



COHERENCE OF SPEECH CULTURE IN DEVELOPING PRAGMATIC COMPETENCE OF 6th GRADE STUDENTS THROUGH LEARNING TASKS

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Annotation: *This article presents and analyzes the scientific views of linguists, methodologists, educators, and psychologists on the theoretical aspects of developing students' pragmatic, communicative, and speaking competence through educational tasks in native language classes, heuristic tasks, speech culture, and teaching communicative features that ensure the culture of speech.*

Keywords: *native language lessons, learning tasks, pragmatics, communication, speaking, theoretical aspects, heuristic tasks, speech culture, communicative features that ensure the culture of speech, scientific thinking, subjective attitude, work on the text.*

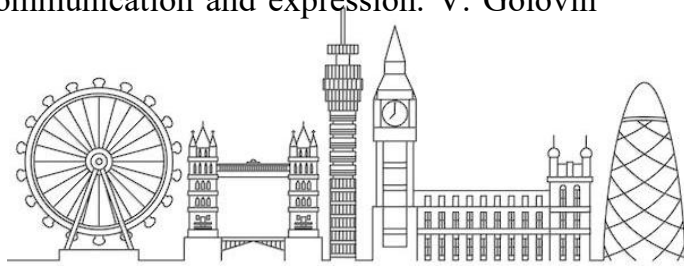
Annotatsiya: *mazkur maqolada ona tili darslarida o'quv topshiriqlari orqali o'quvchilarning pragmatik, muloqot qilish, so'zlash kompetensiyasini rivojlantirishning nazariy jihatlari, evristik topshiriqlar, nutq madaniyati hamda nutqning madaniyligini ta'minlovchi kommunikativ xususiyatlarini o'rgatish bo'yicha tilshunos, metodist, pedagog, psixolog olimlarning ilmiy qarashlari keltirilib tahlil qilingan, subyektiv munosabat bildirilgan.*

Kalit so'zlar: *ona tili darslari, o'quv topshiriqlari, pragmatik, muloqot qilish, so'zlash, nazariy jihatlari, evristik topshiriqlar, nutq madaniyati, nutqning madaniyligini ta'minlovchi kommunikativ xususiyatlari, ilmiy tafakkur, subyektiv munosabat, matn ustida ishlash.*

Аннотация: *В данной статье представлены и проанализированы научные взгляды лингвистов, методологов, педагогов и психологов на теоретические аспекты развития прагматической, коммуникативной и устной компетенции учащихся посредством учебных заданий на родном языке, эвристических заданий, изучения речевой культуры и обучения коммуникативным особенностям, обеспечивающим культуру речи.*

Ключевые слова: *уроки родного языка, учебные задания, прагматика, коммуникация, устная речь, теоретические аспекты, эвристические задания, культура речи, коммуникативные особенности, обеспечивающие культуру речи, научное мышление, субъективное отношение, работа с текстом.*

In recent years, great attention has been paid to the development of students' speech, thinking, thinking, approaches, and subjective attitudes in native language education. In developing the pragmatic competence of 6th grade students through educational tasks, it is necessary to increase their knowledge of communication and expression. V. Golovin





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recognized three types of speech communication: subjective, objective, and gnoseological meanings. Subjective meaning is a set of knowledge, skills, and abilities that help the author of the speech to easily construct sentences in order to optimally build communication, while objective meaning is a set of speech properties and qualities. The connection with gnoseology is manifested in the form of a scientific field of study about the system of communicative qualities of speech⁵⁴.

It is important to instill the scientific-theoretical, pedagogical-methodological foundations of the development of pragmatic competence of 6th grade students through educational tasks, to develop communication skills. In this regard, educational tasks and work on the text have a positive effect on them. The use of heuristic tasks in the educational process in the development of pragmatic competence of 6th grade students through educational tasks develops their creativity. "Heuristic tasks play an important role in the formation of creative skills in students. Because during the implementation of these tasks, students are able to creatively search. Heuristic tasks encourage students to creatively search and demonstrate the results of creative activity. "Regular monitoring and improvement of the results of students' creative activities requires special professional skills and creativity from the teacher"⁵⁵.

The third chapter, dedicated to the topic "Systematic grammatical tasks aimed at creating a text", describes systematic activities aimed at creating a coherent text based on independent mastery of the educational material of text creation, creative and independent performance of tasks of varying complexity, practical tasks. The purpose, function, level of complexity of the texts differs from each other depending on who they are intended for (individual or collective). In the process of creating a text, the scientific, systematicity of the selected topics, the interest of the educational materials, their relevance to practice, interdisciplinary relevance, as well as the creative nature of the texts and tasks given are important⁵⁶.

In developing the pragmatic competencies of 6th grade students, the main role of the native language teacher is to teach linguistic knowledge and theoretical information related to the subject, as well as to develop and apply interesting tasks related to the subject in practice.

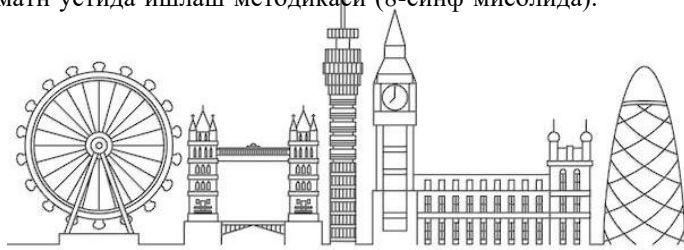
In order to develop the pragmatic competence of 6th grade students, the teaching of communicative qualities that ensure the culture of speech involves the practice of cultural speech, nourished by the norms of the literary language. This, in turn, serves to ensure the speech activity of students. In our opinion, the ability to read works plays an important role for effective communication.

As S. L. Bratchenko rightly noted: "Communication is a communication aimed not at the result, but at the

⁵⁴ Головин Б.Н. Основы культуры речи. –М.: Высшая школа, 1980. – 335 с.

⁵⁵ Р.Г.Сафарова. Когнитив педагогикага оид назарий ёндашувлар. Монография. Science and innovation. 2023. –1076

⁵⁶ Санаева М.Н. Грамматик топшириқларни бажаришда матн устида ишлаш методикаси (8-синф мисолида). Пед.фил.фандок...автореф. Жиззах– 2023.186





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process." The choice of language means in speech that fully corresponds to the purpose and conditions of a particular communication, their correct connection with each other and their use in their place is the essence of speech. When teaching the communicative properties of speech, it is necessary to adhere to the following:

taking into account the age and individual characteristics of students when developing the accuracy, correctness, and expressiveness of speech;

appropriate selection of language units and linguistic levels in the text; to understand the semantics of words in terms of meaning and grammar;

to teach to distinguish the differences in the content of lexical and syntactic morphemes used in oral and written speech;

When creating text types, artistic means of expression, the logic of the tone of speech, achieving harmony with the emotional and mental state of the listener, etc.

"Skills that serve to ensure the expressiveness and effectiveness of speech (word stress and logical stress, pauses and voice timbre, speech pace, sound, syllables, words, fluent pronunciation of sentences, ability to say them in a declarative, interrogative, command, exclamatory tone according to the content of the sentences) are also formed in native language classes"⁵⁷.

The expressiveness of speech is considered to be the structure of speech, the fact that the sentence is composed of expressive words, sentences, and phrases, and the ability to attract the listener's attention through artistic and visual means.

In developing the communicative properties of speech in students, the creation of a collection of various scientific, artistic, and descriptive texts through theoretical and cognitive analysis, reflection on the interpretations contained in the text, and the transfer of a meaningful set of dialogues to speech are organized. It can be seen that, according to this approach, theoretical information in scientific speech is transformed into written thought. According to Humboldt, "The ultimate goal of interpersonal communication is the free development of the inner forces in people. Such people can expand their sphere of existence infinitely"⁵⁸. In particular, when developing pragmatic competencies in 6th grade students, providing them with a high level of knowledge about the communicative properties of speech will increase their ability to speak clearly and effectively, and to think logically.

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⁵⁸ Humboldt W. v. Uber die Verschiedenheit des menschlichen Sprachbaues und ihrem EinfluB auf die geistige Entwicklung des Menschengeschlechts // Gesammelte Schriften , hrsg. Albert Leitzmann. Bd. VII . Berlin ,Leipzig .1997. -С. 114-115.





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