

ISSUES OF DEVELOPING THE EXTRACURRICULAR EDUCATION SYSTEM IN UZBEKISTAN BASED ON DIGITAL TECHNOLOGIES

Bahodir Khalilov

Teacher, Navoi State University of Mining and Technologies

E-mail: xalilovbahodir7@gmail.com

Abstract. *Extracurricular educational institutions play an important role in the continuous education system of our country. This stage of education serves the development of students by identifying capable and gifted young people, promoting personal development, and providing activities in technical and artistic creativity, sports and health improvement, science, and supplementary education. The digitalization of the activities of extracurricular educational institutions contributes to their further development and helps attract a greater number of schoolchildren and young people. This article highlights the issues of developing the extracurricular education system in Uzbekistan based on digital technologies and presents important recommendations related to this field.*

Keywords: *education, extracurricular education, schoolchildren and youth, sports and health improvement clubs, science, technical and artistic creative activities, digitalization, social media pages, electronic documents.*

Extracurricular educational institutions are places that provide a favorable environment for developing children's creative activities, encouraging their independent participation, and transforming knowledge into practical skills. Extracurricular educational institutions are social, organizational, and instructional-methodological institutions that carry out educational activities with children and adolescents outside the formal school environment. They operate in close cooperation with schools.

Extracurricular educational institutions include children's and youth creativity palaces, houses, clubs and centers, children's and youth sports schools, art schools, music schools, studios, libraries, recreational institutions, and other similar organizations. These institutions operate throughout the year. In order to meet the individual needs of children and adolescents and to organize their leisure time and recreation, government bodies, public associations, as well as other legal entities and individuals, may establish extracurricular educational institutions in cultural, aesthetic, scientific, technical, sports, and other fields.

In extracurricular educational institutions, students of all grades of general secondary schools voluntarily study additional subjects beyond the school curriculum, various forms of art, artistic crafts, vocational skills, sports, and other educational activities. These institutions organize various educational activities for students in the form of clubs, circles, studios, ensembles, groups, and other formats. Extracurricular educational institutions

operate in accordance with the regulatory documents approved by the Ministry of Public Education of the Republic of Uzbekistan.

Under the conditions of the New Uzbekistan, significant efforts are being made in the field of extracurricular education, just as in all other stages of the education system.

The implementation of the resolutions and decrees adopted in this field has become a driving force for the further development of the system. In accordance with Resolution No. PQ-4467 of the President of the Republic of Uzbekistan, dated October 30, 2019, "On Measures to Fundamentally Improve the Effectiveness of Extracurricular Education in the Public Education System," it is necessary to elevate the extracurricular education system to a new level, develop a modern educational methodology, improve state educational requirements based on the competency-based approach, develop and introduce a new generation of teaching and methodological materials, and further improve the effective organization of extracurricular educational institutions within the public education system.

The Concept emphasizes strengthening the quality of personnel training in the humanities and pedagogical fields, reviewing and improving curricula and educational programs in pedagogical specialties based on advanced international experience, developing students' skills in applying modern pedagogical technologies in the educational process, improving the infrastructure of pedagogical education, and providing all general secondary schools across the regions with highly qualified professional teachers who possess foreign language proficiency².

Considerable attention is being paid to preparing students for social life by developing their practical experience and forming key competencies, enhancing teachers' professional competence, and organizing teaching and learning processes based on the competency-based approach. Through these measures, students are effectively prepared for life and future professional activities.

The following priority tasks were identified: "to determine the priority directions for the systematic reform of general secondary and extracurricular education, to raise the spiritual, moral, and intellectual development of the younger generation to a qualitatively new level, and to introduce innovative forms and methods of education into the teaching and learning process."

In August 2021, for the first time in the country's practice, a two-day Republican Forum entitled "Extracurricular Education: Problems and Solutions" was held at the Halima Khudoyberdiyeva Creative School in Gulistan, Syrdarya Region. During the forum, local and international experiences were analyzed regarding the current challenges faced by extracurricular educational institutions within the system of the Ministry of Preschool and School Education, as well as issues related to developing the managerial competencies of administrators and teachers in organizing students' leisure time effectively.

² Decree of the President of the Republic of Uzbekistan dated April 29, 2019, No. UP-5712 "On approval of the Concept for the development of the public education system of the Republic of Uzbekistan until 2030." - T. // National Database of Legislation. No. 06195712/3034 dated April 29, 2019.

Extracurricular education not only increases children's interest in learning but also plays an important role in enhancing their creative and intellectual potential and organizing their free time effectively. The "Barkamol Avlod" Children's Centers, children's music and art schools, and children's and youth sports schools operating throughout the country provide opportunities for boys and girls to develop their talents and abilities and to orient themselves toward science and future professions. Creative projects such as the traditional republican competitions "Ona Yurt Ohanglari" (Melodies of the Motherland), "San'at G'unchalari" (Buds of Art), "Kamalak Yulduzlari" (Rainbow Stars), "Yagonasan, Muqaddas Vatan!" (You Are Unique, Sacred Motherland!), as well as the Festival of Fine and Applied Arts, introduce the achievements of children attending extracurricular educational institutions to the wider public and further inspire them to develop their talents.

The "Barkamol Avlod" schools play an important role in extracurricular education. Today, more than 200 "Barkamol Avlod" schools operate throughout Uzbekistan. These educational institutions are an integral part of the national education system and make a significant contribution to providing students with extracurricular education.

The reforms being implemented in the field of extracurricular education in the New Uzbekistan have attracted the attention not only of national experts but also of international specialists. In particular, in 2023, the news portal of the prestigious Euronews television channel published a video report and an article dedicated to the prospects of extracurricular education in Uzbekistan. The article states: "Uzbekistan is making significant progress in improving extracurricular education. Throughout the country, there are specialized centers offering various clubs and educational programs. These centers operate under the name 'Barkamol Avlod,' where children not only acquire diverse knowledge and skills but also learn to set ambitious goals for themselves³."

Extracurricular educational institutions occupy an important place in the continuous education system of our country. This stage of education serves to identify gifted students, organize various activities, competitions, sports, technical and artistic creative events aimed at personal development, study new promising areas that can be implemented in practice, establish various clubs based on students' interests to develop their creative potential, and provide supplementary education in the fundamentals of science.

In our opinion, it is important to further improve the quality and effectiveness of club activities in extracurricular educational institutions, continuously enhance the professional competence of club instructors, and provide children's and youth sports schools with a greater number of qualified sports coaches, as these measures are essential for improving the effectiveness of this system. Furthermore, it is advisable to ensure close integration between the educational processes organized in children's and youth sports schools, children's music and art schools, "Barkamol Avlod" centers, children's recreation camps, and libraries with the teaching and learning processes of general secondary education

³ https://dunyo.info/cyrl/site/innet/euronews_ozbekistonda_maktabdan_tashqari_taalimni_rivozhlantirish_istiqbollari_togrisida_xikoya_qiladi-LNy

institutions. It is also appropriate to improve spiritual and educational activities aimed at instilling universal and national values in children and strengthening their ideological immunity.

Research has shown that school students, their parents, and, in some cases, subject teachers do not have sufficient information about the extracurricular educational institutions operating in their local areas and the activities they provide. As a result, efforts aimed at organizing students' leisure time in a meaningful way outside school are becoming less effective. Therefore, it is advisable to promote the activities of extracurricular educational institutions operating in different regions through digital technologies. In particular, it is appropriate to create official pages for these institutions on various social media platforms, provide teachers and students with information through school communication networks, and introduce an electronic document submission system based on modern technologies for the admission of students to these institutions. Furthermore, promoting the activities of regional extracurricular educational institutions, as well as publicizing the achievements of young people who have attained outstanding success through Internet platforms, will help attract more students to these institutions.

Conclusion. In conclusion, it should be emphasized that one of the important tasks is the digitalization of manuals and educational materials related to various clubs, sports, training sessions, and other supplementary activities conducted in extracurricular educational institutions, as well as the introduction of explanatory materials using multimedia technologies.

REFERENCES

1. Concept for the Development of the Higher Education System of the Republic of Uzbekistan until 2030. Annex to the Decree of the President of the Republic of Uzbekistan No. PF-5847, dated October 8, 2019.
2. Decree of the President of the Republic of Uzbekistan No. PF-5712, dated April 29, 2019, "On Approval of the Concept for the Development of the Public Education System of the Republic of Uzbekistan until 2030." Tashkent: National Database of Legislation of the Republic of Uzbekistan, No. 06/19/5712/3034, April 29, 2019.