

PSYCHOLINGUISTIC INCLUSIVE EDUCATION IN MODERN PEDAGOGICAL TECHNOLOGIES

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Annotation: This article explores the significance and potential of psycholinguistic inclusive education within the context of modern pedagogical technologies. The article highlights the key principles of psycholinguistic inclusive education, including the importance of individual approach, differentiation, and support. Furthermore, it provides a detailed analysis of the role of modern pedagogical technologies in implementing inclusive education, such as interactive learning materials, individualized learning trajectories, language learning programs, assistive technologies, and online collaboration platforms.

Keywords: Psycholinguistic inclusive education, Modern pedagogical technologies, Individualized approach, Differentiation, Assistive technologies, Interactive learning materials, Language learning programs, Online collaboration platforms, Inclusive education, Students with special needs, Cognitive development, Language development, Socio-emotional development, Educational effectiveness, Equal opportunities in education.

In the modern world, the education system is becoming increasingly complex. The diversity of students' individual needs, learning styles, and abilities demands a more effective and inclusive educational process. From this perspective, psycholinguistic inclusive education is closely linked to modern pedagogical technologies, supporting the cognitive, linguistic, and socio-emotional development of students.

The Essence of Psycholinguistic Inclusive Education:

Psycholinguistic inclusive education is an educational approach that takes into account the individual differences of students, including their level of language development, learning style, cognitive abilities, and socio-emotional needs. This approach aims to create equal opportunities for all students, regardless of their abilities and needs. Its key principles include:

- Individualized approach: Taking into account the unique needs and abilities of each student.
- Differentiation: Adapting teaching materials and methods to the individual needs of students.
- Support: Providing students with the necessary support during the learning process.
- Integration: Integrating students into the general education environment.
- Collaboration: Fostering collaboration between teachers, parents, and other professionals.

The Role of Modern Pedagogical Technologies:

Modern pedagogical technologies play a significant role in implementing psycholinguistic inclusive education. They offer the following opportunities:

- Interactive learning materials: Interactive learning materials that engage students actively and allow them to participate in the learning process. This can involve games, simulations, virtual worlds, and other technologies.
- Individualized learning trajectories: The ability to create individualized learning trajectories tailored to the specific needs of each student. This helps students learn at their own pace and develop their strengths.
- Language learning programs: Special language learning programs and tools for students who need language development support. These programs help students expand their vocabulary, learn grammatical rules, and develop language skills.
- Assistive technologies: Assistive technologies for students with visual, auditory, and other disabilities.
- Online collaboration platforms: The ability to establish communication and exchange information between teachers, students, and parents through online collaboration platforms.

Conclusion:

Psycholinguistic inclusive education can be effectively implemented with the help of modern pedagogical technologies. These technologies make it possible to meet the individual needs of students, make the learning process interesting and effective, and create equal opportunities for all students. The future education system should be based on such inclusive and individualized approaches. This is an important factor for the full development of students and their effective integration into society.

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