

THE DIFFERENCE BETWEEN TEACHING COMPETENCE AND TEACHER COMPETENCE

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Annotation: *This article aims to explore the difference between teaching competence and teacher competence within the field of education. While these terms are often used interchangeably, they represent distinct aspects of an educator's skills. Teaching competence focuses on the practical aspects of delivering instruction, while teacher competence encompasses broader personal and professional development. By clarifying these concepts, this article aims to provide insights into their respective roles in effective teaching and teacher evaluation.*

Key words: *comparative analysis, educational landscape, teaching competence, personal development, teacher competence, ethical standards.*

Аннотация: *целью данной статьи является исследование различий между преподавательской компетенцией и компетенцией учителя в сфере образования. Хотя эти термины часто используются как синонимы, они представляют собой различные аспекты навыков педагога. Преподавательская компетенция ориентирована на практическую сторону процесса преподавания, в то время как компетенция учителя охватывает более широкий спектр личностного и профессионального развития. Проясняя эти понятия, статья стремится предоставить понимание их роли в эффективном обучении и оценке учителей.*

Ключевые слова: *сравнительный анализ, образовательный ландшафт, преподавательская компетенция, личностное развитие, компетенция учителя, этические стандарты.*

Annotatsiya: *ushbu maqola ta'lim sohasida o'qituvchi kompetentsiyasi va o'qituvchilik kompetentsiyasining farqlarini o'rganishni maqsad qilgan. Ushbu atamalar ko'pincha o'zaro almashtiriladi, lekin ular o'qituvchining ko'nikmalarining turli jihatlarini ifodalaydi. O'qituvchilik kompetentsiyasi ta'limni o'tkazishning amaliy jihatlariga qaratilgan bo'lsa, o'qituvchi kompetentsiyasi esa shaxsiy va professional rivojlanishni kengroq qamrab oladi. Ushbu tushunchalarni aniqroq tushuntirish orqali maqola samarali o'qitish va o'qituvchini baholashdagi ularning o'rnini haqida tushuncha berishga intiladi.*

Kalit so'zlar: *taqqoslash tahlili, ta'lim maydoni, o'qituvchilik kompetentsiyasi, shaxsiy rivojlanish, o'qituvchi kompetentsiyasi, axloqiy standartlar.*

In the educational landscape, the terms "teaching competence" and "teacher competence" are frequently discussed in relation to improving the quality of

instruction. Both terms play a pivotal role in teacher training and professional development, but they represent different aspects of an educator's expertise. This article aims to distinguish these two forms of competence, highlighting their unique contributions to the overall effectiveness of teachers. Understanding these differences can better inform teacher development programs and classroom practices.

This article utilizes a comparative analysis approach to examine and define teaching competence and teacher competence. Drawing from existing literature on pedagogy, educational psychology, and professional development, the key components of both competences are analyzed. The analysis is structured to identify distinctions in terms of scope, focus, and development. Sources include peer-reviewed journal articles, books on educational theory, and teacher training manuals to ensure a comprehensive understanding of both concepts.

The analysis reveals that teaching competence refers to the technical and instructional skills employed by teachers in the classroom. This includes lesson planning, instructional delivery, classroom management, and student assessment. On the other hand, teacher competence is broader and includes not only teaching skills but also subject matter expertise, ethical standards, emotional intelligence, and a commitment to continuous professional development.

Key distinctions identified are:

- **Scope:** Teaching competence is narrowly focused on classroom practices, while teacher competence involves professional and ethical standards, subject knowledge, and reflective practice.
- **Focus:** Teaching competence emphasizes "how" teaching is done, whereas teacher competence emphasizes "who" the teacher is, including their personal and professional growth.
- **Development:** Teaching competence can be enhanced through specific training in pedagogy, while teacher competence requires ongoing development in both professional skills and personal attributes.

The results indicate that while both competences are important, they serve different roles in education. Teaching competence directly impacts classroom performance and student engagement. Without effective teaching strategies, even a well-versed teacher might struggle to communicate content successfully. However, teacher competence provides the foundation for a teacher's long-term professional growth, helping them evolve with new pedagogical trends and meet the changing needs of students.

Teacher competence includes elements like ethical behavior, subject mastery, and interpersonal skills, which influence the broader educational environment. An educator with strong teacher competence is likely to inspire students beyond academic achievements, fostering personal growth and critical thinking. Thus, a balance between both competences is necessary for educators to be successful.

STUDYING THE PROGRESS OF SCIENCE AND ITS SHORTCOMINGS

While teaching competence focuses on the practical aspects of delivering instruction, teacher competence encompasses a wider range of qualities, including professional ethics, personal development, and subject knowledge. Both are essential for effective education. Teachers should strive to develop both competences to maximize their impact on student learning and personal growth. Teacher training programs should address both aspects to ensure well-rounded development for educators, ensuring both classroom efficacy and long-term professional growth.

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