

# MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS



UDK 004.852

# INTEGRATING ARTIFICIAL INTELLIGENCE INTO TEACHING SPEAKING SKILLS

### Hotamova Iroda Ibrohimovna

PhD researcher at Navoi State University
Email: <u>Xatamova@nspi.uz</u>
ORCID ID: 0009-0003-7103-0266

Annotation: This study explores how Artificial Intelligence platforms, especially Generative AI (GAI), can be integrated into language teaching to enhance students' speaking skills. The research highlights how tools such as Replika, TalkPal, Kialo Edu, and others support personalized, interactive, and reflective learning environments when combined with the ABC Learning Design framework.

**Keywords:** AI in education, speaking skills, ABC Learning Design, language learning, conversational AI.

Аннотация: В данном исследовании рассматриваются возможности интеграции платформ искусственного интеллекта, в частности генеративного ИИ (GAI), в процесс преподавания языков с целью развития разговорных навыков студентов. Исследование подчеркивает, как такие инструменты, как Replika, TalkPal, Kialo Edu и другие, способствуют созданию персонализированной, интерактивной и рефлексивной образовательной среды при сочетании с моделью ABC Learning Design.

**Ключевые слова:** ИИ в образовании, разговорные навыки, ABC Learning Design, изучение языков, разговорный ИИ.

Annotatsiya: Ushbu tadqiqotda sun'iy intellekt platformalarini, ayniqsa generativ sun'iy intellekt (GAI) texnologiyalarini til oʻqitish jarayoniga integratsiyalash orqali talabalarining ogʻzaki nutq koʻnikmalarini rivojlantirish imkoniyatlari oʻrganiladi. Tadqiqotda Replika, TalkPal, Kialo Edu kabi vositalar ABC oʻquv dizayn modeli bilan uygʻunlashtirilgan holda shaxsiylashtirilgan, interaktiv va tahliliy oʻrganish muhiti yaratishga qanday yordam berishi yoritib berilgan.

Kalit soʻzlar: ta'limda sun'iy intellekt, ogʻzaki nutq koʻnikmalari, ABC oʻquv dizayni, til oʻrganish, dialogli sun'iy intellekt.

#### Introduction

The integration of Artificial Intelligence (AI) into modern education has significantly transformed language learning, particularly in developing speaking skills in English. Unlike traditional methods, AI tools offer personalized, self-paced, and flexible learning environments accessible from any location. Conversational AI platforms such as Duolingo, TalkPal, Replika, and others have enabled learners to practice speaking skills







## MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC



independently and interactively. This study explores how AI-based tools, especially Generative AI (GAI), enhance the acquisition of speaking skills, emphasizing interactivity, personalization, and learner autonomy.

#### Methods

Various AI platforms were integrated into lesson plans using ABC Learning Design (Acquisition, Investigation, Discussion, Collaboration, Practice, and Production). Instruments included GAI tools (e.g., Replika, TalkPal, Cake, Elsa Speak, Speechace, and Kialo Edu), applied through language teaching methodologies such as the communicative approach, task-based learning, audio-articulatory methods, and reflective practice.

### **Results**

The integration of AI platforms positively impacted students' speaking skills. TalkPal improved fluency, pronunciation, and confidence, with measurable improvements in test Replika provided a stress-free, reflective conversational environment, encouraging learners to express themselves more freely. Kialo Edu fostered structured, argument-based expression, preparing students for debates and oral presentations. The use of Cake, ELSA Speak, and Speechace significantly enhanced learners' pronunciation accuracy, intonation, and immediate feedback processing.

#### Discussion

The findings align with Diana Laurillard's Conversational Framework and suggest that GAI tools foster interactive, personalized, and reflective learning experiences. Integrating ABC methodology with AI platforms transforms passive learning (e.g., listening, reading) into active dialogue, enhancing students' communicative competence. Teachers noted increased autonomy and motivation among students when using AI agents. Moreover, blending AI with ABC activities promoted task-based learning, collaboration, and critical thinking.

### Conclusion

AI-based platforms, when effectively integrated into language instruction through structured methodologies like ABC Learning Design, demonstrate high potential in enhancing speaking skills. Tools such as Replika, TalkPal, and Kialo Edu support learners not only in pronunciation and fluency but also in confidence, creativity, and critical thinking.

#### **REFERENCES:**

1. Pamela Maddison and Alan Maddison, "The Advantages of using Microcomputers is Language Teaching" in Douglas Hsun'iy intellektnline, ed New Developments in Computer Assisted Language Learning (London: Croom Helm, 1987) p.20.







# MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS



- 2. James Kulik and Robert Bangert-Drown "Computer Assisted Learning" in Noel Entwistle ed Handbook ofEducational Ideas and Practices. (London: Routledge, 1990) p.834.
- 3. Najmiddinova N.G., (2024), "Jamiyat va ta'limni rivojlantirishda sun'iy intellekt texnologiyalarining roli". "Oliy ta'limda innovatsiya va raqamli texnologiyalar muhitida o'qitishning zamonaviy tendensiyalari: istiqbollar, muammolar va yechimlar" mavzusida xalqaro ilmiy-amaliy konferensiya.
- 4. Najmiddinova N.G., (2024), "Sun'iy intellekt Texnologiyalari va ularni ta'limda qanday qilib to'g'ri ishlatish kerak" Международной очно-заочной научно-практической конференции. Актуальные проблемы современной татарский филологии, г Уфа,201-204 стр.
- 5. Najmiddinova N.G., (2024), "The Integration of Artificial Intelligence (AI) into education system", Tamaddun Nuri, ISSN 2181-8258, 12(63), 34-37. https://doi.org/10.69691/r1bx4f56





