.

Implementation Strategies

Clear Guidelines: Provide rubrics and exemplars to clarify expectations.

Regular Checkpoints: Schedule periodic submissions to track progress and give feedback.

Diverse Artifacts: Include written, oral, and digital tasks to reflect multiple skills.

Self-Reflection: Encourage reflective journals where students analyze strengths, weaknesses, and future goals.

Conclusion

Portfolio assessment is a powerful tool in English language learning. It fosters learner autonomy, motivation, and engagement while offering teachers a holistic understanding

of students' abilities. Although it requires more time and careful planning, its benefits make it a valuable component of modern language classrooms.

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