



MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC
SOLUTIONS

**FORMS, METHODS, AND TOOLS FOR ORGANIZING SOCIAL
PEDAGOGICAL ASSISTANCE FOR CHILDREN IN NEED OF SPECIAL
SUPPORT. INCLUSIVE EDUCATION.**

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Annotation: *This thesis extensively discusses the main forms, methods, and tools for organizing social pedagogical assistance for children in need of special support. Specifically, it analyzes the goals and objectives of social-pedagogical approaches, methods of providing individual and group assistance, the importance of family support, and the implementation of inclusive approaches in educational institutions. Furthermore, the thesis provides detailed information about the positive impact of inclusive education on children's socialization and development, as well as the necessity of using various methodological and technological tools. The thesis also offers practical recommendations on modern approaches to social pedagogical assistance and ways to improve the inclusive education system.*

Keywords: *children in need of special support, social pedagogy, inclusive education, forms of support, methods, tools, individual approach, group approach, socialization.*

Children in need of special support are those who have limitations in physical, intellectual, psychological, or social development and require adapted conditions and support systems. Organizing special education systems and social-pedagogical support is crucial for their full development and active participation in society. Inclusive education is seen as the primary mechanism in this process.

The main goal of this process is to support the education, upbringing, and social adaptation of children in need of special support by meeting their individual needs.

The main objectives are as follows: □

Identifying children's abilities and talents, and assisting their development. □

Establishing collaboration by equipping parents and educators with special skills.

Promoting inclusive culture and fostering appropriate societal approaches towards children with special needs.

Creating a supportive social environment tailored for these children. [1. B.45-56].

In the context of inclusive education, individualized rehabilitation and development programs are designed to meet each child's unique needs and abilities. These programs typically include psychological support, pedagogical counseling, and developmental training sessions. Children are organized into small groups to foster communication, teamwork, and collaborative skills, which accelerates their social integration process.





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"Providing psychological and pedagogical advice ensures the active involvement of parents in the development process of children. Special training sessions and informational seminars are conducted."

"It is organized based on an inclusive approach that ensures children receive education alongside their peers in general educational institutions." [1. B. 78-85].

"During the process of social pedagogical support, the following methods are used:

Game Methods: Specially adapted games are organized to stimulate children's interests and develop their abilities.

Trainings and Seminars: Special training sessions are held for parents and educators to enhance their skills in working with children."

"Multisensory Approach: Methods that engage various senses are used, taking into account the emotional and physical capabilities of children. This approach has a positive impact on children with specific developmental limitations.

Differentiated Approach: Methods are chosen based on each child's individual characteristics and needs, tailored to their pace of development.

Use of Technological Tools: Adaptive technologies, modern devices, and specialized educational tools are utilized as primary instruments to support children's development." [3. B. 112-120].

"Inclusive education is an educational system aimed at creating equal learning opportunities for all children and providing them with the conditions to participate fully in society. The main significance of this system is reflected in the following:

Ensuring Equality: Although children's needs and abilities may differ, inclusive education provides them with the opportunity to receive the same quality of education."

"Accelerating the Socialization Process: Children who require special assistance find their place in society by interacting with their peers.

Developing Individual Abilities: Through specialized support, opportunities are created to bring out the hidden talents of children."

"Developing an Inclusive Culture in Society: Through inclusive education, not only children but also parents and educators adopt the right approaches and values." [4. B. 63-70].

Conclusion: Providing social pedagogical support to children who require special assistance is a process necessary for helping them find their place in society, develop their abilities, and ensure equal opportunities for education. Collaboration among social pedagogues, teachers, and parents plays a crucial role in implementing this support. By developing inclusive education, children are ensured active participation not only in the educational field but also in societal life. Therefore, further improving the inclusive education system, widely using special methods and tools, and fostering an inclusive culture are currently priority directions in social-pedagogical activities.





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