



## SOCIAL, PSYCHOLOGICAL AND PEDAGOGICAL ASPECTS OF ABU ALI IBN SINA'S PERSONALITY, SCIENTIFIC AND CREATIVE ACTIVITY

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**Annotation.** *This comprehensive study delves into the life and scientific-creative activity of Abu Ali ibn Sina (Avicenna), focusing on the social-psychological and pedagogical dimensions of his legacy. Recognized as one of the greatest polymaths of the medieval Islamic world, ibn Sina's contributions span philosophy, medicine, psychology, and education. This research explores how his intellectual pursuits reflect a deep understanding of human psychology, ethical conduct, and educational theory. The study highlights ibn Sina's role in shaping the foundations of pedagogical thought by integrating philosophical concepts with practical approaches to learning and character development. Furthermore, it examines the social impact of his works, emphasizing how his ideas fostered psychological resilience and moral education within his cultural context. By analyzing primary texts alongside contemporary interpretations, the research offers valuable insights into the enduring relevance of Ibn Sina's methodologies for modern educational and psychological sciences.*

**Keywords:** *Abu Ali ibn Sina, Avicenna, social-psychological aspects, pedagogical principles, medieval philosophy, ethical education, cognitive development, human psychology, educational legacy, intellectual heritage, Islamic golden age.*

**Introduction.** Avicenna name with famous Abu Ali Ibn Sino own of the period win wonderful and multifaceted from the scholars one was. His such as medicine, philosophy, astronomy, pedagogy and psychology many to sectors added contributions him/her own of the period win influential from the people to each other turned and today worldwide to this day researchers and scientists in inspiration continue is doing Abu Ali Ibn Sina in the city of Bukhara in 980 nearby Afshona in the village was born He is his intellectual ability since childhood showed and at the age of 10 various scientific in the fields big to knowledge owner was He was a scientist himself father your son potential first noticed teacher It happened. Historical sources Tahlili ibn Sina at the age of 16 medicine and philosophy according to wide to knowledge owner being, literature and in poetry also talent that he showed, his education various in cities continue reach their various sciences and art After learning, he was respected at the age of 18 to the scientist around ruler in the palace to work invitation received shows.

Ibn Sinon's worldview Islam developed thinking traditions, that is Abu Prose Al-Farabi, Abu Basil Beruni like scientists activity with circle It is related to Islam. one with





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philosophy in line Greek philosophy, especially Aristotle and Plato's his works learned This is it human physiological, intellectual and psychological development about complicated and perfect doctrine to create ground created.

Today's on the day great from our alumni one Ibn Sina, who legacy to study and him/her to practice further deeper scientific implementation verb for many opportunities created. Especially, our President " In the field of medical and sanitary affairs " dated April 7, 2020 the staff preparation and continuous professional development absolutely new system current reach measures Uzbekistan with the resolution PP -4666 " On Republic Health to keep ministry ( next in places — Ministry ), Oliy and middle special education Ministry of Education 2020/2021 from the year 47 medicines according to Appendix 1 colleges of Abu Ali ibn Sina named after Community health technical schools arrived again organization reach marked.

Scientific in literature Ibn Sino to the pen belonging to 450 more work record will be reached. But our until our time their half or raft bridge arrived just came A scientist preserved remaining works own to the content according to as follows distributed : 80 out of 242 works philosophy, theology and to mysticism, 43 of them for medicine, 19 of them logic, 26 of them to psychology, 23 of them medicine science, 9 for boots, 4 pieces to literature and 8 of them other with scientists scientific to correspondence dedicated.

**Research discussion.** Ibn Sina human very much in nature from the edge studied. His to the doctrine according to, man is mind, soul and body from harmony consists of complicated is a creature. He is lust human of activity main source as sees and him/her intelligent, angry and sexual to parts will be This is a classification later West to psychoanalytic models in psychology It is close.

He is a human being. emotional circumstances, that is sadness, joy, fear, love, anger like the circumstances psychological stability and life to the quality impact doer important factors as evaluates. His in my opinion, this feelings in balance if so, human priest healthy and active will be on the contrary balance if broken - spiritual ill health and of activity decrease is observed.

Ibn Sino this the circumstances only theoretical not practical in terms of also studied : he in medicine " psychic". diseases " ( melancholia, depression, illusion and etc. ) about written by first from scientists is considered His " Kitab al- Qanun". in the work " fit-tib ". human emotional situations for treatment directed methods also, Ibn Sina education to the issues also big attention directed According to him, it is human to perfection in the process of reaching education upbringing main is a tool. Education your child natural abilities his development mental, physical and moral potential perfection Ibn Sina taught young children in upbringing following principles before asked :

Age and individual characteristics of the child to account to take ;

From the beginning moral upbringing integration with education ;

Teacher personality exemplary as formation ( wisdom, patience, enlightenment owner person as );





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Information to give not the mind awakening for the purpose of education to give

« Knowledge is the heart purifying the mind cleansing and human to perfection leading is a tool. Therefore, education in the content logic, ethics, philosophy and art separately importance profession " will do."

Abu Ali Ibn Sinon's life and creativity whole humanity to civilization huge contribution as He just entered. one in the field not, but science almost all in the directions research take as an encyclopedic scholar in history The rest. His scientific and practical and spiritual legacy today on the day also medicine, philosophy, psychology, education and morality in the fields important importance profession is doing. To the sciences added contribution scientific analysis who does If so, " The Law" in the work " fit-tib ". human anatomy, diseases, prevention, medicine and psychosomatic issues Systematized, Psychological the circumstances medical to the processes impact doer factor as scientific for the first time explained.

Aristotle and the teachings of Plato Islam combined with the worldview. Thus, a in line mind and lust theory form the mind human Divine to the truth leads Materialism and cosmological proof theory developed.

Great scholar human self and spiritual activity structural to parts feelings, memory, excitement, character physiological and spiritual the basics learned Seyed Hossein Nasr, Dimitri Gutas, Fazlur Rahman like of researchers scientific Ibn Sina in his research Islamic psychology founder because evaluated. Seyed Hossein Nasr Ibn Sinoni Islam philosophical of psychology mature and structural shaper as evaluates. The author states : "Avicenna created the most comprehensive system of psychological thought within Islamic civilization." (Prose, SH, 1968, p. 200). Dimitri Gutas yes, Ibn Sinon's desire, perception, memory and emotional experience about doctrine Islam philosophy within the framework of " integral psychology named. Ibn Sino human only mind no, maybe spirituality and feeling in the fields also development necessary because knew It is education and in upbringing moral, spiritual stability and mind compatibility important because knows He thinks it 's perfect society only perfect persons through building will be allowed.

Abu Ali son Sinon's person activity and life to the quality of emotions effect about doctrine modern education in the system useful theoretical and practical source as service to do takes. His human to nature due deep scientific views: emotional intelligence formation, spiritual - moral upbringing management, teacher - student attitude human and spiritual basically construction like in directions wide opportunities creates. Ibn Sino legacy modern pedagogical psychology and education in practice again revival necessary was spiritual - intellectual It is a treasure.

Complex thinking and theoretical Analysis: It is different. sciences - medicine, philosophy, astronomy, physics, psychology, logic, mathematics and others integrate learned It's wide comprehensive, complex thinking demand " About the " soul " and " self





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" teachings: of Ibn Sina in philosophy human soul, spirit and mind concepts important place occupies It is a person's inner world, feelings and intellectual activity about scientific-theoretical thoughts. In addition, the scientist to the harmony of science and religion He believed with reason. between balance to keep movement did this and his/her personal spiritual to balance also impact did.

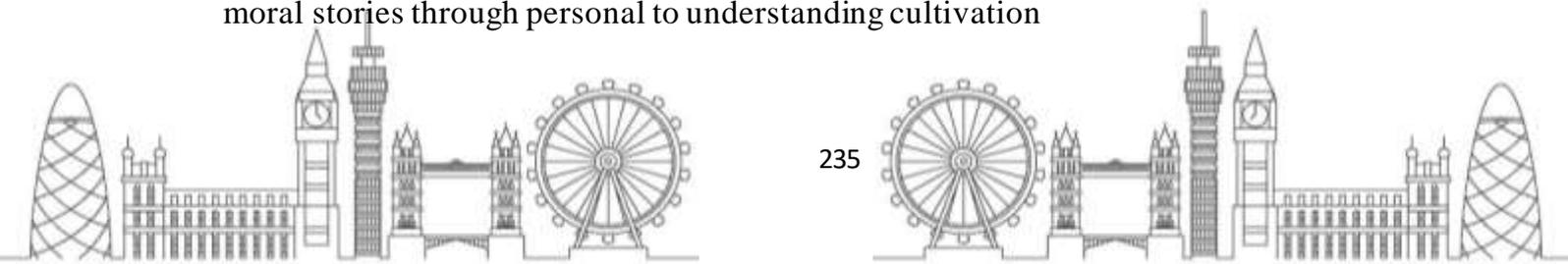
No.	Work name	Work about briefly information	To psychology due contents
1	« Book "ush-Shifo " ( Healing) book )	Philosophical encyclopedia; From 4 parts consists of : logic, natural sciences, mathematics, metaphysics	- "An- nafs " chapter : human being mind, perception, feeling doing, memory, imagination, mind.- Nafs from the body separately, but related essence as It is illuminated.
2	" An-Najot " ( Salvation book )	of the work " Healing ". abbreviated, summarized option	- Nafs science, human psyche, mental and emotional abilities.- 3 types of ego : plant, animal, human self-interest.
3	« Hint and reprimand »	Ibn Sina's ideological and philosophical work	- Moral and spiritual perfection.- The role of will, mind purity of mind upbringing.
4	« Law fit - medicine » ( Medicine) law )	Medical encyclopedia ; 5 books consists of	- Spiritual situations and they're to the body effect.- Sadness, anxiety, fear, stress and psychosomatic effects.- Spiritual diseases and treatment methods.

Person activity and life to the quality impact doer factors in line emotion - not only emotional maybe human spiritual and social development main developing strength as separately place Ibn Sino in education only knowledge to give no, maybe personal qualities - patience, love, gratitude, will, intelligence management ability also to develop separately attention It is directed. point out of sight education in the process:

Emotional intelligence developing exercises;

Feeling - emotion expression and management skills shaping;

Human virtues ( kindness, tolerance, patience ). exercise to do need. Ibn Sino in humans to work was internal mover strength - spiritual satisfaction and inspiration that it is emphasizes. To him according to the youth spiritual support giving, unforgettable emotional experience through knowledge reinforcement important: In lessons positive emotion alarm clock methods ( definition, incentive, aesthetic impression ); Scientific - moral stories through personal to understanding cultivation





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Ibn Sino in his teachings teacher - not only knowledgeable, maybe behavior, patience and spiritual maturity with student for sample to be need Modern in education this the following means:

Teacher emotional stable, tolerant and empathetic to be condition;

Student with individual in relation his/her emotional the situation considering to take necessary;

Teacher and student between reliable, emotional in terms of quiet the environment is effective of education It is the basis. Abu Ali son Sinon's scientific legacy to study that shows that the thinker to psychology circle issues with more interested and special works writing left To these example " John " about brochure " (" Brochure fi - al - nafs ), " Psychology about brochure " (" Brochure in the revanshinosi ), " Dream washing book " (" Book al - Ta'bir ), " Soul - Soul about book " (" book al - muhjat ). Ibn Sino in the east also middle century under the circumstances to psychology circle issues systematized and to him/her circle special works wrote. That's why for we are Ibn Sina In the East to psychology the founding scientist, again we can Abu Ali ibn Sinoni psychological issues to illuminate interesting main factors There are. These first, from himself before past east countries scientists writing left works to study passion that he/she has put if Secondly. ancient world scholar and of philosophers effect also played a role. Thirdly, from Abu Ali ibn Sina his/her medicine in the field take the person who went to the sick every complete observation of a person nerve system good to study demand That would be enough. for also all kinds of sick people treatment in the process mental characteristics of people, spiritual emotional situations practical to know necessary as Fourth, Abu Ali ibn Sino 's interest in psychology yes one reason that is, the psychological young generation upbringing and to read processes issues effective solution to do big help he realized that he would give was Abu Ali ibn Sina, if every what thing and event internal or outside driven by reasons if that is, of a person to live and in motion also any reason to be necessary, like this from the reasons one is " spiritual " " is strength " shows. Abu Ali ibn Sina human thinking ability, imagination and to qualities of will high price gives and of this mental process strong with each other related that it is understands of Abu Ali ibn Sina personality and scientific and creative activity not only science and culture, but also socio-psychological in terms of also big to the point owner. Ibn Sinon's personal, social and psychological aspects analysis who wants to do it if we are his/her:

Personal in terms of features word driving if we die, in m anbas record It is said that Ibn Sino since childhood strong mind and memorization to the ability owner was, He is 10 years old The Quran memory received at the age of 16 and in medicine specialist as body taken from youth to science thirst with separate It was. and your attention stability, strong developed memory and thinking like individual-psychological characteristics high progressive what he did shows.





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Independent thinking Ability : He has many sciences according to from teachers lesson received although independent analysis and to the comments big attention gave. This his/her original philosophical and natural-scientific concepts to create push was.

**Conclusion.** Abu Ali ibn Sina's multifaceted personality and his scientific and creative endeavors hold significant social-psychological and pedagogical importance. His works not only advanced philosophy, medicine, and science but also provided foundational principles for education and human development. Ibn Sina's intellectual legacy demonstrates a profound understanding of human nature, ethical behavior, and cognitive processes, which continue to influence modern pedagogical approaches. By integrating his philosophical insights with practical educational methods, he contributed to shaping a holistic view of learning and personal growth. Thus, studying ibn Sina's contributions from social-psychological and pedagogical perspectives enriches our appreciation of his role as a thinker and educator, whose influence transcends time and culture.

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