

THEORY OF SCIENTIFIC RESEARCHES OF WHOLE WORLD



THE NEWEST HISTORY OF UZBEKISTAN. THE EFFECTIVENESS OF USING INNOVATIVE METHODS IN TEACHING.

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Annotation: In all countries of the world, after secondary specialized educational institutions, the study of the history of one's country as a subject in higher educational institutions of each state serves as the main support for the formation of the political, spiritual, economic, and educational worldview of citizens of the state.

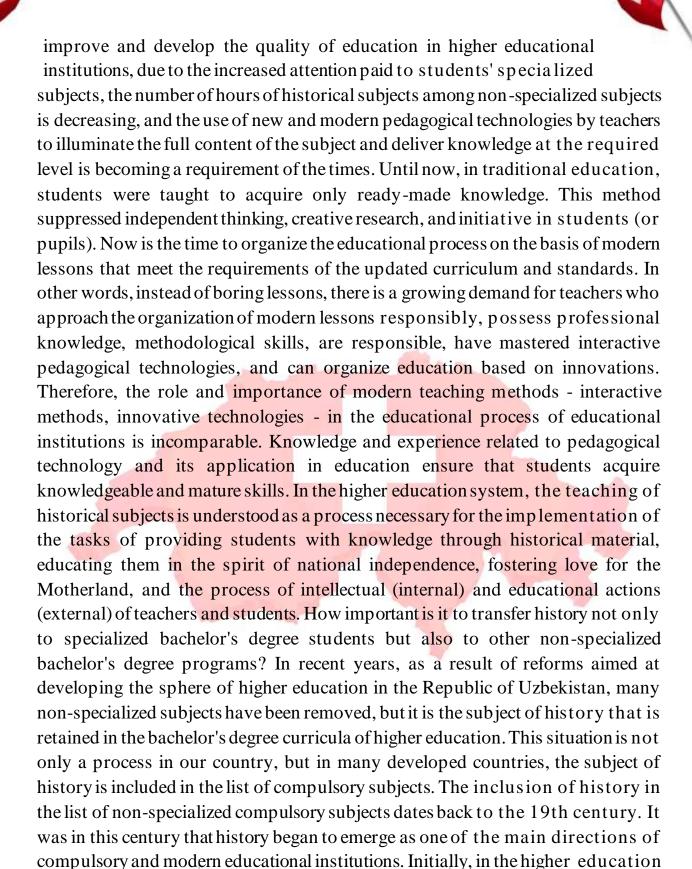
The article is devoted to the importance of teaching history in higher educational institutions and the use of modern pedagogical methods.

Keywords: History, non-professional directions, interactive methods, modernity.

This issue is also given special attention by our President Sh. Mirziyoyev. On June 30, President of Uzbekistan Shavkat Mirziyoyev signed a decree "On the organization of the activities of the Public Council on the Modern History of Uzbekistan under the Academy of Sciences of the Republic of Uzbekistan." This resolution was adopted "in order to increase the effectiveness of research and teaching the newest history of the emergence and development of national statehood of Uzbekistan, the preparation and publication of scientific, popular science, educational and methodological, educational literature, the coordination of the activities of scientific, cultural, educational, and public institutions and organizations in strengthening and developing mechanisms for the integration of science with education and other social spheres, and the formation of deep knowledge about the history of the country among young people, primarily students of general education schools, professional colleges, academic lyceums, and students of higher educational institutions." As a result of this decision, textbooks are being developed to ensure the transfer of "Modern History of Uzbekistan" as a subject to bachelor's degree programs. In recent years, in order to

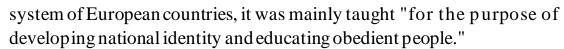
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The widespread and appropriate use of modern educational methods in summarizing individual concepts and drawing conclusions in the development of students' historical knowledge in history lessons is very effective in the formation of their thinking. Because the comparative study of historical data plays an important role in their logical thinking, understanding the essence of historical events, identifying the objective and subjective causes of the socio-political life of that time, improving skills and abilities, reviving historical events, and forming their historical thinking.

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