

“METHODOLGY OF TEACHING ENGLISH IN PRIMARY CLASSES”

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Abstract. *This article mainly provides enough information about effective techniques on how to teach English to elementary school students, i.e. first to fifth grade students, quickly and easily. In addition, this article contains methods for the further development of the English language for 1st and 5th grade schoolchildren. Skills are also shown on how to learn science vocabulary quickly and easily. Despite the fact that the subject of the English language is somewhat complicated, there are various types of methods for learning this subject, of course, the use of such methods depends on the skill of the pedagogue.*

Keywords: *English, styles, methods, groups, fun games, new words, mental, physical, singing, activities, quick and easy.*

Introduction. The demand for English is increasing day by day. Many people are trying to learn English, and this increased demand is one of the main reasons why English is used in so many fields today. Of course, the English language is a somewhat complicated subject, but to learn this subject, it is possible to study foreign languages independently first in preschool educational institutions and then in schools and later in higher education institutions or educational centers. In addition, in today's developed world, there are many opportunities to learn a foreign language online, that is, remotely, for example, by watching the lessons of foreign teachers through various sites, special online circles, and the YouTube platform. We can study science. Of course, in acquiring such skills, the qualifications of teachers and their teaching methods in online or offline classes play a very important role, that is, their creativity and level of potential to attract students to classes is very important.

Main part. Nowadays, in order to teach students a foreign language, English is included as a subject in primary classes, that is, from the first grade to the fifth grade. It should be noted that children of 6-7 years of age have a strong memory, it may take them a few minutes to memorize new words, but after a while they forget the new words they have memorized. Because they just memorize words. does not have any information about what the word he is memorizing is, and the characteristics, color, and size of that thing. Therefore, it is necessary to teach children to memorize words in an interesting way. Of course, there are several methods for students to memorize words .

-explanation through songs and cartoons:

If the teacher wants to teach the students the topic of fruits, he can teach using artificial fruits or organize a lesson using different videos and color pictures about those fruits. For example , strawberry-(qulupnay) color is red (qizil) , taste is sweet (shirin),

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shape is small(kichik).That is, this is a method of practical training. Tasting fruits or vegetables or smelling flowers are all hands-on activities. Several psychologists have conducted research on this method and have given several comments. "A pedagogue who wants something to be firmly fixed in the children's memory, tries to involve as many of the child's senses as possible in the process of memorizing: eyes, ears, muscle sensations, and even, if possible, the sense of smell and taste should do". It is more difficult for a child who has memorized words in this way to forget that word, because children are very curious, even if they do not remember the name of the new fruit they are learning, they can remember it through the color or shape of the fruit.

- organize role -play :

If the teacher creates the atmosphere of the subject during the lesson, children can learn the language quickly, of course, it depends on the skill of the teacher. For example, travel(sayohat), holidays(bayramlar), birthday(tug'ilgan kun)or family(oila). If the topic of the teacher is related to the holiday, first of all, the teacher can divide the class into several groups, give one part of the group the New Year holiday, and ask the students to create dialogues on this topic by giving the second part of the group the Navruz holiday. And he can ask to collect information about what is needed for these holidays. For example, he can organize his dialogues in a creative way through various lights, gifts and balloons and sweets. Of course, conducting a lesson using such methods is useful for children and the best way to prevent children from getting bored during the lesson.

-through gestures and actions:

That is, the teacher explains the words used during the lesson to the students through gestures or actions. For example , come here(bu yoqqa kel), stand up (turing), sit down (o'tiring), open the book (kitobni oching) it will be understandable to the students if gestures are used in such sentences.

-cartoons :

Even if children do not understand the word in the cartoon, they try to understand the words they are learning through the actions of the cartoon characters, and memorizing through this technique is one of the more effective ways.

-visual image and associations:

To remember the word, bring to mind a picture or image that corresponds to it. For example, to remember the word tree (daraxt), try to associate it with the word by looking at a picture of a tree. In this method, a child who memorizes a word also increases his imaging skills, because in this method, the child does not just memorize the word, but remembers the image given to that word.

In foreign countries, the methodology of teaching English in primary grades is developed according to the age of children, learning goals and linguistic environment, and many studies have focused on how to make the learning process of students more effective. directed. Below are some important aspects from the methodology and research of teaching English in primary classes in foreign countries. In many countries, including the United Kingdom, the United States, Canada, and Australia, the communicative approach is dominant. This methodology envisages the involvement of students in real-

life communication situations. Teachers use communication games, role plays and discussion methods in the classroom. Research shows that this approach helps young students become more fluent and confident in their communication. As I mentioned above, several measures and projects are being implemented in our country to improve the English language. For example, our president signed a law on additional measures to improve the study of foreign languages. "The Cabinet of Ministers decides to take the popularization of teaching foreign languages to a new level in our country and organize systematic work to develop the field, educate the growing young generation in a comprehensive manner, and create all the conditions for this."

Conclusion. Effective teaching methodologies in primary English education involve creating a balance between structured learning and creative, interactive experiences. Incorporating a variety of approaches helps cater to different learning styles, making English language acquisition an enjoyable and fulfilling experience for young learners. Through a combination of storytelling, physical activities, games, and real-world tasks, teachers can create a supportive environment that builds the language skills essential for future academic success.

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