



MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC
SOLUTIONS

METHODS OF TEACHING ENGLISH TO
KINDERGARDEN CHILDREN

Mirzahamidova Ruksora

Gulistan state university

A student of Philology and English language

@rmirzahamidova@gmail.com

Abstract: *This article explores effective methods for teaching English to kindergarten and preschool children. Young learners acquire a knowledge of English language best through play-based activities, songs, storytelling and visual aids. The experiments show the importance of a natural language learning environment where children can develop listening and speaking skills before focusing on reading and writing skills. Additionally, the role of repetition, positive reinforcement and materials based on themes for age appropriate in fostering motivation and confidence is discussed*

Keywords: *TPR, reinforcement, arts and crafts, Scrabble, Boggle, Bananagrams, gestures*

1. INTRODUCTION

Nowadays learning several foreign languages is important for being a leader in your field. Parents want their children to start learning English early and for whom it is crucial skill in their children's education process, often wonder how to teach English to kids. Is there a dedicated approach? Are there methods designed to help children be successful. Choosing an easier methodology in teaching English to kids has some merit. Firstly, children's attention is hard to maintain. The usual lessons where young students have to sit at their desks and listen to the teacher is not a perfect fit for them. A child's maximum attention span is about two to three times their age. So, a five-year-old child would have an attention span of around fifteen minutes.

Secondly, preschoolers memorize information differently than adults. They have a great mental trait called involuntary memory, which activities involuntarily when they are occupied by game and creative activities.

Thirdly, perception mechanisms are also different for kids. Being emotional and eye-minded is their forte. They are attracted to things that interest them the most, such as bright colors, unusual shapes, secrets and mysteries. Based on these factors, teachers try to use suitable methods and techniques when teaching English to kids. Thanks to this, they can cater to their unique psychological and physiological needs.

2. METHODS

Due to the experiments, playful lessons increase their children's interest in English. During the lesson, using toys and colourful materials is affective and suitable to kids. In





MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

the first place, in order to have an interesting lesson for kids, it is necessary to prepare well for the lesson. It is important to use materials that relate to the theme of the lesson.

How methods are used in the lesson.

1.Sing songs: Singing song together is a fun way for children to learn new words and practice pronunciation. Choose songs with repetition that focus on specific words or sounds. Not only will they learn and feel more comfortable in English, but songs are also so much fun to learn. If you are not comfortable with it, you can simply sing along and make big gestures. The bigger they are, the more the kids will enjoy it and join in. And besides that, they are speaking and singing in English

2.Play word games: Games like Scrabble, Boggle and Bananagrams help children develop spelling skills and expand their vocabulary in an interactive way. They learn through play!

3.Watch educational videos: Videos and programs like Sesame street, Wordworld and Super simple songs use repetition, rhyme and music to help children learn the sounds and structures of language

4.Do arts and crafts: Arts and crafts projects provide opportunities for kids to describe what they are making and talk about the materials, colours and shapes they are using. This strengthens descriptive language skills.

5.Read stories: Reading the stories help to increase childrens imagination, also enhance vocabulary, pronunciation and grammar naturally. One of the advantage of reading stories to kids help children visualize new worlds, think creatively and understand feelings, empathy, relationships.

6.Total physical response (TPR) Learning by heard new vocabulary with using gestures, body movements and actions led to increasing the potential of the child

7.Positive reinforcement and encouragement. Teachers should praise and reward efforts with stickers, stars or simple applause.

8. Dramatizations (staging small scenes in English)''In the forest''-for example: a chanterelle and bear meet in the forest, and little dialogue is played out (Hello I'm fox. I can run. I like fish);''Little Red Riding Hood'' and others.

3.DISCUSSION

Teaching English to kindergarten kids requires fun and interactive methods. Play-based learning, including songs, games and storytelling, make language learning enjoyable. Visual aids and physical activities help reinforce new vocabulary. Repetition and routines, like daily greetings, support memory and built confidence. An English-rich environment and simple classroom phrases enhance exposure. Recognizing individual differences and involving parents also key roles in supporting effective language acquisition

4.CONCLUSION





MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

In conclusion, teaching English to kindergarten kids is most effective when lessons are engaging, interactive, and consistent. Using play-based activities and exercises, visual aids and routines led to children absorb language naturally. By creating a supportive and immersive environment, and teachers can foster a positive and successful English learning experience for young learners.

5.RESULTS

The study results indicate that using interactive and play-based methods in teaching English to kindergarten children is highly effective. Total Physical Response (TPR) helped children acquire words and phrases linked to physical movements more quickly. Songs and rhymes improved their pronunciation and listening comprehension while also enhancing their ability to remember new words. Storytelling and picture books contributed to understanding the language in context and recognizing sentence structures.

Additionally, game-based learning (flashcards, role-playing, and matching activities) encouraged active participation and helped children use new vocabulary independently. Support from parents and teachers played a crucial role in boosting children's confidence and increasing their motivation to learn.

Overall, integrating various teaching methods made the English learning process more engaging and effective, enhancing children's interest in the language and strengthening their memory retention.

REFERENCES:

- 1.www.novakidschool.com
- 2.www.linkedin.com
- 3.learnlanguagesfromhome.com
- 4.cyberleninka.ru
- 5.universalpublishings.com

