



MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC
SOLUTIONS

ORGANIZATION AND METHODS OF INDEPENDENT WORK
FOR THE STUDENTS DISTANCE LEARNING

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Аннотация. *Статья посвящена вопросам организации самостоятельной работы студентов с помощью интернет-технологии.*

Ключевые слова: *самостоятельное образование, дистанционное образование, интернет-технологии.*

Summary. *The article is devoted to the organization of independent work students using Internet technologies.*

Keywords: *self-education, distance education, Internet technologies.*

Terms and pace of modern life make people be aware of all the changes in his professional activity, continuously improve their educational level, adjacent to master or even a new profession. As a result, radically changed the professional requirements for specialists-graduates of higher educational institutions. University graduates must not only be technically trained professionals, but also be able to use the information - find it, analyze, store, create and be able to effectively transfer it to the next generation.

For the preparation of competitive specialists state has taken a number of actions, one of which was the inclusion of the Bologna Process subsequent transition to credit technology and the use of distance learning.

Remote is considered to be a form of learning in which the student and teacher are separated in time and (or) space. To implement distance learning organized virtual universities, developed information systems training, create electronic books, that is, developing and improving distance education, as the education system.

Distant form of study in Internet allows you to create flexible systems of training courses in different fields of knowledge, from different angles, with different degree of deepening in the subject being studied. Education - this is not the amount of information, not even a system of knowledge, and form an objective view of the world, allowing to make independent judgments on the basis of the knowledge about the subject and use them in professional work and in everyday life.

Therefore, to effectively acquire knowledge necessary to systematically lined courses, permanent (correspondence) manual correction of the contents of the discipline because of its innovative development and improvement and learning technologies.





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One of the features of distance learning is a large amount of independent work of students. Dissociation of the student and the teacher, and a large amount of their own work points to the need for creating special learning environments that promote student more effectively absorb the course material, studied independently.

In our opinion, in the process of distance learning and computer learning technologies can be used most effectively, programming, multimedia training, which was caused by the essence of these methods.

At its core, programmed instruction assumes the listener work on some kind of program during the execution of which he takes possession of knowledge. The role of the teacher is reduced to monitoring the psychological state of the listener and the efficiency of the phased development of their teaching material and, if necessary, the regulation of program activities. Accordingly, various schemes, algorithms programmed instruction have been developed (straight, branched, mixed, etc.) That can be realized with the use of computers, e-books, teaching materials, etc.

For the organization of independent work is necessary to observe the following conditions:

- The willingness of students to the independent acquisition of knowledge;
- Availability and accessibility of the necessary educational and methodical and reference material;
- A system of regular monitoring of the quality of work performed by self;
- Consulting.

Forms of students' independent work are determined by the content of the training discipline, degree of preparedness of students. They are closely related to theoretical courses and have teaching or teaching and research character. The form of independent work of students determines the teacher in the development of educational and methodical complex discipline. We have developed the following forms of independent work of students:

- Curriculum passing discipline for the student;
- System jobs with the term of meeting and forms of control of each task;
- Guidelines for the implementation of individual work in different kinds of training, including coursework and final qualifying works.

Ensure the achievement of the expected learning outcomes of students contributes to compliance with the special requirements for methodological materials, namely:

1. The program should be aimed at achieving the ultimate goal of learning and meet the educational and professional requirements for the preparation of the graduate. It must include: justification of the necessity of the discipline; A clear statement of learning objectives and tasks that need to be addressed to achieve a common goal; the sequence of the sections and disciplines; a list of activities that should master student, completing tasks on discipline; lists of methodological and subject knowledge, general education and





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special skills, and the timing and type of current, mid-term and final control of mastering of knowledge and level of formation of skills.

2. Tasks for independent work must be specific. Their content in accordance with the program, should acquaint students with modern methods of solving problems of discipline. The contents of tasks shall comply with the principle of availability (from simple to complex), and the complexity of - time provided the program for independent work on the study of this topic. The assignments should be sure to specify the knowledge and skills that students should acquire during their performance.

3. Textbooks on the content and sequence of presentation of the material must comply with the program. Size and style of presentation should allow every student to learn the material presented and the knowledge and skills listed in the program. In order to ensure terminological ambiguity in the system of knowledge mastered by the student, each methodical development should include a glossary.

In addition, the guidelines (recommendations) should contain a detailed description of the rational methods of performing these activities, criteria for assessment of the work performed, as well as recommendations on the preparation and exams.

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