

**CLIL(CONTENT AND LANGUAGE INTEGRATED LEARNING)-  
TEACHING THE ENGLISH LANGUAGE BY INTEGRATING WITH OTHER  
SUBJECTS.ITS PSYCHOLOGICAL SIGNIFICANCE AND IMPORTANCE IN  
EDUCATION.**

**Tursunaliyeva Sarvinoz Asadbek qizi**

*first-year student, Faculty of  
Philology and Language Teaching,  
Gulistan state University.*

[Sarvinoztursunaliyeva3@gmail.com](mailto:Sarvinoztursunaliyeva3@gmail.com)

**Abstract:** *Content and Language Integrated Learning (CLIL) is an innovative approach that combines language learning with subject matter instruction, allowing students to acquire English skills while engaging with various disciplines such as science, mathematics, and history. This method enhances cognitive development, promotes deeper understanding, and fosters multilingual competence. From a psychological perspective, CLIL aligns with Vygotsky's socio-cultural theory and cognitive load theory, emphasizing meaningful learning and scaffolding techniques. The integration of content and language strengthens motivation, enhances critical thinking, and supports long-term retention. This paper explores the educational benefits of CLIL, highlighting its significance in fostering holistic learning and improving both linguistic and cognitive abilities.*

**Keywords:** *CLIL, English language, integration, interdisciplinary connections, psychological significance*

**INTRODUCTION:**

In today's modern world, the English language is becoming increasingly important as an international means of communication. Its dominance in technology, science, business, and education necessitates learning it in connection with various fields and professions. Integrating English with other subjects not only improves language proficiency but also enhances students' interest in different subjects, expanding their overall knowledge. It should also be emphasized that the primary importance of interdisciplinary connections is to integrate knowledge gained from different subjects into a unified system. These connections enable students to acquire new knowledge as a result of this integration.

“Importance of the English Language”

Today, English is the most important and widely spoken language in the world. It serves as the primary means of communication in international relations, education, business, technology, and science. Its significance is continuously increasing in the globalized world, and playing a crucial role.

“Psychological Significance of Learning English Integrated with Other Subjects”

Learning English in connection with other subjects enhances the effectiveness of education and positively impacts students’ psychological development.

**METHODS:**

“Integration of English with Other Subjects”

The integration of English with other subjects is carried out using the CLIL (Content and Language Integrated Learning) methodology. This method enables students to study various subjects in English, reinforcing both language skills and subject-related knowledge. Below are some methods of integrating English with different subjects:

Integrated Teaching Methods

1. Content and Language Integrated Learning (CLIL)

• For example, in a biology lesson, students read and analyze a text about the human body in English.

• In mathematics, problems are given in English, and terminology is explained.

2. Project-Based Learning

• Students create projects in English based on different subjects.

• For example, they prepare a presentation or write a scientific article on environmental topics.

3. Interdisciplinary Discussions and Debates

• Organizing debates on history or social studies topics in English.

• For example, discussing topics like “Human Rights” or “The Future of Technology” in English.

4. Contextual Learning

• Teaching English by linking it to real-life situations.

• For example, in geography lessons, learning about the climate of different countries in English.

5. Use of Technology

• Watching and discussing scientific documentaries in English.

• Learning subjects in English through online courses and educational applications.

**DISCUSSION and RESULT**

“Advantages of the Integrated Approach”

1. Language is learned in a natural environment.

2. Students gain knowledge connected to the real world.

3. A deeper understanding of topics is developed.

4. Students’ communication and creative thinking skills improve.

“The importance of the English”-English is one the most important tools for international communication, education, science, and business today. Its significance is reflected in the following key aspects: 1) The Language of International Communication; 2) The Language of Science and Technology; 3) Essential for Career and

Job Opportunities;4)The Language of Information and Media;5)Travel and Cultural Exchange;6)Essential Digital World and Programming.

“Psychological Significance of Learning English Integrated with Other Subjects”below are its key psychological benefits:1)Cognitive Development-CLIL helps the brain solve complex tasks,thereby developing logical thinking and problem-solving skills;2)Enhanced Memory and Attention-improves working memory and focus;3)Development of Creative Thinking and Cognitive Flexibility-Integrating language with subjects stimulates creative thinking and teaches students to approach problems from different perspectives;4)Boosting Self-Confidence-their confidence increases, encouraging them to pursue further learning.

### CONCLUSION

Integrating English with other subjects is becoming an essential part of modern education. This approach helps students not only master the language but also gain a deeper understanding of other disciplines. Furthermore, the global significance of English increases the necessity of learning it. Therefore, it is advisable to expand the practice of integrating English with other subjects in educational institutions.Integrating English with other subjects enhances cognitive development, motivation, and creative thinking in students. This method activates cognitive processes, making learning more effective. Therefore, it is recommended to implement this approach widely in education.

.Learning English is a key to staying connected with the world, acquiring modern skills, and accessing scientific knowledge. By mastering English, you are making a valuable investment in your future!

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