"DEVELOPING STUDENTS' LEARNING ACTIVITY AND EFFECTIVENESS IN PRIMARY EDUCATION THROUGH PERSONALIZED DIGITAL LEARNING ENVIRONMENTS"

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Abstract: *This article is devoted to examining the significance of personalized digital learning environments in enhancing students' learning activity and effectiveness in primary education. Personalized learning environments offer pedagogical solutions tailored to the individual abilities and needs of each student. Digital platforms make the learning process interactive and engaging. These environments increase students' motivation for learning and help develop independent learning skills. Technological tools allow for the analysis and assessment of the learning process, enabling teachers to accurately monitor students' progress. Research demonstrates the effectiveness of personalized digital environments. This approach deepens students' knowledge and supports the implementation of advanced pedagogical practices. As a result, the primary education process becomes more qualitative and effective. The article also discusses practical recommendations and future research directions.*

Keywords: *primary education, personalized learning, digital environment, learning activity, educational effectiveness, pedagogical approach, interactive learning, learning motivation, individual approach, technological tools, assessment system, learning outcomes*

Introduction

The role of digital technologies in modern education is increasingly growing. In primary education, personalized digital learning environments play a crucial role in developing students' knowledge and skills. The personalized learning approach organizes the learning process to meet the individual needs and abilities of each student. Using digital platforms and interactive tools increases student engagement while allowing teachers to implement effective pedagogical strategies. This study focuses on examining the impact of personalized digital learning environments on students' learning activity and effectiveness in primary education.

Main Body

Personalized digital learning environments in primary education are essential for enhancing students' engagement and educational effectiveness. They provide strategies tailored to each student's individual abilities, learning pace, interests, and learning styles. Unlike traditional lessons, this approach makes the learning process interactive and engaging, encouraging students to develop knowledge independently.

Digital learning tools—such as e-textbooks, interactive presentations, mobile applications, and online platforms—significantly facilitate the learning process in primary classrooms. These tools allow students to learn at their own pace, repeat assignments, and receive immediate feedback. At the same time, teachers can closely monitor each student's progress and adjust lessons according to individual needs.

Personalized digital learning environments also enhance students' motivation. Interactive tasks, game elements, quizzes, and electronic assessment systems encourage active participation. Students not only acquire knowledge but also develop critical thinking, problem-solving, and creative skills by expressing their opinions, asking questions, and addressing challenges independently.

These environments provide mechanisms to increase learning effectiveness. For example, digital platforms automatically analyze students' results, allowing teachers to identify strengths and weaknesses for each student. Consequently, teachers can optimize the learning process and tailor lessons to individual needs. Additionally, personalized digital environments develop students' independent learning skills. Through digital tools, students complete tasks autonomously, test their knowledge, and identify mistakes, building self-confidence and promoting self-directed learning.

Practical research indicates that students in personalized digital learning environments achieve better results compared to traditional lessons. They not only grasp concepts more quickly but also gain skills to apply their knowledge in practice. Student engagement and collaboration also increase significantly. Moreover, digital learning environments allow for the identification and development of individual abilities. For instance, students with strong mathematical or linguistic skills can be given specialized tasks to further enhance their knowledge. This personalized approach maximizes the potential of each student.

Personalized digital learning environments also simplify teachers' pedagogical processes. They provide effective technological support in lesson planning, task differentiation, and student assessment. Teachers can experiment with new pedagogical methods and apply best practices. Consequently, integrating personalized digital learning environments in primary education increases student engagement, improves knowledge acquisition, and makes the educational process more effective. Additionally, this approach enhances teachers' productivity and contributes to overall educational quality.

Conclusion

Personalized digital learning environments are an important tool for enhancing students' engagement and educational effectiveness in primary education. Digital

platforms and interactive tools enable individualized approaches and strengthen students' motivation to learn. Technology allows for monitoring and assessment of the learning process, enabling teachers to implement effective pedagogical strategies. Personalized learning approaches contribute to improving primary education quality and support the development of future pedagogical practices.

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