



MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC
SOLUTIONS

**SPEAKING WITH CONFIDENCE: THE ROLE OF CLT IN
MODERN EDUCATION**

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Abstract: *This study investigates the efficacy of the Communicative Language Teaching (CLT) approach in English as a Foreign Language (EFL) acquisition. This method represents an approach to second language pedagogy that prioritizes interactive communication as the central goal of instruction. Advocates of CLT posit that this methodology fosters superior learning outcomes compared to traditional methods that primarily emphasize grammatical competence and lexical acquisition.*

Key words: *EFL, CLT, methodology, methods, interactive communication.*

Introduction

Communicative Language Teaching (CLT) is an approach to language literacy that considers the primary thing of language literacy to be the capability to communicate effectively in real- life situations. This system focuses on the practical operation of language, i.e., swapping ideas through speaking, harkening, reading, and jotting, rather than learning alphabet rules or accumulating vocabulary.

McKay(2006, p. 125) has mentioned that the foundations of language literacy are in the form of oral language conforming of harkening and speaking. therefore, a language learner wo n't be suitable to convey or interpret dispatches spoken or written with other people without learning some introductory communicative aspects, including verbal aspects, including phonology, alphabet, and vocabulary, some terms plus realistic aspects, which are functions, variations, interactional chops, and some artistic frame. In other words, a successful speaker can convey, interpret, and negotiate meaning.

According to Richards and Rodgers(2001, p. 160), ESL(English as a Second Language) learners encounter multitudinous challenges in developing speaking chops. One of the primary difficulties is that scholars take a considerable quantum of time to suppose and rightly formulate their rulings before speaking. also, they struggle to laboriously share in exchanges due to their inadequate mastery of vocabulary, pronunciation, and alphabet.

To address these issues, Richards and Rodgers(2001, p. 158) suggested that the perpetration of the Communicative Language Teaching(CLT) approach can enhance learners' speaking capacities. likewise, the CLT approach is frequently accompanied by situational surrounds, making it more realistic and nearly aligned with real- life communication. In similar conditioning, scholars take on the part of crucial actors, which allows them to develop a natural interest in learning English engagingly and





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enjoyably. The literacy process becomes pupil- centered, as learners unite with their peers to complete tasks, while the schoolteacher assumes the part of an bystander.

In moment's world, the capability to speak a foreign language is one of the essential conditions of ultramodern society. Beyond other chops and gests , it's regarded as one of the most significant factors for securing employment and maintaining a particular job position, especially when language proficiency needs to be bettered. In general, knowledge of a foreign language is a pivotal asset for everyone. As a result, scholars moment no longer anticipate preceptors to follow traditional styles that concentrate primarily on enhancing grammatical knowledge or preliminarily applied approaches. numerous preceptors anticipate that language instruction will extend beyond theoretical knowledge and emphasize the practical operation of foreign language chops. The communicative approach focuses on maintaining a balance between ignorance and delicacy, making it particularly salutary for scholars who seek to develop confidence in their communication capacities. still, speaking in a foreign language is frequently considered the most grueling of the four core language chops. " While harkening and reading involve the capability to admit dispatches rightly and are thus appertained to as open chops, speaking and writing, on the other hand, involve language product and are appertained to as productive chops. "(Harmer 2015, P.16)

The emphasis on CLT is n't unique to the Ethiopian educational system. According to Littlewood(2007), ESL/ EFL nations have been enforcing CLT in their language education strategies since the 1990s to ameliorate their scholars' English communication chops. The experimenters' assessment that verbal structure- centered approaches were failing to help learners communicate in the target language sparked the switch to CLT(Desai, 2015). In the expedients that the educational process would change from a structure- acquainted to a communication- acquainted approach, the Ethiopian education and training policy of 1994 approved the use of CLT in English instruction(ICDR, 1994). Cogent Education(2022), 9 2087458, Adem & Berkessa 2022.2087458 P <https://doi.org/10.1080/2331186X>

"Speaking is the active use of language to express meaning, so the other people can make sense of them." According to Cameron(200110)," speaking in the foreign language requires attention to precise details of the language to partake understanding with other people." Speaking capacities, according to some academics, should be a significant element of language instruction.

Within India, English has transitioned from being viewed as a foreign language to a alternate language, percolating different societal situations. Its significance transcends bare communication with native English speakers, performing rather as a vital asset for career advancement(Snow, Cortes, & Pron, 1998). The elevated status of English in India is inarguable. It's frequently presumed that no indigenous Indian language can compete English in terms of significance and wide relinquishment. This is largely





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attributed to the fact that English language accession serves not only as an end in itself but also as a facilitator for broader knowledge accession. In the present period, characterized by demanding professional essentials like robust communicative capability, there's a considerable motivation for learners to cultivate their English communication chops. Accordingly, effective language instruction should prioritize the development of communicative capability as a primary ideal, challenging the relinquishment of communicative approaches in English language pedagogy.

As unborn preceptors, scholars should be tone- assured and retain communication chops to help them develop effective public speaking ways. Muhyadi & Khoriroh(2015). Everyone has to be suitable to communicate, but scholars in particular need to be suitable to do so since they're social brutes. Since not all pupils retain the capability to talk in public or society, it's pivotal to learn and exercise public speaking ways. A common fear among council scholars is speaking in front of others or in front of the class. also, scholars are assigned with running meetings within an association or presenting in class.

Conclusion

Based on extensive research, I assert that Communicative Language Teaching (CLT) is a highly effective and contemporary method for language learners of all levels. Its appeal lies in its incorporation of engaging tasks, practical application of all language skills, role-playing scenarios, collaborative teamwork, and meaningful dialogues.

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