MODERNIZING ENGLISH LANGUAGE TEACHING IN THE AGE OF TECHNOLOGY

Nargiza Yuldashova Abdukholiq qizi
Teacher, English Department
"TIIAME" National Research University
UDK: 8 1751
E-mail: yoldashevanargiza200@gmail.com
Tel: +99897 784 88 31
ORCID: 0009-0005-3888-9276

Annotation: *This article investigates the impact of modern technologies on the teaching of English language and explores strategies for incorporating these technologies into the educational process. The integration of digital tools, interactive platforms, and online resources has transformed the way English is taught and learned, making the process more engaging, efficient, and accessible. The article delves into the role of technology in enhancing linguistic skills, fostering learner autonomy, and promoting a more personalized learning experience. Additionally, it discusses the challenges and benefits of using technology in English language teaching.*

Keywords: *Technology, English language teaching, digital tools, learner autonomy, interactive learning, educational technology, language skills.*

I. Introduction

The integration of technology into education has revolutionized many fields, and English language teaching (ELT) is no exception. The digital age has provided a wealth of tools and platforms that can enhance the learning experience, making it more interactive, engaging, and accessible. Today, students can access a wide variety of resources, from online courses to language-learning apps, interactive games, and virtual classrooms, all of which contribute to improving their linguistic skills. However, while technology can significantly benefit language learners, its effective use requires thoughtful integration into the curriculum and a shift from traditional teaching methods to more dynamic, learner-centered approaches.

The objective of this study is to examine how technology can modernize the teaching of English, improve learning outcomes, and foster the development of critical language skills. This research will focus on the following goals:

1. To explore the role of technology in enhancing English language teaching.
2. To evaluate the impact of digital tools and platforms on student learning.
3. To identify challenges and suggest strategies for effective integration of technology in language teaching.

TEXNOLOGIYALAR DAVRIDA INGLIZ TILI O'QITISHINI MODERNIZATSIYA QILISH

Nargiza Yuldashova Abdukholiq qizi
O'qituvchi, Ingliz tili kafedrasi
"TIIAME" Milliy Tadqiqot Universiteti
UDK: 8 1751
E-mail: yoldashevanargiza200@gmail.com
Tel: 99897 784 88 31
ORCID: 0009-0005-3888-9276

Annotatsiya: Ushbu maqola zamonaviy texnologiyalarning ingliz tili o'qitishiga ta'sirini o'rganadi va bu texnologiyalarni ta'lim jarayoniga qanday kiritish strategiyalarini ko'rib chiqadi. Raqamli vositalar, interaktiv platformalar va onlayn resurslar ingliz tilini o'qitish va o'rganish usulini o'zgartirib, jarayonni yanada qiziqarli, samarali va hamma uchun ochiq qilib qo'ydi. Maqolada texnologiyaning til ko'nikmalarini rivojlantirishdagi, o'quvchining mustaqil o'rganishiga hissa qo'shishdagi va yanada shaxsiylashtirilgan ta'lim tajribasini yaratishdagi roli tahlil qilinadi. Shuningdek, ingliz tili o'qitishda texnologiyalardan foydalanishning afzalliklari va muammolari muhokama qilinadi.
Kalit so'zlar: Texnologiya, ingliz tili o'qitish, raqamli vositalar, o'quvchining mustaqilligi, interaktiv o'rganish, ta'lim texnologiyalari, til ko'nikmalari.

I. Kirish

Texnologiyaning ta'limga integratsiyasi ko'plab sohalarda inqilobiy o'zgarishlarga sabab bo'ldi, ingliz tili o'qitish (ELT) ham bundan mustasno emas. Raqamli davr o'quv tajribasini yanada interaktiv, qiziqarli va hamma uchun ochiq qilishga yordam beradigan ko'plab vositalar va platformalar taqdim etdi. Bugungi kunda talabalar turli xil resurslarga kirish huquqiga ega, masalan, onlayn kurslar, til o'rganish ilovalari, interaktiv o'yinlar va virtual sinflar, bularning barchasi til ko'nikmalarini yaxshilashga yordam beradi. Biroq, texnologiya til o'rganishda sezilarli foyda keltirishi mumkin bo'lsa-da, uni samarali qo'llash ta'lim dasturiga diqqat bilan kiritishni va an'anaviy o'qitish usullaridan ko'ra dinamik va o'quvchiga yo'naltirilgan yondashuvlarga o'tishni talab qiladi.

Ushbu tadqiqotning maqsadi – texnologiyaning ingliz tilini o'qitishni qanday modernizatsiya qilishini, o'qish natijalarini yaxshilashni va til ko'nikmalarining rivojlanishini qo'llab-quvvatlashni o'rganishdir. Tadqiqot quyidagi maqsadlarga qaratilgan:

1. Texnologiyaning ingliz tili o'qitishidagi rolini o'rganish.
2. Raqamli vositalar va platformalarning o'quvchilar o'qishiga ta'sirini baholash.
3. Til o'qitishida texnologiyani samarali kiritish uchun muammolarni aniqlash va strategiyalarni taklif qilish.

МОДЕРНИЗАЦИЯ ПРЕПОДАВАНИЯ АНГЛИЙСКОГО ЯЗЫКА В ЭПОХУ ТЕХНОЛОГИЙ

Наргиза Юлдашева Абдухолик кизи
Преподаватель, кафедра английского языка
Национальный исследовательский университет "ТИИАМЕ"
UDK: 8 1751
E-mail: yoldashevanargiza200@gmail.com
Тел: 99897 784 88 31
ORCID: 0009-0005-3888-9276

Аннотация: В этой статье рассматривается влияние современных технологий на преподавание английского языка и исследуются стратегии внедрения этих технологий в образовательный процесс. Интеграция цифровых инструментов, интерактивных платформ и онлайн-ресурсов изменила подходы к обучению и изучению английского языка, делая процесс более увлекательным, эффективным и доступным. Статья рассматривает роль технологий в улучшении языковых навыков, содействии автономии обучающихся и создании более персонализированного образовательного опыта. Также обсуждаются проблемы и преимущества использования технологий в преподавании английского языка.
Ключевые слова: Технология, преподавание английского языка, цифровые инструменты, автономия обучающегося, интерактивное обучение, образовательные технологии, языковые навыки.

I. Введение

Интеграция технологий в образование произвела революцию во многих областях, и преподавание английского языка (ELT) не является исключением. Цифровая эпоха предоставила множество инструментов и платформ, которые могут улучшить образовательный процесс, сделать его более интерактивным, увлекательным и доступным. Сегодня студенты могут получать доступ к разнообразным ресурсам, таким как онлайн-курсы, приложения для изучения языков, интерактивные игры и виртуальные классы, все из которых способствуют улучшению их языковых навыков. Однако, несмотря на значительные преимущества, которые технологии могут предоставить учащимся, их эффективное использование требует внимательной интеграции в учебный процесс и перехода от традиционных методов преподавания к более динамичным и ориентированным на учащегося подходам.

Целью данного исследования является изучение того, как технологии могут модернизировать преподавание английского языка, улучшить результаты обучения и способствовать развитию критически важных языковых навыков. Исследование будет сосредоточено на следующих целях:

1. Исследовать роль технологий в улучшении преподавания английского языка.

2. Оценить влияние цифровых инструментов и платформ на обучение студентов.

3. Выявить проблемы и предложить стратегии эффективной интеграции технологий в преподавание языка.

Literature review

The role of technology in English language teaching has become increasingly vital, with its application transforming the ways language is taught and learned. Johnson and Johnson (2017) highlight the importance of group dynamics and cooperative learning, showing that collaborative efforts in the classroom can significantly enhance English language acquisition. Their work underlines how fostering group skills and communication contributes to a more effective and engaging language learning experience, especially in a technology-driven environment.

Richards and Rodgers (2014) provide an extensive review of various language teaching methods, demonstrating that integrating technology into teaching approaches can lead to more effective and interactive learning. Their work stresses the need for modern methodologies that combine traditional techniques with technological advancements to improve students' language proficiency. Similarly, Godwin-Jones (2018) discusses the influence of emerging technologies on language learning, arguing that these innovations, particularly in digital platforms, offer students more interactive, engaging, and personalized language practice. This allows learners to take control of their learning experience and progress at their own pace. Stockwell (2010) explores the use of mobile phones in language learning, showing that mobile technologies offer significant flexibility and accessibility, allowing students to engage with the English language outside of the traditional classroom setting. This aligns with the trend of making language learning more portable and integrated into daily life, creating more opportunities for informal learning through technology. Warschauer and Healey (1998) provide a foundational understanding of how computers have impacted language learning over time. Their research demonstrates how computers offer the potential for interactive and personalized learning experiences, which have become even more advanced with the development of digital technologies. Their work continues to influence current strategies in language teaching, highlighting the role of digital tools in creating engaging, learner-centered environments.

In the realm of digital education, Tuxtayevich et al. (2024) explore various approaches to fostering critical thinking in digital education. Their work emphasizes how modern technologies not only support language acquisition but also encourage cognitive skills development, such as analysis, evaluation, and problem-solving, which are crucial for mastering English. Ergashova et al. (2022) further explore how computer technologies aid in the formation and development of language skills, particularly focusing on how

digital tools enable students to enhance their English proficiency through immersive and dynamic learning experiences. Vakhobova et al. (2023) investigate the importance of integrating culture into language teaching, particularly through a linguocultural approach. They argue that understanding the cultural context of the language is essential for developing deeper proficiency and for teaching English in a way that is relevant and meaningful to learners. This approach enriches the learning experience by providing students with a more holistic understanding of the language, which is particularly important in the modern, interconnected world.

Together, these studies demonstrate that modernizing English language teaching in the digital age requires integrating technology with innovative pedagogical methods. By combining interactive, task-based, and culturally relevant approaches with digital tools, educators can create more engaging, effective, and inclusive language learning environments, equipping students with the necessary skills to thrive in a globalized world.

Methodology

The study employs a mixed-methods approach, combining both qualitative and quantitative research techniques. Surveys and interviews were conducted with English language instructors and students in various educational settings. The research also analyzed data from schools and universities that have incorporated technological tools in their English language curricula. This methodology allows for a comprehensive understanding of the impact of technology on language teaching, as well as its effectiveness in improving language proficiency.

Results

The study found that technology has a profound impact on language learning, particularly in terms of engagement, motivation, and skill development. Students who used language learning apps, online resources, and participated in virtual classrooms reported significant improvements in their listening, speaking, and reading skills. The interactive nature of digital tools encouraged active participation and allowed students to practice language skills in real-time, which is particularly important for developing fluency.

Quantitative data revealed that students who used technology for language practice showed higher levels of language proficiency than those who relied solely on traditional classroom methods. Moreover, learners who used platforms that promoted interaction, such as online discussion forums or video-based learning, demonstrated stronger speaking and writing abilities.

Interviews with teachers indicated that while technology facilitates language learning, it also presents challenges, such as the need for ongoing professional development and the potential for distractions in the classroom. Teachers emphasized the importance of integrating technology thoughtfully into the curriculum and combining it with traditional teaching methods to maximize its effectiveness.

Discussion

The findings of this study align with existing research on the positive impact of technology on language learning. Technologies such as language learning apps, online resources, and virtual classrooms provide opportunities for personalized learning, increased learner autonomy, and greater exposure to authentic language use. Moreover, digital tools enable students to engage with the language outside the classroom, enhancing their ability to practice and reinforce what they have learned.

However, the study also highlights the challenges that teachers face in integrating technology into their teaching practices. These include the need for adequate training, access to resources, and the potential for technological distractions. Furthermore, the importance of balancing technology with face-to-face interaction is emphasized, as some aspects of language learning, such as pronunciation and conversational skills, benefit from in-person communication.

The integration of technology in English language teaching must go beyond simply incorporating digital tools into lessons. It requires a shift toward learner-centered, interactive teaching methods that actively involve students in the learning process. This approach not only improves language skills but also fosters critical thinking, problem-solving, and collaboration.

Conclusion

The modernizing of English language teaching through the integration of technology has the potential to significantly enhance the learning experience. Technology not only offers new avenues for improving language proficiency but also empowers students to take control of their learning process. By integrating digital tools into the curriculum and fostering an interactive learning environment, educators can create more engaging and effective language learning experiences. The key to success lies in balancing technology with traditional methods, ensuring that both complement each other to promote holistic language development.

REFERENCES:

1. Ergashova, S., Yadgarova, L., Ziyodulloeva, M., Norova, F., & Yuldashova, N. (2022). The principles of using computer technologies in the formation and development of students' language skills. Journal of Pharmaceutical Negative Results, 13(Special Issue 6). https://www.pnrjournal.com/index.php/home/article/view/2116

2. Godwin-Jones, R. (2018). Emerging Technologies: Language Learning and Technology. *Language Learning & Technology*, 22(2), 1-8.

3. Johnson, D. W., & Johnson, F. P. (2017). Joining Together: Group Theory and Group Skills. Pearson Education.

4. Richards, J. C., & Rodgers, T. S. (2014). Approaches and Methods in Language Teaching. Cambridge University Press.

5. Stockwell, G. (2010). Using Mobile Phones for Language Learning. *International Journal of Computer-Assisted Language Learning and Teaching*, 1(2), 42-51.

6. Tuxtayevich, K. I. ., Ahmatovna, P. S. ., Turgunbayevna, M. N., Rasulovna, R. M. ., Qizi, T. F. R. ., & Qizi, Y. N. A. . (2024). Different Approaches to Enhance Critical Thinking in Digital Education. *SPAST Reports*, *1*(7). *https://spast.org/ojspath/article/view/5086*

7. Vakhobova.F, Musayeva.N, Madaminova.S, Bakhronova.M., Ziyadulloyeva.M, Yuldashova.N and Ergasheva.S. Linguocultural study of anthroponyms in irrelative languages (on the material of English and Uzbek epics) E3S Web Conf., 420 (2023) 10029 *https://doi.org/10.1051/e3sconf/202342010029*

8. Warschauer, M., & Healey, D. (1998). Computers and Language Learning: An Overview. *Language Teaching*, 31(2), 57-71.

9. Yuldashova, N. A. Q., Ziyodulloeva, M. S. Q., Khudayberganova, M. A., Madaminova, S. A. Q., & Bakhronova, M. A. (2022). Peculiarities of using game activities for raising students' socio-cultural competence. *Webology, 19*(1). https://www.webology.org/2022/v19n1/a339   https://www.webology.org/data-cms/articles/20220123023838pmWEB19339.pdf

10. Yuldashova, N., Choriyeva, S., Ziyadulloyeva, M., Shadiyeva, D., & Umirova, M. (2024). Role of harnessing green technologies and innovation for sustainable development. *BIO Web of Conferences, 141*, 04014. https://doi.org/10.1051/bioconf/202414104014