



MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC

SOLUTIONS

INCLUSIVE EDUCATION: CHALLENGES AND OPPORTUNITIES IN MODERN SCHOOLS

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Annotation: This article explores the concept, goals, and challenges of inclusive education in modern schools. It discusses the importance of integrating children with special educational needs into the general education system, the teacher's role, and the creation of a supportive psychological environment.

Annotatsiya: Ushbu maqo'ada inklyuziv ta'limning mazmuni, maqsadi va zamonaviy makkablarda uni joriy etishdag asosiy muammo ar yoritiladi. Maxsus ehtiyojli bolalarni urnumta'lim tizimiga integratsiya qiliSh, O'qituvchining roli hamda psixologik muhit yaratiShning ahamiyati tahlil qilinadi.



Keywords: *inclusive education, integration, pedagogy, teacher's role, special needs, challenges.*

Introduction

Inclusive education is one of the most essential aspects of modern pedagogy. It ensures that every child, regardless of physical, emotional, or intellectual differences, has the right to quality education. The concept emphasizes equality, respect for diversity, and the full participation of all students in the learning process. In many countries, including Uzbekistan, inclusive education has become a strategic direction to achieve educational and social integration.

1. The Concept and Importance of Inclusive Education

Inclusive education aims to provide equal learning opportunities for all students, including those with special needs. It promotes acceptance, socialization, and mutual understanding among students. Teachers are expected to adapt their teaching methods and create a comfortable environment where every child feels valued.

2. Current Challenges in Implementing Inclusive Education



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Despite its importance, the implementation of inclusive education faces several obstacles. These include insufficient teacher training, lack of proper facilities, limited methodological resources, and negative attitudes from some teachers and parents. Moreover, the absence of modern assistive technologies in many schools creates additional barriers.

3. Teacher's Role in Inclusive Classrooms

Teachers play a central role in the successful realization of inclusive education. They must demonstrate empathy, patience, and creativity while addressing individual learning needs. Effective communication, teamwork, and understanding of psychological aspects are crucial in managing a diverse classroom environment.

4. Psychological and Social Support for Students

A positive psychological atmosphere is vital in inclusive classrooms. Special attention should be given to developing emotional intelligence, tolerance, and cooperation among students. Psychologists and social workers should collaborate with teachers to create individualized support programs for children with special needs.

5. Opportunities and Future Perspectives

Inclusive education offers numerous opportunities for both students and teachers. It fosters the development of social responsibility, empathy, and respect for differences. With governmental and institutional support, inclusive education can contribute to forming a more humane and tolerant society.

Conclusion

Inclusive education is not merely a trend but a necessary step towards ensuring fairness and equality in education. It demands collaboration among teachers, parents, and policymakers. Future success depends on improving teacher preparation, enhancing educational infrastructure, and promoting positive attitudes toward diversity.

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