

MODERN EDUCATIONAL APPROACHES IN TEACHING FOREIGN LANGUAGES

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Annotation: *In this article, the effectiveness of foreign language teaching methods was thoroughly examined in connection with modern technological innovations in the education system. Additionally, the significance of contemporary language teaching methodologies in the learning process of today's language enthusiasts was highlighted. Furthermore, potential psychological and social challenges that may arise during language learning were addressed, and alternative solutions were proposed.*

Keywords: *Methodology, language teaching, innovation, technology, teaching system, illustrative materials, online libraries, conversation method, online assessment systems, emotional intelligence, educational psychology, disruptive learning, communication skills*

Learning a language is the one of the most important while getting involved in the certain society in this period. The language is considered as a factor to shape worldview as well as to make connection with another foreigners. It means that while knowing foreign language offers the improvements in soft skills but also creates new opportunities for the country to develop the economy and investing system. The President, Shavkat Mirziyoyev mentioned in video conference meeting dedicated to improving the language teaching system that “ Every high school graduator should know at least 2 foreign languages”. And also only 4 percent of 53 thousand of teachers have international language proving certificates and 49 percent of 11 thousand teachers failed in language proving test. Those numbers indicates that also government will be focused mainly on teaching and learning language in future recent years.

Learning something new is a complex and challenging endeavor, while teaching it requires understanding twice more to teach other person. Not everyone will be gifted with the ability of teaching, this is also born talent as given as to artistic people. However, talent will bring successful results only if it receives hard worked hours along with full attention. Teaching shaped from early ages, every single of our ancestors were taught by their wise masters, so this tradition have been keeping for centuries. Teachers teach as they taught. Just as children tend to raise their own children as their parents raised them, teachers tend to teach the students as the teachers themselves were taught. When some of these students become teachers, they adopt the same approaches, methods, and techniques as their predecessors. Teaching fossilizes into a tradition. Before

suggesting new methods of teaching FL, the features of current teaching system should be defined.

During the teaching process the following methods explanation - illustrative, informational, productive methods can be used. The oral methods include narrating, lecturing, conversation and explanation. This is the verbal way of imparting knowledge. Narrating may be short, clear, interesting and full emotions. Although the subject and form of the student's narrative are narrow, the teacher can, within the limits, come up with wide range of possible statements that express actual situations. The illustration method considers using different illustrative materials that help to improve motivation and for learning and memorizing teaching material.

In the conversation method the sincerity of the teacher is very important because it creates favorable atmosphere in the learning process. Nowadays the most effective teaching activities are based on the conversation method. Statistics demonstrate that 73 percent of educators believe that audio resources help students with reading difficulties and 68 percent of students report better understanding of complex topics when explained verbally. Thus a large number of instructors prefer to speak about the topic with real stories rather than show it.

But the time may come to change the methods of teaching language into new innovative technological way. The word technology in the sphere of Educational and Human Performance Technology means "applied science". In other words any valid and reliable process or procedure that is derived from basic research using the "scientific method" is considered as technology comes from the Greek "techne" which means "craft or art". Another word, "technique", with the same origin, also may be used when considering the field of educational technology. So educational technology may be extended to include the techniques of the FL teachers. Moreover, technology assists collaboration among students and between students and teachers, breaking down geographical barriers and giving a sense of community to the classroom. Additionally, technology enables real-time feedback and assessment, allowing teachers to provide timely inventions and support to students as they navigate their learning journey. Online libraries, database, and academic journals enable students to explore topics in depth and conduct research beyond the restriction of traditional textbooks. In the period which technologies highly developed, it easier to teach and explain something with creating imagination of the topic by technological devices. For instance, while students are learning English, they can connect with native speaker of this language via social apps like "WeChat", "Tandem" so as to improve their listening and speaking skills. Methods in teaching system also modernized with technology. In particular, in almost every language teaching classrooms are provided with necessary tools such as projectors, laptop computers, speakers, interactive board and etc. Not only gadgets, but also the integration of advanced online assessment systems has become essential in modern education. These systems provide a seamless and efficient way to conduct exams, assess

students, and offer real-time feedback. By utilizing sophisticated algorithms, they enable the implementation of more complex evaluation methods, such as adaptive testing and plagiarism detection.

The psychology and teaching are deeply connected, because human understanding behavior, cognition, and emotions can significantly enhance the learning experience. It is proved that [6] in the psychological literature two types of emotional intelligence are differentiated:

1. Low emotional intelligence
2. High emotional intelligence

Each of these emotional intelligences may be divided into four groups. The first group includes the specific features of a personal character (aggressive, demanding, bossy, confrontational). The second group includes the specific features as easily distracted, glib, selfish, and impulsive. A person who possesses features of the third group is usually resistant to change, passive, slow and un-responsive. A person who possesses the specific features of the fourth group is critical, picky and perfectionist. These above mentioned features of low emotional of low emotional intelligence are characteristics of learners of a foreign language. First and second group of students are sociable and charming while third group members are good listeners. And fourth group includes high emotional intelligence that means they are systematic and detailed. That is why before teaching, the importance of knowing the exact group of student affects on learning. Educational psychology says that [7] role of motivation in learning, offering insights into how teachers can foster intrinsic motivation among students. Teachers who are unfamiliar with behavioral psychology may struggle with discipline, leading to a disruptive learning environment.

To conclude, the issues of teaching foreign language is one of the essential part of educating system. This is because language is lifelong issue which has been living since humanity evolved. As a Canadian psycholinguist and educational researcher Frank Smith said one “Language sets you in a corridor for life. Two languages open every door along the way.” It is natural that teaching a language comes with various challenges and overcoming them requires continuous adoption, professional development as well as a strong understanding of educational psychology. However, teaching language can cause to make someone’s life successful with unexpected opportunities to change the world. The goal of language teaching is not only to develop communication skills but also to open doors to new cultures, perspectives and opportunities in an interconnected world.

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