



MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC  
SOLUTIONS  
USING ANIMATION TECHNOLOGIES IN FOREIGN  
LANGUAGES TEACHING

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**Abstract:** *The purpose of this article is to analysis current trends in development of methods of teaching foreign languages using anination technologies. Having same position of the lesson to students makes them bored of education. There are several effective methods that can change this situation. However,such methods are not widely used in Uzbek school and higher education institutions. The introduction of ICT into the education process while teaching a foreign languages has a beneficial influence on the achievment the goal of modernization in education which is supposed to create quality education*

**Keywords:***learning,teaching,education,animation technologies, foreign languages*

### **Introduction**

Nowadays,the use of multimedia technologies plays a significant role in the methodology of teaching languages.

The use of these technologies can maximize the time savings for both students and teacher's during the learning and teaching process easily engage students in education and allow them to benefit from it effectively. Technological methodology capabilities of multimedia tools are great becausr they allow you to organize a variety of learning activities for students,significantly increase the effectiveness and motivation of learning. There are various options for using information and communication technologies both in a foreign language and throughout entire courses. So for example, N.S.Kringsteva claims that "Today in the most general form ,three main ways of using the capabilities of modern computers in teaching a foreign language can be distinguished. Among them the author highlits the following:

- The use of ready-made software products for learning a foreign languages supplied mainly on CD's
- The use of software products created directly by teachers in various instrumental or visual design environments
- The us of Internet resourses

Modern educational technologies used for the formation od student's communicative computers when learning a foreign languages are most productive for creating an educational process. The application of modern technologies in teaching and learning can enable teachers ,students and others come together in communities of people far beyond their immediate environment to





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critically,consider,analyze,contribute, critique and organize issues logically and contextually,keeping in mind the professionalism and transformation of the entire society.

Currently,new technologies,applications and platforms such as Zoom,Skype and Lingua.com have effeciency of both educators and provide education almost anywhere and at any time with the main goal of achieving the desired laerning outcomes.

In the past, teaching and education simply meant personal lectures,reading books or printed handouts,taking notes and completing assignments usually in the for of answering questions ow writing essays.

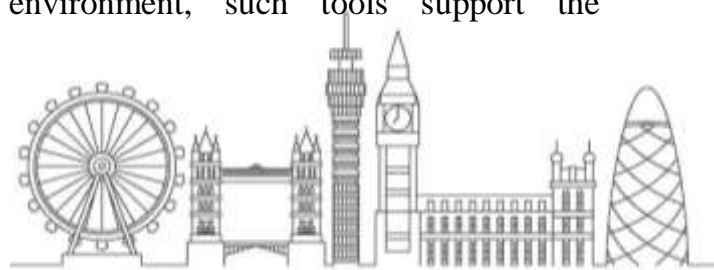
In the United Kingdom,Australia and the United States students are tought according to individual plans that suit, their learning style and technology is acitvely used. This helps each students fully showcase their potential. ethods.Today,the educational process in Uzbek's higher education instituions is being reformed in accordance with European requiraments foe the quality of education informatization of the educational space. The integration of multimedia technologies has proven to be highly effective. One notable example is the RinellLingo system, a multimedia language laboratory designed to enhance the teaching and learning of foreign languages, particularly in the area of phonetics.What is Rinel-Lingo? Rinel-Lingo is a comprehensive multimedia language program that facilitates the creation of an artificial linguistic environment within the classroom. This system offers a range of features,including;

a variety of listening and speaking activities that cater to different learning styles.Provides visual representations of pronunciation, aiding in the accurate articulation of sounds.Enables interaction between teachers and students through arbitrary audio groups, enhancing listening and speaking skills.All students read the using Lingo books. The teacher selectiveley connects to the student and checks the correct reading and if necessary,personally works with the student. Before reading,the student has the opportunity to listen to the text voiced by a native speaker using Lingo Book.The implementation of Rinel -Lingo in language instruction offers several advantages:

**Enhanced Pronunciation Skills:** By providing clear audio examples and visual cues, students can improve their pronunciation and intonation.

**Individualized Learning:** The system allows students to work at their own pace, repeating exercises as needed to master specific phonetic elements.

**Increased Engagement:** The interactive nature of the program keeps students engaged, making the learning process more enjoyable.The immersive environment created by the multimedia tools contributed to a deeper understanding and better retention of phonetic concepts. Incorporating advanced multimedia systems like Rinel-Lingo into language education can significantly enhance the learning experience. By providing an immersive and interactive environment, such tools support the







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development of essential language skills, particularly in pronunciation and listening comprehension. As technology continues to evolve, the adoption of innovative methods like Rinel -Lingo will play a crucial role in the future of language teaching.

### Discussion and Results

The findings from the study at Murmansk Arctic State University provide strong evidence of the effectiveness of the Rinel-Lingo system in language education, particularly in phonetics. Students who engaged with this multimedia language laboratory showed noticeable improvements in their pronunciation, intonation, and listening comprehension.

One of the key observations was that the interactive and immersive nature of Rinel-Lingo significantly enhanced student engagement. Learners who used the system regularly were more confident in their speech and demonstrated a better understanding of phonetic rules compared to those who followed traditional teaching methods.

Additionally, the ability to practice individualized exercises allowed students to work at their own pace, reinforcing learning and addressing specific difficulties. This flexibility proved especially beneficial for students who required additional time to master complex phonetic concepts.

Moreover, teachers also reported positive feedback, noting that Rinel-Lingo helped them monitor students' progress more effectively. The system's audio communication feature facilitated real-time feedback, allowing for immediate correction of pronunciation errors.

### Conclusion

The aim of article is to move away from traditional teaching methods and improve students' speaking skills. This approach is not only beneficial for schools

but also holds significant advantages for kindergarten-aged children. In today's digital era, conventional lessons may fail to engage modern children, as they are growing up surrounded by rapidly advancing technology.

Considering these factors, I chose to write this article focusing on innovative teaching techniques, aiming to enrich language lessons with modern technology tools. As demonstrated, animations can play a crucial role in foreign language instruction by providing engaging visuals, immersive experiences, reinforcement, and interactive practice, making the learning process more enjoyable.

Additionally, auditory content enhances various aspects of language learning, from vocabulary acquisition to cultural awareness and the practical application of language skills.

As educational technology continues to evolve, the adoption of innovative tools like Rinel-Lingo will play a crucial role in improving language acquisition. Future research could explore its application in different language learning contexts and assess its impact on a broader scale.





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