

MODERN PEDAGOGY IN THE DEVELOPMENT OF THE SCIENCE OF PEDAGOGY OF TECHNOLOGIES PLACE

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ANNOTATION

This in the article pedagogy science in development modern pedagogical of technologies place illuminated. also pedagogical technology based on training pass, lesson in the process modern technical tools, computers, video computer multimedia complexes apply through transition need based on Pedagogical technology concept scientific articles, periodic publications, It is also reflected in the topics and reports at the conferences, and with this science scientific works of engaged scientists is also covered. In addition, pedagogy science in development modern pedagogical of technologies place increase according to conclusion and develop proposals developed.

Key words: *science of pedagogy, modern pedagogical technologies, education principles, Methodical developments.*

INTRODUCTION

It is known that each how technology of education new content formative education principles is based on and education receiver identity to educate in it work and certain in directions professional skills harvest directed to do. The active subjects of the educational process are the teacher and students being their cooperative activities certain topic (or sciences basics) Deep theoretical and practical knowledge with little effort and time makes it possible to master. Active, effective activity of the teacher directed education of the process Methodical from development different respectively, education pedagogical technologies aimed at activating and accelerating the process education to recipients focused on also their personal and teacher with conditions for mastering educational material, taking into account joint activities create with one in line education upbringing whole training during of students activity and curiosity regularly respectively by developing to go purpose in the eye holds study factors to create based on pedagogical technology requirements study or work release to the activity fast attraction to do allows. Otherwise, weak, insufficiently clear, or clear the result not intended assignments of training ineffective to completion take can come

REFERENCES ANALYSIS AND METHODOLOGY

"Continuous education" of the national personnel training program of the Republic of Uzbekistan organization and development of two-level higher education in the "system and types" department Among the activities that need to be implemented for "new pedagogy and information from technology used without students teaching acceleration; teaching independent knowledge to receive individualization and remote education system the development and mastering of technology and means" is mentioned. The

implementation of these activities will improve teaching, that is, the educational process pedagogical technology wide app to do with a computer automated teaching system apply, in education new technical and didactic tools and use of multimedia opportunities, introduction of distance education It is done by using modern teaching technologies. Developed countries new pedagogical technology slowness with forming It has also started to enter the Republic of Uzbekistan. New pedagogical technology lesson in the process students independent thinking, free activity to conduct invitation is enough.

Last in years of our republic famous pedagogue scientist and teachers effective introduction of pedagogical technology to the educational process research take is going Pedagogical technology concept scientific articles, it is also reflected in periodicals, conference topics and reports. Including our republic scientists RX Jorayev, APParpiev, NXSaidahmedov, UNNishonaliev, L.Farberman, LVGolish, UXTolipov and Russian pedagogue from scientists VP Bezpalko, MVKlarin, VMMonakhov, PIDcasists, and among Kazakh scientists MJAristanov, JSHKhaydarov and others scientific in his studies "pedagogical technology" of the concept essence and who tried to reveal its importance. Currently, pedagogical literature, education problems about lectures and official in the documents "new pedagogical technology", "advanced pedagogical technology", "modern pedagogical technology", "teaching technology", "education technology" such as expressions wide is being used. But these concepts are still not standardized and in encyclopedias no as explained. A single definition of the meaning of these phrases has not been developed and therefore for their from each other distinguishable many definitions there is.

V. Guzev said. traditional learning objectives to program requirements according to without uncertain, ie education of recipients "mastering" concept characterized by a vague imagination wrapped in a shell. Achieved more educational processes are organized based on the generalization of work experiences of teachers will be done. Here are the pedagogical activities of these teachers for each specific situation shown as an example. But a number of scientists have different methods of education that the period has passed and the generalization of the experiences of any advanced pedagogues is systematic and to the goal oriented, efficient education to build enable that he does not give they emphasize. Current in the day many founders traditional pedagogy still general concepts, rules and laws in critical teaching they emphasize the priority of the learned approach. The real world of students objects work with volume and content in terms of very little.

DISCUSSION AND RESULTS

Interactive pedagogical technologies based on organize done of lessons The advantages are that such a system of lessons sharpens thinking, to the Motherland infinite love, loyalty, citizenship morality and democratic culture sh a k l l a n t i r u v c h i f a n a sosi beib x trace mat do it, as tables with work, independent the idea representing written affairs, essays to write student activity increases.

Such lessons conducted on the basis of these methods save time together new knowledge to the student delivered gives therefore with together the child thought-provoking, inciting deep observation, attracting all attention do it will receive problematic situations, in debates right conclusions with able to get out of the situation beautifully and the acquired knowledge with other subjects tied up summarizing to the circumstances have will be

The current educational development is a new direction - innovative pedagogy to the field take came out "Innovative pedagogy" the term and to him special was studies Western Europe and in the USA in the 60s appear it has been. News of input socio-psychological aspect american innovative E. Rodgers by developed. It is the classification of the categories (types) of the participants of the innovation process, his to the news was attitude, him perception to do readiness research is enough.

Pedagogical technology — modern pedagogy in the process of education and training technologies stay technological approach based on education and education of the process efficiency increase problems learns. Technology

if we focus on the dictionary meaning of the word, this word comes from the Greek $\text{o} \text{ l i n g a n b o } _ \text{ l i b } _ \text{ , l t e h n o s l l - m a h o r a t , s a n ' a t l l o g o s l l - e d u c a t i o n a l n o u n , f a n m a ' n o l a r i n i a n g l a t a d i .$ It follows that the word technology is added to other terms and this field develop, skills increase duties does. General by doing so to speak technology quality in terms of new issues solve for education is an objective process that prepares the stage of evolution. New technologies are big opened educational opportunities. The qualitative changes taking place show that at $\text{b o } _ \text{ l g a n } \text{ i n t u s h u n t i r i s h } \text{ — o } _ \text{ r g a t i s h l j a r a y o n l a r i o } _ \text{ q i t u v c h i l a r n i n g k a s b i y}$ began to go beyond the limits of its capabilities . The newly created technical, informational, printing, listening and exhibition means are new in their own way introducing many innovations to the educational process with methodologies , it is inseparable remains a part. However, the uniqueness of the pedagogical technological process, its priority over traditional forms and the problems of modern education are real solve methods yet full not studied. This about foreign fifty and Uzbek authors a lot they are writing. But all pedagogical technologies have a priority in the future they believe that they will have. Educational technology now as an auxiliary tool not only that, it plays a big role in the development of the educational process and its organization shapes, methods, content it changes new system that is understood. This and, in turn, its influence on the pedagogical thinking of the teacher and the student is showing. Technology such description to do education in the process all the importance of the integral connection between the compilers, the pedagogue and the student shows mutual cooperation. A student is an active person from a passive object of education and becomes the subject of education and in this process with the teacher as an active subject attends independent knowledge to get strives

Innovative in methods lesson transition process, ie modern pedagogical technologies the beginning education from the era starting from organizing education in the system high effect gives This means the beginning education common medium is the foundation of education. Build this foundation firmly reach upcoming periods education of processes in passing too convenient created will be. It follows from itself that it was established from the beginning of primary education pedagogical technologies of education next periods organization being done the first stage task passes.

One of the important conditions for the formation of students' interest in learning create an emotional situation, the need for knowledge and the development of conscious thinking it is also possible. The structure of students' cognitive activity includes activity, i.e this so work activity, in it to know activities enlivening intellectual, volitional and emotional processes appear together. For live learning activities, comprehensive, deep interest in knowledge, special effort, attention, defined to the goal reach for necessary was mental and physical forces directed to be must Knowing activity individual it will be of the person born not ability maybe his behavior in the process is formed.

Students live to know activity for the following is characterized by:

- to knowledge and study goals boUgan deep, each bilaterally interest;
- mental, physical and intellectual strength active manifestation to do;
- concentration, memory, will and other mental qualities. Knowing activity in the process the following 4 level separated:
 - reproductiv faollik. This is in — tayyor bilimlarni egallashga tayyory, in again work activity etc action does;
 - application activity — to him hot choice-making to the activity readiness is characteristic;
 - in interpretation activity — meaning hot comment, explanation and to reveal readiness;
 - productive (effective) activity - readiness to actively create new things is characteristic.

Knowing activity development one how many level own into takes:

- in practical activity, manifested in the pursuit of independent behavior activity;
- to get the essence and principles of the studied phenomena aspiration;
- creative activity higher stage being she is cause and effect from connection creative from being convinced of the truth of your opinion, its vital and knowledge value will find content.

Pedagogy and psychology literature analysis to such a conclusion allows: thinking in the literal sense of revitalizing cognitive activity in teaching the activity of work is understood. Thinking activity is appropriate in cognitive activity in analysis and synthesis, concretization and systematization of educational materials, induction and deduction in application knowledge system in possession outlook and imaginations and concepts work on the way out manifestation will be.

The development of students' creative activity is what the individual is playing and striving to penetrate deeply into the essence of phenomena and innovation in cognitive activity and creativity elements take enter take ability with is characterized. This concepts each other fills. Because independent don't move in itself of the person activity manifestation will be on the contrary activity most of the time independent movement requirement does.

Knowing independence the following to mark has:

- independent think get and to him aspiration;
- new situations capital take if they know or new Is it a task? to solve own approach to find to know ability;
- being mastered knowledge not only to understand desire perhaps him to hand input methods to find;
- another work in assessment critical approach;

CONCLUSION

BP Yesipov's independent work is a search for knowledge, qualifications and skills strengthen of knowledge new in the circumstances use get and knowledge connects with didactic tasks such as practical application. In short, education in the process pedagogical from technologies use education efficiency to increase service does. This the goal to reality release the following tasks solution means to:

- 1) Republic of Uzbekistan - On Education to the blood in vivo fiq education system reform, state and non-state educational institutions and personnel preparation in the field competition environment formation basically education system the only one o chase work release set as consistent development provide;
- 2) education and personnel preparation system in society done being increased update, advanced, democratic-legal state construction processes adaptation;
- 3) personnel training system institutions with highly qualified specialists to provide pedagogical of activity organizational and social status raise;
- 4) personnel preparation system present requirements within again build;
- 5) education recipients spiritual and moral educate efficient styles development and current reach;
- 6) the system attestation and accreditation of doing the only one methodology current to do;
- 7) normative and material - technique information base create;
- 8) education, science and work release integration provide;
- 9) to the system from the budget except investments attraction to do;
- 10) mutually beneficial international cooperation in the field of personnel training development.

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