



VATANPARVARLIK TARBIYASINING IJTIMOIIY-PEDAGOGIK MOHIYATI

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Annotatsiya: Mazkur maqolada vatanparvarlik tarbiyasining ijtimoiy-pedagogik mohiyati ilmiy-nazariy jihatdan tahlil qilinadi. Vatanparvarlik tushunchasining mazmuni, uning shaxs tarbiyasidagi o'rni, jamiyat taraqqiyotidagi ijtimoiy ahamiyati va ta'lim-tarbiya tizimidagi funksional vazifalari ochib beriladi. Maqolada vatanparvarlik tarbiyasining ijtimoiy institutlar faoliyati bilan uzviy bog'liqligi, yoshlar ongida fuqarolik mas'uliyati, milliy qadriyatlar va ijtimoiy faollikni shakllantirishdagi pedagogik mexanizmlar yoritilgan.

Kalit so'zlar: vatanparvarlik tarbiyasi, ijtimoiy-pedagogik tizim, shaxs tarbiyasi, milliy qadriyatlar, fuqarolik ongi, ma'naviy tarbiya, yoshlar tarbiyasi, ijtimoiy muhit, pedagogik jarayon.

СОЦИАЛЬНО-ПЕДАГОГИЧЕСКАЯ СУЩНОСТЬ ПАТРИОТИЧЕСКОГО ВОСПИТАНИЯ

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Аннотация: В данной статье социально-педагогическая сущность патриотического воспитания анализируется с научно-теоретической точки зрения. Раскрывается содержание понятия патриотизма, его роль в воспитании личности, социальное значение в развитии общества, а также функциональные задачи в системе образования и воспитания. В статье показана тесная взаимосвязь патриотического воспитания с деятельностью социальных





MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

институтов, освещены педагогические механизмы формирования у молодёжи гражданской ответственности, национальных ценностей и социальной активности.

Ключевые слова: *патриотическое воспитание, социально-педагогическая система, воспитание личности, национальные ценности, гражданское сознание, духовно-нравственное воспитание, воспитание молодёжи, социальная среда, педагогический процесс.*

THE SOCIAL AND PEDAGOGICAL ESSENCE OF PATRIOTIC EDUCATION

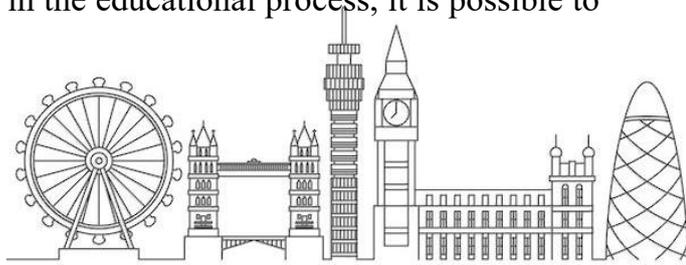
Annotation: *This article provides a scientific and theoretical analysis of the social and pedagogical essence of patriotic education. It раскрывает the content of the concept of patriotism, its role in personal development, its social significance in the development of society, and its functional tasks within the system of education and upbringing. The article highlights the close interconnection between patriotic education and the activities of social institutions, and describes pedagogical mechanisms for shaping civic responsibility, national values, and social activity among young people.*

Keywords: *patriotic education, social-pedagogical system, personal development, national values, civic consciousness, moral and spiritual education, youth education, social environment, pedagogical process.*

Patriotic education is emerging as an important socio-pedagogical phenomenon in the context of the development of modern society. In the context of globalization processes, the expansion of the information space and the relative openness of cultural borders, the formation of a sense of national identity, civic responsibility and duty to the homeland in the minds of young people is of strategic importance. Therefore, patriotic education is considered not only as an emotional attitude or ideological direction, but as a complex socio-pedagogical system that harmoniously develops the individual with society.

Resolution of the Cabinet of Ministers of the Republic of Uzbekistan “On measures to increase the effectiveness of work on educating youth in a military-patriotic spirit”, No. 267 dated 29.06.2023 In order to bring the effectiveness of work on educating youth in a military-patriotic spirit to a new level, further increase the activity of state and non-state organizations and other institutions of civil society in this area, and instill patriotism and courage in the minds of young people, the Cabinet of Ministers decides [1].

The upbringing of young people in the spirit of military-patriotism is not only a pedagogical, but also a large-scale social process. In this direction, the implementation of modern approaches to social pedagogy, the expansion of social cooperation and the implementation of educational work based on national values are one of the most urgent tasks of our time. By involving all participants in the educational process, it is possible to





MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

form a stable and healthy society. Patriotic education serves to form a conscious attitude towards the Motherland, loyalty, responsibility and social activity in a person. From a pedagogical point of view, it is one of the main factors determining the value system, worldview, social position and life goals of a person. In this process, the cognitive component, i.e. knowledge about history, national values, culture and state structure; emotional-value component, i.e. feelings of love for the Motherland, pride, loyalty and responsibility; and the activity component, i.e. active participation in community life, socially responsible behavior, and civic engagement, develop in harmony with each other [2].

From a socio-pedagogical point of view, patriotic education performs important functions in society. It performs an integrative function that unites members of society on the basis of common values, a stabilizing function that strengthens social stability, a socialization function that adapts the individual to the life of society, and a regulatory function that forms the norms of social behavior. At the same time, patriotic education also manifests itself as a developmental factor that ensures the spiritual, social and intellectual development of the individual [3].

The pedagogical philosophy of patriotism is considered, first of all, as the process of forming a person's moral and emotional attitude towards his national-cultural environment. This process serves not only to strengthen the individual's loyalty to his homeland, but also to strengthen his socio-cultural identity. When viewed from this perspective, the pedagogical philosophy of patriotism is interpreted as an important component of the process of self-awareness of the individual. When analyzing the ontological foundations of patriotism, its relationship with the main categories of existence - individual, society, and culture - is considered first [4].

The integration of patriotic education in pedagogical processes is considered an important mechanism for the formation of the socio-cultural and spiritual-moral identity of the individual. Pedagogical tools - interactive teaching methods, collective activities and spiritual-moral discussions - play an important role in the development of a person's sense of patriotism. Patriotic education in pedagogical processes requires a comprehensive approach that combines the cognitive, emotional and moral development of the individual. In implementing patriotic education, educational institutions support the process of a person's awareness of national identity by integrating national values and cultural heritage into the curriculum [5].

In conclusion, it can be said that patriotic education is a complex socio-pedagogical system, which is an important factor ensuring the spiritual, social and civic development of the individual. It is manifested as an important condition for the stability of society, social unity and national development. In modern conditions, patriotic education, along with traditional approaches, should be developed through innovative pedagogical technologies, person-oriented education, activity-based methods and social projects. This is of great scientific and practical importance in improving the education system,





MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

developing effective strategies for youth education and ensuring the sustainable development of society.

LIST OF LITERATURE

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