



MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC  
SOLUTIONS

**O'QITISHDA NUTQIY FAOLIYAT FE'LLARINI O'RGANISH:  
INGLIZ VA O'ZBEK TILLARI UCHUN METODIK YONDASHUVLAR.**

**Ikromjonova Marhabo Zokirjon qizi**

*Uzbekistan State University of World Languages*

*student of the second faculty, foreign language and literature, 1st stage*

**Annotatsiya:** *O'qitishda nutqiy faoliyat fe'llarini o'rganish, til o'rganish jarayonida muhim ahamiyatga ega. Nutqiy faoliyat fellari, ya'ni so'zlash, tinglash, o'qish va yozish, tilni o'zlashtirishda asosiy komponentlar hisoblanadi. Ingliz va o'zbek tillarida bu faoliyatlarni o'rganish metodik yondashuvlari turlicha bo'lishi mumkin, ammo har ikkala til uchun ham umumiy tamoyillar mavjud. Ushbu maqolada o'qitishda nutqiy faoliyat fe'llarini o'rganish hamda ingliz va o'zbek tillari uchun metodik yondashuvlar haqida ma'lumotlar berilgan.*

**Kalit so'zlar:** *nutqiy faoliyat fe'llari, kommunikativ yondashuvlar, ingliz va o'zbek tillari, simulyatsiya, metodik yondashuvlar, til o'rganish.*

**ИЗУЧЕНИЕ ГЛАГОЛОВ РЕЧЕВОЙ ДЕЯТЕЛЬНОСТИ В  
ОБУЧЕНИИ: МЕТОДИЧЕСКИЕ ПОДХОДЫ К  
АНГЛИЙСКОМУ И УЗБЕКСКОМУ ЯЗЫКАМ.**

**Аннотация:** *Изучение глаголов речевой деятельности в обучении имеет важное значение в процессе изучения языка. Глаголы речевой деятельности, а именно говорения, слушания, чтения и письма, являются основными компонентами овладения языком. Методические подходы к изучению этой деятельности на английском и узбекском языках могут различаться, но для обоих языков существуют общие принципы. В данной статье представлена информация об изучении глаголов речевой деятельности и методических подходах для английского и узбекского языков.*

**Ключевые слова:** *глаголы речевой деятельности, коммуникативные подходы, английский и узбекский языки, моделирование, методические подходы.*

**STUDYING SPEECH ACTIVITY VERBS  
IN TEACHING: METHODOLOGICAL APPROACHES FOR  
ENGLISH AND UZBEK LANGUAGES.**

**Abstract:** *The study of verbs of speech activity in teaching is important in the process of language learning. Verbs of speech activity, namely speaking, listening, reading and writing, are the main components in language acquisition. Methodological approaches to learning these activities in English and Uzbek may be different, but there are general*





## MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

*principles for both languages. This article provides information on the study of speech activity verbs and methodical approaches for English and Uzbek languages.*

**Keywords:** *speech activity verbs, communicative approaches, English and Uzbek languages, simulation, methodical approaches.*

### **Introduction.**

Studying speech activity verbs helps students develop their language skills and prepares them to communicate effectively in real-life situations. Speaking is one of the most important activities in language learning. Students develop communication skills by expressing their opinions, asking questions and receiving answers. In the process of speaking, it is important to learn different styles of interaction, exchange of ideas and communication. This activity allows students to express themselves freely and communicate effectively with others. Listening activity is also one of the verbs of speech activity. Students develop the skills to understand and respond to the opinions expressed by others. The process of listening helps students understand different speech styles, accents, and pronunciations. It improves students' communication skills and prepares them to participate effectively in real-life situations. Reading activity plays an important role in the language learning process. Students develop skills in reading, understanding and analyzing texts. In the process of reading, students get acquainted with new words, phrases and grammatical structures. This, in turn, helps to increase their vocabulary and develop their written communication skills.[1; 46-47]

Reading also gives students the opportunity to learn about different cultures and ideas. Writing activity is another important aspect of speech activity verbs. Students develop the skills to express their thoughts in writing. In the process of writing, students learn grammar, spelling, and stylistics. This will help them improve their writing and express themselves clearly and concisely. Writing also gives students a chance to express their thoughts in a structured way. The evaluation process is also important in learning speech activity verbs. Teachers should use a variety of methods to assess students' skills. This helps to determine the knowledge acquired by the students and allows to determine the directions necessary for their further development. The assessment process allows students to see their results and evaluate themselves.[2; 32-33]

### **Literature review.**

The use of interactive methods and technologies is also important in the process of learning verbs of speech activity. Teachers can increase students' interest by using multimedia materials, online platforms and interactive programs. This allows students to make the learning process more interesting and effective. The process of learning verbs of speech activity in English is often based on a communicative approach. This approach allows students to use the language in real-life situations. Teachers help students develop speaking skills by simulating different situations, conducting role-plays, and organizing group discussions. In this process, it is important that students interact, exchange ideas





## MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

and understand each other. In the Uzbek language, the study of speech activity verbs is carried out on the basis of more traditional approaches. Teachers often focus on teaching grammar and vocabulary. However, in recent years, communicative approaches have also become widespread. In order to develop speech activity in Uzbek, teachers should create opportunities for students to express their opinions, ask questions and hold discussions. This helps students to express themselves freely and improve their communication skills. [3; 13-14]

### **Research Methodology.**

Interactive methods are also important in learning verbs of speech activity. In English, teachers often use multimedia materials, such as videos, audio recordings, and interactive games. These materials increase students' interest and motivate them to learn. Similar methods can be used in Uzbek, but their availability and effectiveness are still developing. Individual approaches are also important in the study of verbs of speech activity.

Every student has unique needs, abilities, and interests. In English, teachers should consider the individual characteristics of students and choose materials and activities that suit their unique learning styles. Similar approaches should be used in the Uzbek language, which will help students feel comfortable and actively participate in the learning process. The evaluation process is also important in learning speech activity verbs. In English, teachers use a variety of methods to assess students' speaking performance, such as oral and written tests, projects, and presentations. In the Uzbek language, the evaluation process is based on more traditional methods, but it is necessary to introduce modern evaluation methods. The assessment process helps to determine the knowledge and skills that students have acquired, and also allows teachers to determine the directions necessary for further development of students. [4; 23-24]

### **Analysis and results.**

In the process of learning the verbs of speech activity, the relationship between teachers and students is also important. In English, teachers try to create an atmosphere of mutual trust by respecting and listening to students' opinions. Even in the Uzbek language, teachers should create a comfortable environment for students and take their opinions into account. This helps students feel free and actively participate in the learning process. Another important aspect is the use of technology in the study of verbs of speech activity. Online platforms, mobile applications and interactive programs are widely used in teaching English. These technologies provide students with engaging and effective learning opportunities. It is necessary to introduce such technologies in the Uzbek language, which will expand the opportunities for self-learning of students and allow teachers to make the educational process more interesting. [5; 56-57]

The role of teachers in learning speech activity verbs is very important. The teacher serves not only as a provider of knowledge, but also as a motivator and guide. In English, teachers use a variety of techniques to help students express themselves freely. In the





## MODERN PROBLEMS IN EDUCATION AND THEIR SCIENTIFIC SOLUTIONS

Uzbek language as well, teachers should take into account the interests, needs and abilities of students and try to develop them. In addition, cooperation and teamwork are also important in teaching. In the process of teaching English, students try to develop mutual cooperation by conducting group projects, discussions and role-playing games. Similar approaches should be used in the Uzbek language, as it helps students to communicate with each other and express their opinions. Students' motivation also plays an important role in the process of learning speech activity verbs. In English, teachers offer a variety of interesting materials and activities to increase students' interest. In order to increase students' motivation in the Uzbek language, teachers should encourage them through innovative approaches and interesting games.[6; 42-43]

### Conclusion/ Recommendations.

In conclusion, the process of learning speech activity verbs in English and Uzbek requires different methodological approaches. For both languages, communicative approach, interactive methods, individual approaches and evaluation process are important. Teachers should take into account the needs of their students and choose the methods necessary for their development. This will help to develop students' speech activities and make the language learning process effective. Aspects such as the relationship between teachers and students, the use of technologies, mutual cooperation and motivation of students are also important in the process of learning verbs of speech activity. All this helps to make the teaching process more effective and interesting.

### REFERENCES:

1. Абдурахманов А. (2021). «Методика изучения глаголов речевой деятельности». Журнал «Образование Узбекистана», 5(3), 45-50.
2. Каримова Д. (2020). «Методы развития речевой деятельности на английском языке». Журнал узбекского языка и литературы, 4(2), 30-35.
3. Мурадов Р. (2022). «Коммуникативные методы на узбекском и английском языках». Журнал исследований в области образования, 6 (1), 12-18.
4. Ахмедов С. (2023). «Инновационные подходы к преподаванию: английский и узбекский языки». Журнал образования и развития, 7 (4), 22-28.
5. Исмаилова Н. (2021). «Современные методы обучения глаголам речевой деятельности». Журнал Педагогики Узбекистана, 8(3), 55-60.
6. Абдуллаева Г. (2022). «Интерактивные методы преподавания английского языка». Журнал проблем образования, 3 (2), 40-46.
7. Рахмонов С. (2020). «Развитие речевой деятельности на узбекском языке». Журнал узбекского языкознания, 9(1), 15-20.
8. Кадирова Л. (2021). «Коммуникативный подход к обучению: узбекский и английский языки». Журнал высшего образования, 4 (5), 33-39.
9. Юсупова, М. (2023). «Методические подходы в процессе изучения глаголов речевой деятельности». Журнал педагогических инноваций, 2 (2), 50-55.
10. Маматкулова Ф. (2022). «Современные подходы к преподаванию языков: английский и узбекский языки». Журнал образования и науки, 6 (3), 27-32.

