USING TECHNOLOGY IN ENGLISH LANGUAGE TEACHING

Nurmatova Marjona Bobomurod qizi
O'zbekiston Davlat Jahon Tillari Universiteti
Angren Xorijiy tillar fakulteti talabasi
Telefon raqam: *+998975572580*
e-mail: *nurmatovam689@gmail.com*
Ibraximova Maftuna Safarali qizi
O'zbekiston Davlat Jahon Tillari Universiteti
Angren Xorijiy tillar fakulteti ingliz tili o'qituvchisi

In today's world, technology has become a key part of education, especially in teaching English as a second or foreign language. Integrating technology in English Language Teaching (ELT) helps teachers create lessons that are more interactive, enjoyable, and effective. It also allows students to improve their reading, writing, listening, and speaking skills, access learning materials easily, and communicate with people worldwide.

Abstract: *This paper discusses the use of technology in English Language Teaching. It highlights the benefits, including interactive learning, accessibility, communication, and progress tracking. The article also examines examples of digital tools such as language learning apps, multimedia resources, online collaboration platforms, and virtual classrooms. Challenges, including access, distraction, and overreliance on technology, are addressed. Finally, practical tips for effective integration of technology in ELT are provided, showing how it can enhance learning and teaching outcomes.*

Keywords: *English Language Teaching, Technology, ELT, Language Learning, Digital Tools, Virtual Classrooms, Interactive Learning*

Advantages of Using Technology in ELT

Technologies provides many benefits in English teaching. First, it makes learning more active and engaging. Traditional lessons often rely on textbooks and lectures, which can be repetitive. With technology, students can watch videos, listen to podcasts, play educational games, and use language apps to practice English in a fun and practical way. For instance, videos with subtitles help students improve both listening and vocabulary, while online quizzes and games make learning grammar and spelling more enjoyable.

Second, technology makes learning more flexible and accessible. Students can study anywhere and at any time using smartphones, tablets, or computers. Online dictionaries, grammar checkers, and educational websites allow learners to practice at their own speed. This is especially useful for students who cannot attend regular English classes, giving them the opportunity to continue learning outside the classroom.

Third, technology promotes communication and collaboration. Students can use email, chat groups, discussion boards, and video calls to interact with classmates, teachers, or even native speakers. Platforms such as Zoom, Google Meet, and Microsoft Teams allow learners to participate in group projects, presentations, and discussions. This helps students improve their speaking and listening skills while learning to express their ideas clearly.

Finally, technology helps teachers monitor students' progress and give feedback. Online platforms and quizzes show how students are performing, what areas need improvement, and allow teachers to provide quick corrections. This encourages students to work harder and helps teachers adjust lessons to meet each student's needs.

Examples of Technology in ELT

There are many ways to use technology in English teaching. Language learning apps like Duolingo, Memrise, or Babbel help students practice vocabulary, grammar, and pronunciation in an interactive way. Multimedia tools such as YouTube videos, TED Talks, or podcasts expose students to different accents and cultures, improving their listening and comprehension skills. Online collaboration tools like Google Docs and Padlet allow students to work together on writing tasks, presentations, and projects, even if they are in different locations. Virtual classrooms and video calls make it possible to have lessons remotely, which has been especially important in recent years.

Teachers can also use digital assessment tools to check students' understanding. Online quizzes and interactive exercises provide immediate feedback, helping students learn from their mistakes. Technology also supports personalized learning, allowing students to focus on the topics they find interesting and practice at their own pace.
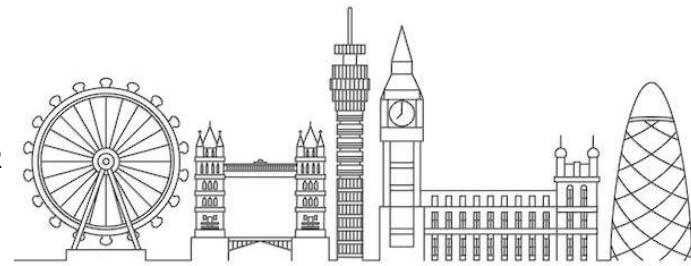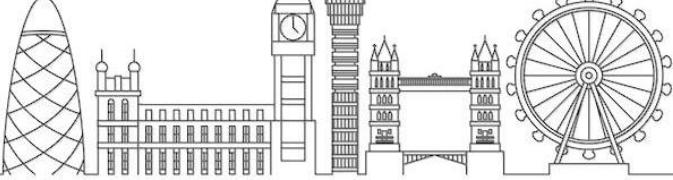
Challenges of Using Technology in ELT

Despite the advantages, there are some challenges. Not all students have access to devices or a stable internet connection. Teachers may also need training to use technology effectively. Too much reliance on technology can reduce face-to-face communication, which is crucial for speaking practice. Therefore, technology should be used as a supportive tool, not a replacement for traditional teaching.

Another challenge is distraction. Students might get sidetracked by social media or unrelated websites during online learning. Teachers should guide students on how to use technology responsibly. Motivation can also be a concern in fully online settings, so teachers should combine interactive tools and activities to keep students engaged.

Tips for Using Technology Effectively

To use technology successfully, teachers should select tools that match the lesson objectives and students' needs. Multimedia resources can improve listening and speaking skills, while apps and quizzes strengthen vocabulary and grammar. Students should be encouraged to use technology both inside and outside the classroom, such as watching English videos, joining online discussions, or practicing with language partners.

Combining technology with traditional teaching ensures balanced development of all language skills.

Conclusion

In conclusion, technology is an essential part of modern English teaching. It makes lessons more interactive, flexible, and interesting. Technology allows students to communicate, collaborate, and receive feedback quickly, which improves their language skills. Although there are challenges such as limited access, distraction, and overuse, careful and balanced use of technology can greatly enhance English learning. As education continues to evolve, technology will remain a vital tool in English language teaching, helping students learn effectively and enjoyably in today's globalized world.

REFERENCES

1. Chapelle, C. A. (2003). English Language Learning and Technology: Lectures on Applied Linguistics in the Age of Information and Communication Technology. Amsterdam: John Benjamins.

2. Warschauer, M., & Kern, R. (2000). Network-based Language Teaching: Concepts and Practice. Cambridge: Cambridge University Press.

3. Stockwell, G. (2012). Using Mobile Phones for Vocabulary Activities: Examining the Effect of the Platform. Language Learning & Technology, 16(3), 14–28.

4. Levy, M. (1997). Computer-Assisted Language Learning: Context and Conceptualization. Oxford: Oxford University Press.