



DEVELOPMENT OF AUTHENTIC COMPETENCE IN TEACHING GERMAN TO NURSES

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Abstract: *The article discusses the key stages of developing a methodology for using authentic materials in teaching German to future nurses. It emphasizes the importance of working with real medical texts, documents, and video materials to build professional language competence. The benefits of using authentic materials are highlighted, including the development of critical thinking, contextual learning, and increased student motivation. Examples of educational tasks aimed at developing various language skills, as well as role-playing and patient communication simulations, are provided.*

Keywords: *authentic materials, German language, medical terminology, professional training, role-playing games, nursing education.*

The development of authentic competence in teaching German to nurses is becoming a crucial part of preparing specialists capable of working effectively in an international environment. Authentic competence refers to the ability to use the language in real-life communication situations, which is particularly important in the medical field, where accuracy and understanding can directly impact patient health. In recent years, there is a worldwide focus on humanization of education, which in the teaching of foreign languages is reflected in the orientation of the learning process, the development of the learner's personality by means of the subject.⁵

Teaching German in the field of nursing requires the integration of language skills with professional knowledge. This means that the standard approach, based solely on grammar and vocabulary, must be supplemented with real-life interaction scenarios involving patients, doctors, and colleagues. Nurses face diverse communicative situations daily: explaining treatment plans to patients, documenting medical records, and participating in interdisciplinary discussions. These tasks require not only language proficiency but also a deep understanding of the communication context.

A key aspect of developing authentic competence is working with authentic materials. These can include medical documents, discharge papers, patient care instructions, and dialogues between medical staff. The use of such materials immerses students in real conditions, allowing them to adapt more quickly to the linguistic demands of the professional environment. For example, scenarios where a nurse explains medication

⁵ Mastura, J. (2021). Applying social forms: the project method in teaching foreign languages. *Бюллетень науки и практики*, 7(11), 354-358.





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regimens to a patient or describes symptoms to a doctor help not only to develop communication skills but also to reinforce professional terminology.

It is also important to emphasize the role of cultural aspects in developing authentic competence. In the German medical environment, there are specific norms of communication that may differ from those in other countries. For instance, respecting a patient's personal boundaries, using specific politeness formulas, and expressing empathy appropriately are all critical to effective communication. A German language instructor must not only teach linguistic structures but also familiarize students with the cultural nuances of German medical practice.

One method of developing authentic competence is through the use of role-playing games and simulations. Scenarios in which students simulate medical interactions help them apply their knowledge in conditions close to real-life situations. For example, a simulation where one student plays the role of a patient and another plays the role of a nurse recording the patient's medical history creates a setting for natural language use. This approach allows students to not only reinforce theoretical knowledge but also to develop improvisational skills and adaptability in real communication scenarios.

Additionally, it is important to encourage students to engage with authentic materials outside the classroom. Watching medical programs in German, reading articles on new treatment methods, and participating in medical worker forums can significantly improve their language proficiency. Modern technologies make it easy to integrate such resources into the learning process, making it more flexible and effective.

The importance of feedback should also be emphasized. During the learning process, it is crucial to provide students with feedback on their progress in using the language. This feedback can come from instructors as well as from peers during group work. Regular reflection helps students recognize their strengths and weaknesses, adjust their learning strategies, and improve their language application skills.

The development of authentic competence in teaching German to nursing students requires a comprehensive approach that combines both linguistic and professional aspects. The instructor's task is to create conditions where students can not only learn the language but also effectively apply it in real-life medical situations.

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