WHAT IS DIGITAL ENVIRONMENT IN TEACHING FOREIGN LANGUAGES?

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Abstract. *Teaching foreign languages, especially English, in educational institutions is associated with the creation of an innovative theory of education. This leads to the formation of a relationship in which the child is absorbed in foreign educational achievements in the educational process in order to achieve certain success in reforming the education system, increasing the effectiveness of education, ensuring the socialization of the individual, through the introduction of pedagogical technologies in the education system.*

Keywords: *innovation, education, educational efficiency, pedagogy, English, education system.*

INTRODUCTION

Nowadays, teaching foreign languages, especially English, through the use of innovative methods of teaching plays an important role in the education system. Content development is observed in the entire education system on the basis of pedagogical initiatives and innovations of teachers. It also has a positive impact on the development of the education system as a whole. In short, innovation means a new approach to solving a problem in a particular field of activity.

It is necessary to teach English in educational institutions. Teaching English in them is a great help in preparing pupils and students to be comprehensively developed. Especially after the independence of our country, the teaching of English has risen to the top in the field of training. With this in mind, the training program was developed and approved in 1997. It stipulates the continuous teaching of foreign languages, including English, in the training of personnel, in the comprehensive development of young people, in their education, in the teaching of science.

MATERIALS AND METHODS

Language learning is one of the most important areas in human society. Language, which is a means of communication, can be practiced in a natural environment (in the family, in the community) or in an organized lesson. Knowledge of linguistic phenomena is studied theoretically. In today's world of international relations, knowledge of languages and multilingualism is of great importance [1;28].

RESULTS AND DISCUSSION

Innovative educational technologies are based on three main components [3;21]:

1. Modern, well-structured structure, the basis of which is the competence in professional activity that meets the current realities of entrepreneurial activity. content includes a variety of multimedia materials transmitted through modern means of communication.

2. Use of modern, innovative teaching methods. Such methods should be aimed at developing the competencies of the future specialist, involving students in active knowledge and practical activities, showing initiative in the learning process. Passive assimilation of educational programs is excluded.

1. Availability of modern infrastructure in the educational process. It should be based on the information, technological, organizational and communication components that help to apply new forms and methods of teaching, in particular distance learning. Innovative technologies in education are based on the application of certain approaches to teaching, ie. principles that take into account the requirements and objectives that underlie the development of new technologies.

All innovations in the field of pedagogy are based on strict adherence to the current stage of socio-economic development of society. At present, they should focus on developing students 'independence, developing self-study and self-improvement skills, and mastering curricula consciously rather than mechanically.

Innovative technologies in education are constantly evolving and expanding. The following main technology groups can be distinguished [4;6]:

1. Information and communication technologies or ICT in the field of research. The use of these technologies is associated with the development of the information society and the active introduction of the media in all spheres of life. Such technologies are aimed at informing the minds of students. Curricula include new disciplines in computer science, information processes, and ICT. The educational process is also being actively informed to help teachers and students improve their information culture;

2. Person-centered technologies. These technologies are designed to prioritize the education and upbringing of the individual. The whole educational process is focused on the development of the individual, taking into account the individuality and developmental characteristics of the individual.

Innovative technologies in education allow us to organize education and direct it in the right direction. People have always been afraid of the unknown and new things, they have reacted negatively to any change. Stereotypes that exist in the public mind and affect normal lifestyles lead to painful events, preventing the renewal of all forms of education. The reason people don't want to embrace innovations in modern education is because they are blocking vital needs for convenience, security, and self-affirmation. Not everyone is ready to re-learn theory, take an exam, change their mind, and spend personal time and money. Once the update process has started, you can only stop it using special methods [5;12].

CONCLUSION

Innovation in education involves a system of several components:
• learning objectives;
• educational content;
• motivation and teaching aids;
• process participants (students, teachers);
• Performance results.

In conclusion, it should be noted that information and communication technologies have become commonplace in kindergartens, schools, academies and universities.

The rapid development of society requires a change in the technology and methods of the educational process. Graduates of educational institutions must be prepared for the changing modern trends. Therefore, it is necessary to introduce individual approach, mobility and distance-oriented technologies in education.

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