



MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

**SOCIAL-PEDAGOGICAL BASIS OF INCREASING THE TEACHER'S AUTHORITY IN THE MANAGEMENT OF THE EDUCATION SYSTEM**

**A.J.Kamalov**

*Researcher of the National Institute of Educational Pedagogy named after Qori Niyozzi, Doctor of Philosophy (PhD) in Pedagogical Sciences, Associate Professor*

**Abstract.** *The article analyzes the socio-pedagogical foundations of increasing the authority of a teacher in the management of the education system. The essence of the authority of a teacher, its role in society and its importance as a factor determining the effectiveness of the educational process are revealed. The role of state policy, public organizations and community institutions in strengthening the authority of a teacher is indicated. The socio-pedagogical mechanisms of digital educational tools, social cooperation, the heritage of folk pedagogy and innovative approaches in increasing the status of a teacher are also analyzed.*

**Keywords:** *Teacher authority, education system management, socio-pedagogical foundations, teacher authority, state and public cooperation, innovative approach, digital education.*

In today's era of globalization, the prestige of the teacher is of particular importance in the process of modernization of the education system. The prestige of the teacher is an important criterion determining the quality of the educational process, it inspires a desire for knowledge in students and trust in parents. Therefore, studying the socio-pedagogical foundations of increasing the prestige of the teacher in the management of the education system is one of the urgent issues.

Today globalization under the circumstances teacher's reputation education quality, parents to trust and the most importantly, students future to life directly effect shows. Society in progress education in the field competitiveness to provide for teacher 's professional skill continuous increase, social protection reinforcement, material encouragement with together, spiritually support also current is a matter.

Teacher reputation is his/her personal qualities, professional competencies, pedagogical skill, moral qualities and in society social position with determined complicated social - pedagogical category is considered. Teacher your reputation formation and strengthening education system efficiency, students spiritual - moral upbringing process and parents education to institutions was confidence with integral It depends.

The teacher 's reputation '- e ' type high to be following pedagogical and social to the results take comes:





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education of quality increase – pedagogical activity efficient, innovative from methods use can and scientific the news to practice implementation to reach capable teacher education in the process high the results provides;

in students knowledge to take motivation increase – itself knowledgeable, fair and selfless pedagogue as manifestation reached teacher personal sample through in students to winter was interest and aspiration strengthens;

parents education to the system of trust increase – reputation ' - e ' respectable teacher's activity as a result parents their children good quality knowledge and upbringing that you are getting amen to be, to learn institutions to the activity confidence they report;

in society to science respect formation – teacher social reputation increase science - enlightenment value as to be considered in society knowledge and enlightenment environment to the formation ground creates.

This point of view from the perspective of the teacher reputation increase issue pedagogy in science separately current from directions one as is considered. Because reputable teacher not only education quality elevates, perhaps young generation spiritual - moral in the formation important educational factor task So, education system modernization to do in the process of educators professional status promotion, their his/her work worthy appreciation and in society reputation increase priority from tasks one as confession to be necessary.

Teacher reputation reinforcement in the process encouragement system, professional development support, community with cooperation and information policy wake up use education efficiency to provide and teacher 's in society prestige to raise service does.

Preschool aged children with worker educators child's person as formation, its initial worldview, moral values and social skills develop in the process directly participation This is period child's next education - upbringing for foundation calculated therefore, educators professional activity not only child in life, maybe whole society in progress important importance profession This is because of their reputation increase, social status promotion, in society attention and respect reinforcement current task as is considered.

To do this, it is necessary to implement a number of measures, including:

promoting the professional skills of educators . Introducing educators to the general public their methodological approaches, skills in using pedagogical innovations, and achievements in educational activities increases their social prestige. To this end, it is necessary to promote advanced experiences in the activities of educators in the media, at scientific and practical conferences, and on social networks.

To convey to parents the importance of the work of the educator. It is important to instill in the minds of parents the great role of the educator in the intellectual, aesthetic and spiritual development of the child, to form among them positive views on the activities of the educator. This will make the cooperation between family education and preschool educational institutions more effective.





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Strengthening measures to encourage educators. The work of educators should be appreciated not only financially, but also spiritually. By bringing their achievements to the attention of the general public, recognizing them with certificates of honor, state awards, and professional holidays, their loyalty to their profession and dignity will increase.

The teacher is one of the main factors of social development, and his work is aimed not only at imparting knowledge, but also at educating the individual, forming social values, and raising the younger generation as spiritually and morally mature people. From this point of view, the issue of increasing the authority of the teacher in school education is of strategic importance and requires the following areas:

Promoting the teacher not only as a provider of knowledge, but also as an educator and community leader.

In modern educational conditions, the social role of the teacher is expanding. He is not only a provider of scientific knowledge to students, but also a spiritual guide who guides them on the right path, a leader who directly contributes to the development of society. Therefore, it is important to promote a positive image of the teacher, widely cover his pedagogical activities in the media, and increase the social significance of the pedagogical profession among young people.

Strengthen educational work based on national values to strengthen respect for teachers among students.

Integrating national values, customs and traditions into pedagogical activities in the educational process serves to strengthen respect for the teacher. In particular, educating students in the spirit of respect for parents, teachers and adults, and providing examples from folk proverbs, literary sources and the activities of historical figures, helps to deepen the understanding of the role of the teacher in society. This process helps to ensure the harmony of national and universal values in educational work.

of teachers in school education is one of the important factors in ensuring the quality of education. By promoting teachers as educators and leaders of society, strengthening educational work based on national values, and introducing mechanisms to protect teachers' rights, the social status of the teacher is strengthened, which in turn has an effective impact on the process of forming the younger generation as a well-rounded person.

conclusion, it can be said that the issue of improving the reputation of teachers is not only an important factor in improving the quality and effectiveness of education, but also in creating a healthy spiritual environment in society, preserving national values, and passing them on to the next generation. After all, the higher the professional reputation of a teacher, the more effective the process of students' desire to gain knowledge, contribute to the development of society, and become well-rounded individuals in the educational process.





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