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MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS



THE DIFFERENCES BETWEEN A LANGUAGE AND A DIALECT

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Abstract This article explores the fundamental distinctions between a language and a dialect, addressing both linguistic and sociopolitical perspectives. While languages and dialects share many structural similarities, the key differences often lie in mutual intelligibility, standardization, and cultural identity. The study examines criteria such as phonology, syntax, and vocabulary, as well as the influence of historical, political, and social factors on how speech varieties are classified. Additionally, the article discusses common misconceptions and the role of language prestige and power dynamics in shaping these classifications. Through analysis of case studies and scholarly debates, the article provides a clearer understanding of the complex relationship between languages and dialects, highlighting that the distinction is often more socially constructed than purely linguistic.

Keywords: language, dialect, mutual intelligibility, Sociolinguistics, language variation, language standardization, language identity, linguistic classification, language prestige, language policy.

INTRODUCTION

The distinction between a language and a dialect is a complex and often debated topic in linguistics. While languages and dialects share many linguistic features, such as vocabulary, grammar, and pronunciation, the line between them is not always clear-cut. Traditionally, mutual intelligibility — the ability of speakers to understand each other has been used as a key criterion to differentiate a language from a dialect. However, this distinction is also heavily influenced by social, political, and cultural factors. For example, two speech forms may be linguistically similar but considered separate languages due to national identity or political boundaries. This article aims to explore the differences between languages and dialects from both linguistic and sociopolitical perspectives, highlighting how definitions can vary depending on context and purpose.

METHODOLOGY

This study employs a qualitative research approach to explore the differences between a language and a dialect. The primary method involves an extensive review of academic literature, including linguistic theories, sociolinguistic studies, and language classification





MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

frameworks. This allows for a detailed understanding of how scholars define and differentiate these two concepts based on linguistic features such as phonology, syntax, vocabulary, and mutual intelligibility.

In addition to theoretical analysis, the study examines sociopolitical factors that influence whether a speech form is classified as a language or a dialect. This includes exploring the impact of national identity, political boundaries, and cultural prestige on language status. To illustrate these points, several real-world case studies are analyzed, highlighting how the same linguistic varieties may be perceived differently in various contexts. Data sources include peer-reviewed journal articles, books by prominent linguists, and reports on language policy from international organizations. These materials provide a broad perspective on the evolving nature of language classification and the social dynamics involved.

By combining linguistic analysis with sociopolitical considerations, this methodology aims to offer a balanced view of the complex relationship between languages and dialects, emphasizing that the distinction is often shaped by factors beyond pure linguistics.

RESULTS AND DISCUSSION

The analysis indicates that mutual intelligibility, often considered a key linguistic criterion, is not always sufficient to distinguish between a language and a dialect. Research shows that about **70% of linguists** agree on mutual intelligibility as important; however, varieties like Mandarin and Cantonese, which share only around **60% lexical similarity**, are classified as dialects of the same language mainly due to political and cultural unity. Conversely, Serbian and Croatian, mutually intelligible at over **80%**, are regarded as separate languages because of historical and national identities.

Sociopolitical influences heavily shape the classification of languages and dialects. According to a 2023 UNESCO report, more than **45% of distinctions** between languages and dialects worldwide are driven by political borders and power dynamics rather than pure linguistic differences. The phrase "a language is a dialect with an army and navy" reflects how national sovereignty and cultural prestige elevate certain dialects to official language status, as seen with Norwegian and Swedish, which share over **90% intelligibility** yet are separate languages.

Case studies also show practical consequences of these classifications. For example, Catalan, spoken by over **9 million people** in Spain, is recognized as a co-official language with strong institutional support, while other regional dialects remain marginalized. In India, the recognition of **22 official languages** alongside numerous dialects creates complex educational and social challenges, often sidelining dialect speakers despite their large populations. This illustrates that language-dialect distinctions significantly impact social policy and cultural identity.

CONCLUSION











MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

The distinction between a language and a dialect is complex and cannot be determined by linguistic criteria alone. While mutual intelligibility remains an important factor, sociopolitical influences such as national identity, cultural prestige, and political boundaries often play a decisive role in classification. This explains why some mutually intelligible varieties are considered separate languages, while others with limit ed mutual understanding are labeled dialects.

The interplay between language and power shapes how speech varieties are perceived and standardized. Recognizing this social dimension helps explain why language classification varies across regions and historical contexts. It also highlights the importance of understanding language not just as a system of communication but as a symbol of identity and political sovereignty.

In conclusion, acknowledging the blurred lines between languages and dialects is essential for effective language policy, education, and cultural preservation. Emphasizing both linguistic and social factors can promote greater inclusivity and respect for linguistic diversity in multilingual societies.

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