

**SOCIAL-PEDAGOGICAL BASIS OF ENHANCING THE TEACHER'S
REPUTATION IN SOCIETY**

A.J.Kamalov

*Researcher of the National Institute of Educational Pedagogy named
after Qori Niyoz, Doctor of Philosophy (PhD) in Pedagogical Sciences,
Associate Professor*

Abstract. *This article discusses the essence of the teacher's reputation in society and the socio-pedagogical foundations of its formation. It is emphasized that the personal qualities of the teacher, professional skills, social activity, and support from state and public organizations play an important role in strengthening the reputation of the teacher. Also, effective mechanisms for increasing the reputation of the teacher, based on national values, modern educational strategies, and international experience, are revealed.*

Keywords: *teacher's reputation, socio-pedagogical foundations, quality of education, social development, national values, state and public cooperation, teacher's reputation.*

In today's globalization process, the stability and effectiveness of the education system largely depends on the prestige of the teacher. The wide-ranging reforms being carried out in the Republic of Uzbekistan, in particular, the Law "On Education" and the National Programs, pay special attention to the issue of improving the status of teachers in society. After all, the teacher is the main source of knowledge and education, the foundation of the nation's spirituality and intellectual potential. Therefore, the issue of improving socio-pedagogical cooperation between state and public organizations aimed at increasing the prestige of the teacher is urgent.

The reputation of a teacher is a complex socio-pedagogical phenomenon, determined primarily by his personal qualities, professional potential, pedagogical skills, and social status in society. The reputation of a teacher is inextricably linked not only to his individual qualities, but also to the degree to which he is recognized in the education system, in the family, and among the general public.

The concept of reputation is of particular importance in the educational process, as it is an important factor in increasing the quality and effectiveness of education, in forming trusting relationships with students and parents. The high reputation of a teacher in the educational process increases students' interest in learning, has a positive effect on their spiritual and moral development, and forms a responsible attitude towards the pedagogical process in parents.

A teacher who has gained respect and prestige in society is recognized as the main leader in educating the younger generation in the spirit of loyalty to national and universal values, love and devotion to the Motherland, hard work, and human qualities. From this perspective, the reputation of a teacher is an indicator of direct importance not

MODERN EDUCATIONAL SYSTEM AND INNOVATIVE TEACHING SOLUTIONS

only within the framework of an educational institution, but also in the socio-spiritual life of society.

Strengthening the reputation of a teacher is one of the main guarantees for improving the quality of the education system, ensuring social stability, and raising the younger generation as well-rounded individuals. Therefore, studying the socio-pedagogical essence of a teacher's reputation, developing theoretical foundations and practical mechanisms for its improvement, is one of the current scientific and pedagogical tasks today.

A number of legal and regulatory documents, national programs, and state strategies adopted in the Republic of Uzbekistan are directly aimed at strengthening the status of teachers. In particular:

The Law "On Education" - establishes the legal framework of the education system and stipulates that the work, professional activities, and rights of teachers are protected by the state;

"National Personnel Training Program" - provides for a radical reform of the system of training, advanced training and retraining of modern pedagogical personnel;

The "Youth - Our Future" program aims to support the activities of teachers, who are entrusted with the main responsibility for educating the younger generation, and to increase their influence in society;

Also, the Presidential decrees and government resolutions adopted on financial incentives for teachers are aimed at appreciating the work of educators, encouraging them, and providing them with social protection.

The following tasks are key in these areas of state policy:

Material and moral encouragement of teachers' work - increasing their interest in their professional activities by gradually increasing salaries, establishing additional bonuses, and awarding advanced teachers with state awards;

Strengthening the social protection system - expanding opportunities for teachers to receive preferential mortgages, medical services, and sanatorium-recreational facilities, and improving their well-being;

Organization of continuous professional development and retraining courses - to develop teachers' skills in using modern pedagogical and information and communication technologies, and to introduce innovative teaching methods;

To form a system of appreciation for the professional activities of teachers - to support their scientific and creative research, to recognize their achievements in the educational process, and to promote them to the general public.

Thus, state policy aims to improve the quality of education by enhancing the reputation of teachers, strengthen the spiritual environment in society, and educate the younger generation as well-rounded people. This not only increases the efficiency of the education system, but also strengthens the social status of the teacher.

In the process of improving the reputation of teachers, public organizations not only support the pedagogical personality, but also serve to increase the attention and trust in science and education in society. Therefore, ensuring the active participation of civil

MODERN EDUCATIONAL SYSTEM AND INNOVATIVE TEACHING SOLUTIONS

society institutions in the modernization of the education system is one of the important factors in strengthening the reputation of teachers.

Improving the reputation of teachers in cooperation with state and public organizations is an important condition for the development of a modern education system. This process requires a comprehensive approach and is implemented through various mechanisms.

1. Spiritual and educational direction.

In order to enhance the reputation of the teacher, the restoration of the heritage of folk pedagogy, national and universal values, and their instillation in the minds of students and young people are of particular importance. In this process, the teacher is not only a provider of knowledge, but also a spiritual leader who educates the younger generation in the spirit of national pride, patriotism, and social responsibility. At the same time, through state programs and joint initiatives of public organizations, spiritual and educational events, educational and cultural projects based on national traditions and values are organized.

2. Social support.

The reputation of a teacher is largely closely related to his material and social support. Therefore, it is necessary for state and public organizations to provide material incentives to teachers, improve their living conditions, and improve mechanisms to support a healthy lifestyle. For example, through housing programs, expanding access to health services, and ensuring their active participation in sports and cultural events, the social status and reputation of teachers will further increase.

3. Information and publicity work.

It is also important to convey the teacher's authority to the general public through the media. To this end, popularizing advanced pedagogical practices, promoting the activities of teachers working with innovative methods, and widely covering their achievements have a positive impact on both the quality of education and the authority of the teacher. Regular coverage of positive materials about the activities of the teacher on television, radio, press, and Internet resources forms a positive attitude towards the teacher in the public consciousness.

4. Innovative initiatives.

Today, digital technologies and information and communication tools serve as an effective platform for increasing the prestige of teachers. It is possible to support innovative initiatives in the educational process by developing digital educational platforms, creating online communities, and organizing open spaces for teachers in cooperation with state and public organizations. For example, online webinars, virtual seminars, and remote experience-sharing communities serve the professional development of teachers and help strengthen their social reputation.

It is necessary to introduce new forms of motivating teachers. Along with traditional reward systems, it is important to establish modern forms of motivation aimed at recognizing the innovative activities of teachers and their contribution to the achievements of students. For example, local grants, special scholarships, opportunities

to participate in scientific and creative projects will serve to increase the activity of teachers.

Providing material and moral support to young teachers is relevant in ensuring the stability and prospects of the education system. In order to facilitate the professional adaptation of young specialists and increase their motivation for pedagogical activity, measures should be taken such as providing them with housing, providing them with credit and mortgage benefits, and involving them in free advanced training courses. At the same time, developing the traditions of mentoring and students, and using the practical assistance of experienced teachers are important in strengthening the skills of young personnel.

The formation of a culture of appreciation for the work of teachers in society is a key condition for increasing the prestige of teachers. In this regard, the implementation of spiritual and educational work, as well as propaganda programs in the media, aimed at strengthening respect and recognition of the teaching profession in the minds of the general public, is of particular importance. A teacher should be recognized not only as a provider of knowledge, but also as a spiritual and educational leader of society.

The establishment of republican competitions and media projects "Distinguished Teacher" is an effective tool for the widespread promotion of pedagogical work. Through such initiatives, educators who are distinguished by their activity, creativity and dedication can be shown to the public as role models and increase the interest of the younger generation in the teaching profession. Also, the coverage of teachers' personal qualities and social activities in media projects, along with their professional achievements, serves to strengthen the authority of the teacher.

Prospects for the development of socio-pedagogical cooperation in local conditions - the integrated activities of the pedagogical team, family, neighborhood and community, the coordination of state policy and public initiatives, ensure the enhancement of the teacher's reputation.

In conclusion, it can be said that improving the reputation of teachers is a necessary condition not only for the quality of education, but also for the spiritual development of society as a whole. In this process, improving socio-pedagogical cooperation between state and public organizations is of great importance. Glorifying the personality of a teacher, appreciating his work in society is the main guarantee of raising a well-rounded person for the younger generation.

References

1. Kholikov AA X Pedagogical skills. Textbook / AA Kholikov; 0 6zR Ministry of Higher and Secondary Specialized Education. - T.: "ECONOMICS-FINERY", 2011, - 420 p.
2. Jurayev, Bobomurod Tojiyevich. Methodology of teaching pedagogical and psychological sciences [Text]: textbook / BT Jurayev.- Bukhara: Science and Education, 2022. -326 p.

MODERN EDUCATIONAL SYSTEM AND INNOVATIVE TEACHING SOLUTIONS

3. Abdullayeva, D. “The role of management in improving teacher reputation”. Journal of Pedagogy and Psychology, No. 2, 2022.

4. Saidova, M. “Factors for Improving the Social Status of a Teacher in the Educational Process”. Scientific Information, No. 3, 2021.

