



THE USE OF MODERN TECHNOLOGY IN TEACHING THE RUSSIAN LANGUAGE IN SPECIALIZED SCHOOLS

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Annotation: *This thesis investigates the integration of modern technology in teaching the Russian language within specialized schools. The study highlights the significance of employing digital tools to enhance language acquisition, engagement, and overall educational outcomes. It examines various technologies, including interactive whiteboards, online learning platforms, and mobile applications, while discussing their advantages and challenges. The findings underscore the necessity of a balanced approach to technology use in language education.*

Keywords: *Modern technology, Russian language, specialized schools, digital learning, interactive methods, educational technology, computer, blogs, websites, interactive blackboards, mobile devices, applications, online learning platforms, digital games.*

The rapid advancement of technology has transformed various aspects of life, including education. In specialized schools where the Russian language is taught, the integration of modern technologies has become increasingly important. These tools not only facilitate the teaching process but also cater to diverse learning styles and promote student engagement. This thesis aims to explore the role of modern technologies in teaching the Russian language in specialized schools, focusing on their benefits, challenges, and overall impact on students' language proficiency.

Incorporating modern technology into language education is vital for creating an interactive and stimulating learning environment. Traditional teaching methods often fall short in engaging students and catering to their individual needs. Modern technologies can bridge this gap by providing dynamic resources that foster active participation and critical thinking. Utilizing digital tools allows educators to create more personalized learning experiences, which are essential for effective language acquisition.

Innovative models for creating such an educational process are provided by contemporary educational technologies, where the interrelated activities of the teacher and the student, intended to solve a problem that is both educationally and





practically significant, take centre stage. The technique of level differentiation, for instance, is one of the contemporary tools used to teach Russian in non-linguistic universities. It requires students to move from memorising all of the teacher's instructional materials to only the ones that are specifically listed. The educational process is designed to enable students with varying skill levels and backgrounds to succeed in their studies. Teachers' traditional work forms and procedures serve as the foundation for level differentiation of training, but it gives fundamentally new results, as evidenced by the results. of its implementation in the practice of the university in Russian language lessons. Because everyone studies as best they can, level differentiation has the advantage of reducing psychological discomfort in the classroom and, to some extent, solving the problem of academic failure. The ability to select the level of the material to be learnt reduces overload, eases anxiety, and fosters a sense of self-worth [4]. Because it enables students to succeed academically regardless of their preparation level, intellectual capacity, family, or social standing, level differentiation technology thus contributes to the development of positive student motivation with regard to the subject.

There are various types of technologies currently used in traditional classrooms.

Interactive Whiteboards

Classroom instruction has been completely transformed by interactive whiteboards. They enable educators to use multimedia components including animations, pictures, and videos to visually communicate lessons. Solving puzzles or responding to questions on the board allows students to interact directly with the material. Interactive whiteboards are a useful tool for teaching Russian because of the way they improve comprehension and memory of the content. An interactive whiteboard that allows computer programs to be controlled by touch. By displaying anything that can be displayed on a computer screen, these improve the educational experience in the classroom. In addition to supporting visual learning, this interactive whiteboard allows pupils to write, draw, and manipulate images.

Computer in the classroom

Having a computer in the classroom is an asset to any teacher. With a computer in the classroom, teachers are able to demonstrate a new lesson, present new material, illustrate how to use new programs, and show new websites. Computers can be used to develop the writing skills of Russian language learners. Students may find it extremely difficult to write paragraphs and assertions in a foreign language. However, writing may be made much simpler and more pleasurable with the use of computers and graphics-based software, which can also help them





express themselves more clearly. Word processing software is another tool that can help with grammar. With the help of these tools, which may automatically verify the spelling and grammar, the learner can highlight a specific section of the written text by underlining, bolding, italicising, or altering the text's font size and colour. Accordingly, students find that using a computer to study grammar is far more stimulating than writing on paper and pencil traditionally.

Class website

An easy way to display your student's work is to create a web page designed for your class. Once a web page is designed, teachers can post homework assignments, student work, famous quotes, trivia games, and so much more. In today's society, children should know how to use the computer to navigate their way through a website.

Class blogs and wikis

There are a variety of Web 2.0 tools that are currently being implemented in the classroom. Blogs allow for students to maintain a running dialogue. They work a tool for maintaining a journal of thoughts, ideas, and assignments, as well as encourage student comment and reflection. Wikis are more group focused to allow multiple members of the group to edit a single document and create a truly collaborative and carefully edited finished product.

Blogs

Blogs allow the student to express their knowledge of the information learned in a way that they like. Blogging is something that students do for fun sometimes, so when they are assigned an assignment to do a blog they are eager to do it! If you are a teacher and need to find a way to get your students eager to learn, create, and inspire assign them a blog. They will love it.

Wireless classroom microphones

Noisy classrooms are a daily occurrence, and with the help of microphones, students are able to hear their teachers more clearly. Children learn better when they hear the teacher clearly. The benefit for teachers is that they no longer lose their voices at the end of the day.

Mobile devices

Mobile devices such as clickers or smart phone can be used to enhance the experience in the classroom by providing the possibility for professors to get feedback.

Digital Games





The field of educational games and serious games has been growing significantly over the last few years. The digital games are being provided as tools for the classroom and have a lot of positive feedback including higher motivation for students.

There are many other tools being used depending on the local school board and funds available. These may include: digital cameras, video cameras, interactive whiteboard tools, document cameras, or LCD projectors.

Multimedia

These days, multimedia textbooks work incredibly well for teaching Russian to students. Nowadays, a variety of specialised multimedia products for learning Russian are available through Internet multimedia programs. Because multimedia applications may function as a teacher, partner, textbook, and expert, they offer students a great deal of convenience when it comes to instructional resources. Future professionals' capacity for mental development and self-improvement must be considered when deciding on the curriculum. The goal is to teach them how to learn on their own, apply what they've learnt in the real world, make "small discoveries" while studying the law, and use contemporary information technology to learn.. The introduction of new information technologies in education is an important factor in improving professional training and developing intellectual skills.

The integration of modern technologies significantly impacts student engagement and motivation. Interactive lessons using IWBs capture students' attention and encourage participation. The accessibility of online platforms and mobile applications allows learners to explore the Russian language independently, fostering a sense of ownership over their learning process. Moreover, the gamification elements present in many digital tools make language acquisition enjoyable and rewarding.

Numerous specialized schools have successfully integrated technology into their Russian language curricula. For instance, teachers have utilized IWBs to create interactive storytelling sessions where students collaborate to develop narratives in Russian. Online platforms have been employed for homework assignments that require students to complete interactive exercises and quizzes, promoting self-directed learning. These examples demonstrate the effectiveness of technology in enhancing language instruction.





Conclusion: The use of modern technology in teaching the Russian language in specialized schools offers numerous benefits, including enhanced engagement, personalized learning experiences, and improved educational outcomes. Interactive whiteboards, online platforms, and mobile applications serve as effective tools for fostering language acquisition among students. However, it is crucial to address the challenges associated with technology integration to maximize its potential in language education. A balanced approach that combines traditional teaching methods with modern technological tools will ultimately lead to more effective instruction and better language proficiency among students. As educational landscapes continue to evolve, embracing technology will be essential for preparing students for a globalized world where language skills are paramount.

Modern educational technologies are a set of certain forms and methods of teaching, ensuring that students solve an educational task as a result of independent actions. Thus, educational technologies are based on the goals that must be achieved, the method of interconnected activity of the teacher and the student in specialized schools.

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