

## PEDAGOGICAL CONDITIONS FOR IMPROVING THE QUALITY OF EDUCATION BASED ON THE COMPETENCY-BASED APPROACH

**Khamrayeva Oynisa Farxod kizi**

*Senior Lecturer at Fergana State University, Doctor of Philosophy (PhD) in Psychology.*

**Annotation:** *This article analyzes the pedagogical conditions for improving the quality of education based on the competency-based approach. It highlights issues related to organizing the educational process with a focus on developing students' practical skills and competencies, as well as the effective use of innovative pedagogical technologies and interactive teaching methods. The importance of improving the assessment system, developing teachers' professional competence, and creating a learner-centered educational environment is substantiated as key factors in enhancing educational quality. The research findings can be used to develop methodological recommendations for implementing the competency-based approach in educational practice.*

**Keywords:** *competency-based approach, quality of education, pedagogical conditions, professional competence, learner-centered education, interactive methods, innovative pedagogical technologies, assessment system, educational effectiveness, lifelong learning.*

The competency-based approach occupies a central place in the modern education system, as it is oriented toward preparing learners for real-life and professional challenges. Unlike traditional knowledge-centered education, this approach focuses not only on the acquisition of theoretical knowledge but also on the formation of key, general, and professional competencies. These competencies enable students to effectively apply knowledge in practice, independently solve complex problems, communicate productively, think critically, and adapt to rapidly changing social and professional environments. Therefore, improving the quality of education through a competency-based approach requires the creation and systematic implementation of specific pedagogical conditions.

One of the primary pedagogical conditions is the redesign of educational content based on competency requirements. Educational standards, curricula, and syllabi should be developed in alignment with clearly defined learning outcomes expressed in terms of competencies. The content of education must ensure interdisciplinary integration and reflect real-life situations, professional tasks, and social contexts. This allows students to develop holistic knowledge and transferable skills that are applicable beyond the classroom setting.

Another important condition is the modernization of teaching methods and pedagogical technologies. The effectiveness of the educational process significantly

increases when active and student-centered instructional strategies are employed. Methods such as problem-based learning, project-based learning, interactive discussions, case study analysis, simulations, and reflective learning activities stimulate students' cognitive engagement and creativity. These methods encourage learners to take responsibility for their own learning and contribute to the development of independent thinking, collaboration, and decision-making competencies.

The organization of an assessment system aligned with the competency-based approach is also a crucial pedagogical condition. Traditional assessment methods, which primarily focus on measuring theoretical knowledge, are insufficient for evaluating competencies. Therefore, formative and summative assessment tools such as performance-based tasks, practical assignments, creative projects, portfolios, peer assessment, and self-assessment should be widely used. Such assessment practices provide objective information about students' competency development and support continuous improvement of the learning process.

Furthermore, the professional development of teachers plays a decisive role in enhancing the quality of competency-based education. Teachers must possess a high level of professional competence, including methodological readiness, digital literacy, and the ability to apply innovative pedagogical technologies. Continuous professional training, pedagogical reflection, and engagement in research and innovative activities enable teachers to effectively design and manage competency-oriented learning environments.

In addition, creating a supportive and inclusive educational environment is an essential pedagogical condition. The effective use of information and communication technologies, digital learning platforms, and multimedia resources expands learning opportunities and increases students' motivation. Implementing a learner-centered approach, taking into account individual needs, interests, and learning styles, further enhances the effectiveness of competency-based education.

In conclusion, improving the quality of education based on the competency-based approach requires the integrated and systematic realization of pedagogical conditions related to educational content, teaching methods, assessment systems, teacher professional development, and the learning environment. The successful implementation of these conditions contributes to the formation of competitive, socially active, and professionally competent individuals capable of lifelong learning and self-development.

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