



MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC  
SOLUTIONS  
IMPROVING VOCABULARY AND GRAMMAR ACQUISITION  
USING BLENDED LEARNING.

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**Abstract:** *The rapid development of educational technologies has significantly influenced language teaching and learning methods. One of the most effective modern approaches is blended learning, which combines traditional classroom instruction with online and digital learning resources. This article examines the role of blended learning in improving vocabulary and grammar acquisition among English language learners. It discusses theoretical foundations, practical applications, advantages, challenges, and pedagogical implications of using blended learning in language education.*

**Keywords:** *Blended learning, vocabulary acquisition, grammar acquisition, English language teaching, digital learning, language education, educational technology*

English language proficiency depends largely on learners' ability to acquire and use vocabulary and grammar accurately. Vocabulary provides the building blocks of communication, while grammar ensures clarity and correctness in language use. Despite their importance, many learners struggle with mastering these components through traditional teaching methods alone. Limited classroom time, lack of individual attention, and low learner motivation often reduce learning effectiveness. As a result, blended learning has emerged as a promising solution to enhance vocabulary and grammar acquisition.

**Understanding Blended Learning.** Blended learning is an instructional approach that integrates face-to-face teaching with online learning experiences. It allows learners to access digital materials such as videos, interactive exercises, online assessments, learning management systems, and mobile applications alongside traditional classroom activities. This combination creates a learner-centered environment where students can control the pace, place, and path of their learning while still benefiting from teacher guidance.

**Theoretical Background.** Blended learning is supported by several learning theories, including constructivism and cognitive learning theory. Constructivist theory emphasizes active learner engagement and knowledge construction through experience. Online tasks and collaborative activities encourage learners to interact with language meaningfully. Cognitive theory highlights repetition, feedback, and practice, which are effectively





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provided through digital tools. Together, these theories explain why blended learning enhances vocabulary and grammar acquisition.

**Vocabulary Acquisition Through Blended Learning.** Blended learning offers multiple opportunities for vocabulary development. Online platforms provide exposure to authentic language through videos, podcasts, articles, and interactive texts. Visual and audio support helps learners remember new words more effectively. Tools such as digital flashcards, spaced repetition systems, and vocabulary games promote long-term retention. In the classroom, teachers can focus on contextualizing vocabulary through discussions, group work, presentations, and role-playing activities. This integration allows learners to move from passive recognition to active usage of vocabulary in real-life communication.

**Grammar Acquisition Through Blended Learning.** Grammar learning often requires repeated practice and clear explanations. Blended learning addresses these needs effectively. Online grammar tutorials, animations, and quizzes help learners understand rules step by step. Immediate feedback provided by digital exercises enables learners to recognize errors and self-correct. Face-to-face instruction complements online learning by allowing teachers to explain complex structures, answer questions, and provide communicative grammar practice. Through writing tasks, speaking activities, and peer interaction, learners apply grammar rules in meaningful contexts.

**Benefits of Blended Learning in Language Education.** One of the main advantages of blended learning is flexibility. Learners can study at their own pace and review materials as needed. It also increases learner autonomy and responsibility. Technology-based activities tend to be more engaging, which improves motivation and participation. For teachers, blended learning provides tools for tracking student progress, offering personalized feedback, and differentiating instruction. It also maximizes classroom time by shifting basic instruction to online platforms and focusing on practice during lessons.

**Challenges and Limitations.** Despite its advantages, blended learning also presents challenges. Limited access to technology, lack of digital literacy, and insufficient teacher training can reduce its effectiveness. Additionally, learners may struggle with time management and self-discipline in online learning environments. Therefore, successful implementation requires proper planning, technical support, and continuous teacher guidance.

**Pedagogical Implications.** To effectively use blended learning for vocabulary and grammar acquisition, educators should carefully select appropriate digital tools and align them with learning objectives. Teachers should provide clear instructions, monitor student progress, and encourage active participation. A balanced integration of online and face-to-face activities is essential to achieve optimal learning outcomes.

### **Conclusion.**

In conclusion, blended learning is a powerful approach for improving vocabulary and grammar acquisition in English language learning. By combining traditional teaching methods with modern technology, it creates a flexible, engaging, and effective learning





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environment. When implemented thoughtfully, blended learning enhances language proficiency, learner motivation, and overall academic success.

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