



MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS
PROSPECTS OF ENSURING EDUCATION-EDUCATION
BALANCE AND DEVELOPING SPIRITUAL EFFICIENCY IN THE NEW
UZBEKISTAN

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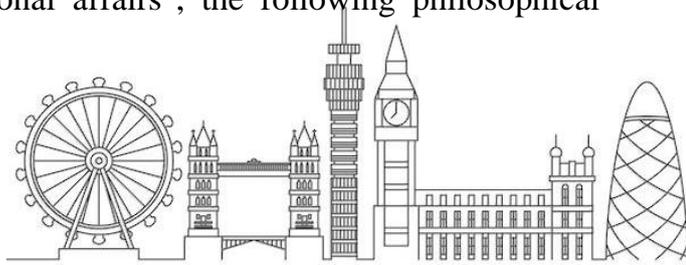
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The importance of spirituality in the formation of new people and specialists of new Uzbekistan is incomparable. People have been spiritual and enlightened since ancient times, they were well aware of folklore, spiritual heritage, scientific works of thinkers. Spirituality plays a crucial role in the implementation of the development strategy. "for us, spirituality is a complex of exemplary qualities, mutual trust, respect and attention between people, noble aspirations to build the future of the nation and the state together. In other words, spirituality is the foundation that determines the content and quality of all political and social relations in society".

Today, new phrases such as "new Uzbekistan", "five initiatives", "action strategy", "development strategy" have entered. Reforms in the country are reflected in these phrases. As the Greek philosopher Socrates said, "a person who wants to change others must first change himself". How does a person change himself? Man lives in society. "the greatest wealth is intelligence and knowledge, the best inheritance is good upbringing, the greatest poverty is ignorance". Because the country's development is in the hands of young people, it depends on the potential and knowledge of specialists, so changing their worldview, inculcating the national idea, first of all, is done through good teaching of social and humanitarian sciences.

"We look with great confidence to our intellectuals in building a new Uzbekistan and creating the foundations of the third renaissance". The role of intellectuals in the implementation of the development strategy of the new Uzbekistan is incomparably greater. Intellectuality is manifested through knowledge, spirituality, and enlightenment.

Spirituality is the heart and amulet of society. Spirituality protects society from good and bad, just as an amulet protects a person from good or bad. More precisely, there is no society without spirituality. The development of society depends on its driving force. The driving force of society is the people. It is impossible to achieve high spirituality without raising enlightenment to a higher level without developing and changing people's thinking and worldview in general. In the decision of the president of the Republic of Uzbekistan, Sh. Mirziyoyev, signed on March 26, 2021, "on measures to fundamentally improve the system of spiritual and educational affairs", the following philosophical





MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

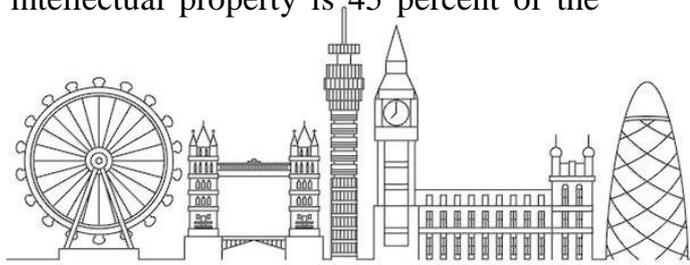
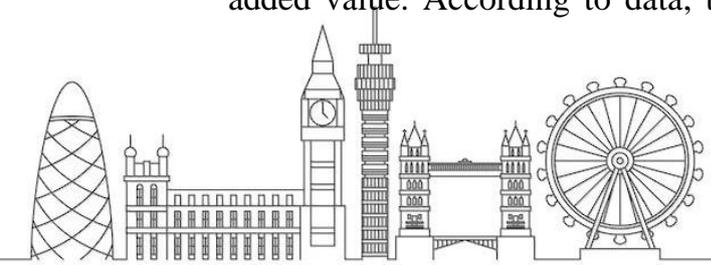
ideas are shared: "spiritual and educational to increase the efficiency and effectiveness of political affairs, to further strengthen the scope and scale of the country's population, especially the youth the need to strengthen" is indicated. Also, "turning a healthy worldview and creativity in society into a nationwide movement" and "ensuring the integrity of spiritual education, strengthening ideological immunity against ideological and informational attacks", "spiritual and moral criteria, national and universal values "achieving the priority" is defined in the decision.

Balancing and harmonizing education and training has always been an urgent issue. That is, having a high knowledge, without education, the society will not benefit from it, on the contrary, it may suffer. If an educated person does not have knowledge, he will not be able to do creative work. Education is the most progressive factor that serves to develop positive feelings in people. It is known that space and time have been condemned as a negative condition that causes ignorance instead of the ties of ignorance and ignorance between people.

The heritage left by the ancestors in the realization of national identity has been a valuable and influential, coherent national programming model. But as a result of the brutal political influence of life, due to ideological pressure, there have been cases of retreating the integrity of education for a certain period of time. In the study of the current and past state of education in the national development system, there is a mutual causality and connection between them. The factors to be paid attention to in expressing the concept of national independence, national identity, in particular, in ensuring the continuity of education - in scientifically justifying the role of strong science, educational space and time, are indicated. In connection with the implementation of the concept of "new uzbekistan - an enlightened society", attention is focused on the tasks of the proportional organization of education and the issues that must be fulfilled.

In the process of education and upbringing, various aspects of humanity are taught, and it is strong and useful if the issues of education and upbringing are formed in a unique pair. Balancing and harmonizing education and training has always been an urgent issue. In this process, the changes in the educational system, which is considered the basis of the social sphere, today's era requires the determination of the problems related to science, education and upbringing, and their communication to the public. Based on the criterion of respect for national traditions and values, it is appropriate to consider the role and importance of science, educational space and time in the study of the balance of education. As it is not possible to describe the balance of education and training independently of space and time, in this process, along with appropriate achievements, it is appropriate to give suggestions and recommendations on problems and their solutions.

Safe protection of intellectual property is of particular importance in the process of developing science and innovation, turning their achievements into products with high added value. According to data, the share of intellectual property is 45 percent of the





MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

gross domestic product in europe, 12 percent in china, and 7 percent in russia.

The meeting held on october 12, 2020 under the chairmanship of the president of the republic of uzbekistan, shavkat mirziyoyev, was also dedicated to the topic "protection of intellectual property - serves as a reliable foundation for the third renaissance".

A strategic plan aimed at the development of human capital in achieving the ambitious goal of including uzbekistan among the 50 leading countries of the world in the global innovation index ranking by 2030 in order to improve the integrity and indicators of education has been defined.

In the book "new uzbekistan strategy" by the president of the republic of uzbekistan shavkat mirziyoyev, you can read the sentence "new uzbekistan begins at the school threshold", which shows that the school is not only a place of education. Rather, it can achieve its goal only if it becomes a cradle of high spirituality for all, a school that trains young people from childhood to profession.

In the history of mankind, cognitive activity was formed long before the emergence of science, as a unique method of spiritual-practical assimilation of reality. As the interpretation of the nature of scientific knowledge is diverse, knowledge of science can be as diverse. The number of sciences, which the arab philosopher makki gave in his classification, is more than 125, and in terms of volume, it is divided into several hundreds of types according to different areas and classifications.

Sciences and knowledge as a product of existence in general do not arise from subjective desire, but gradually and continuously emerge as a result of the emergence of people's need for them. Science is knowing and understanding the truth of something. Science - knowledge obtained by studying and researching, analyzing; skill means knowledge. Knowledge is a translation of the arabic word ilm. To distinguish the concept of science and knowledge from the first meaning, it becomes clearer if the second is called "science". In the first sense, science (knowledge) is a structural aspect of a person's spirituality, in the second sense, as a component of culture, it shows its identity in the form of traces of spirituality in material reality .

When a person comes into the world, the first means of motivation to acquire knowledge are the emotions that are added to him. For example, a baby sucks its mother even if no one teaches it, closes its eyes when danger approaches, cries when it opens its stomach, etc. In scientific language, this is called innate instinct. But this category of knowledge cannot satisfy all human needs. They can only satisfy some needs.

When a person grows up, he develops knowledge about certain things through his sense organs. Human science surrounds the things perceived through these sense organs, that is, he analyzes, studies and separates the properties of what he sees, hears, smells, tastes and touches. It is difficult for a person to know anything with other than these sense organs.

Natural, Technical And Exact Sciences Have No Religion Or Nationality. The concepts of uzbek physics, arab chemistry, and japanese mathematics may be used in the





MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

sense of the contribution of the representatives of that nation to this field of science, but regardless of which representative of the nation discovered the chemical composition of water, the composition of a plant the laws of development, the properties of geometric shapes, or the working principles of computers are not different for different nations. Therefore, all achievements in these fields will continue to be a certain contribution to global science.

In ancient times, there was no question about the classification of sciences, since philosophy was the only science that included the foundations of all natural and social sciences. In antiquity, the creation of the works of ancient greek thinkers democritus, plato, and especially aristotle became of progressive importance. The earliest masterpieces of thought are reflected in the "avesta", the oldest written source of the history of central asia. The spread of islam and the transition from universal to scientific thinking in its holy book, the qur'an, were perfectly shaped. The Growth Of Great Scientists Who Left The World Immediately From Central Asia, In A Certain Sense, Served To Enrich The Scientific Treasures Of Education. The rich scientific heritage created by scientists and thinkers such as imam bukhari, imam tirmizi, abu hafs nasafi, abu ali ibn sina, ahmad farghani, abu rayhan beruni, burhaniddin marghinani, abu mansur moturidi remains an invaluable treasure for world culture and civilization. It's cool.

It is known from history that the national independence and national unity of the ancient turkic peoples were undermined. As a result, in the life of these peoples, national and spiritual depression, distance from national values, attention to the value of localism and tribalism instead of national pride increased. It is known that space and time have been condemned as a negative condition that causes ignorance instead of the ties of ignorance and ignorance between people. The heritage left by the ancestors in the realization of the national identity has been a valuable and impressive, consistent national programmatic model, but as a result of the brutal political influence of life, due to ideological pressure, there have been cases of retreating the integrity of education for a certain period of time.

Today, without trying in vain to answer the current problems of science, educational space, time and education on a "global" scale, we should draw up a plan and find a solution to the problems, taking into account the achievements and problems in the historical analysis of the acquisition of knowledge, education and training issues of the recent past. It would be appropriate to try.

It is known that the oldest written source on the history of the middle east, the sacred book of zoroastrianism (fire worship) "avesta" - the sacred "mazdayasna" religion, is considered today as a great literary monument . The periods when the texts of " a vesto" were formed, collected and reassembled can be called the period of mystical thought. For this reason, the events and incidents described in this book were divined as a value system and later spread to other countries, and under various political and ideological influences, they were confused with polytheistic beliefs in many places.



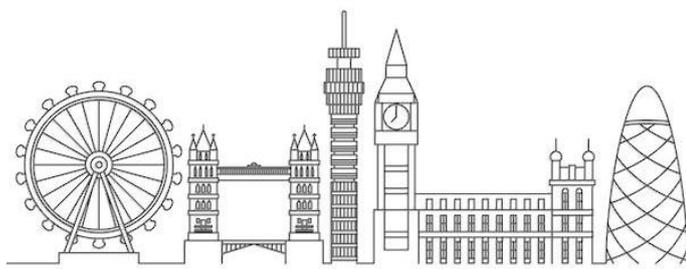


MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

In Conclusion, It Can Be Said That Even If Everyone Insists That His Opinion Is Correct And Only Follows It, He Cannot Find His Place And Develop In The World Of Science, Education And Enlightenment. Can't. Because we are inexperienced, as a result, it is possible to go astray by making mistakes. On the other hand, it is possible that the ideas, knowledge, and spirituality passed down by the ancestors do not correspond to the person of the present time. Education is like the two wings of a bird, and in the current space and time, you cannot fly high by breaking one of its wings. The goal will be achieved if everything is organized in a harmonious relationship. At this point, it should be noted that for the analysis of the national idea and its successful operation, it is important to take into account the moral and ethical criteria of the people's lifestyle. However, this concept, first of all, creates the need to change the main component of the national idea, and secondly, it means different aspects of the national idea and its manifestation in different spheres of socio-cultural life. Understanding the national idea as a set of national-level ideas and studying its role and importance in the modern political process takes priority in studying its paradigmatic features. The national idea is not only the goal of the nation and its ideology, but also a unique expression of its perfect idea. The national idea also appears as a form of self-awareness of the society. Therefore, the national idea is always closely related to the phenomenon of national culture. And to understand the basis of the national idea, it is necessary to understand its roots in the national culture.

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MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

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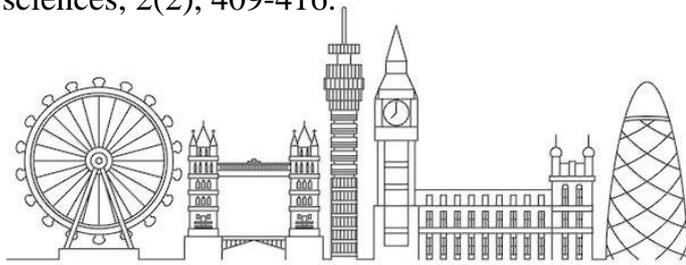
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MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

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