

## THE IMPACT OF COMPETENCY-BASED APPROACH ON THE QUALITY OF EDUCATION DURING INDEPENDENT STUDY HOURS

**Atamatov Abduxalil Salomovich**

First Vice-Rector for Educational Affairs at the Academy of Labor and Social Relations, Doctor of Pedagogical Sciences (DSc), Associate Professor

**Annotation:** *This article analyzes the impact of competency-based approaches on the quality of education during independent study hours. As an essential part of the educational process, independent learning not only helps students consolidate their knowledge but also contributes to the development of their professional competencies. The article focuses on how applying competency-based approaches helps students to apply their knowledge in practice, develop critical thinking, and enhance independent learning skills. Additionally, it discusses the role of pedagogical methods, resources, and teaching strategies in improving the quality of education during independent study sessions.*

**Keywords:** *independent learning, competency-based approach, education quality, professional competencies, pedagogical methods, critical thinking, teaching strategies, academic research, educational process, students' independent study.*

Research on the teaching of independent study hours in higher education institutions includes the organization and implementation of students' independent work, as well as the development of their core competencies. The following aspects can be considered in such research:

- Analysis of the theoretical foundations of students' competency approach and independent work, including a study of existing literature and research on this topic.
- Identification of the goals and objectives of independent work in the context of developing students' professional competencies.
- Examination of methods and tools for organizing students' independent work, such as the use of study materials, interactive online resources, collaborative work platforms, and other digital technologies.
- Evaluation of the effectiveness of various forms of independent work (individual assignments, group projects, online courses, research papers) from the perspective of developing core competencies.

- Analysis of the role of teachers in organizing and supporting students' independent work, including monitoring results, providing guidance, and assessment.
- Development of recommendations for improving the process of organizing students' independent work in higher education institutions, taking into account the specific features of competencies and labor market demands.
- Conducting empirical research on students' and teachers' perceptions of independent work and its effectiveness in developing competencies.

Research on this topic requires a comprehensive approach, including theoretical analysis, review of existing practices and experiences, as well as the collection and analysis of empirical data.

Research in the development of students' competencies during independent study hours in higher education institutions is of great importance. Integrating research work with independent study hours is crucial for improving the quality of education and enhancing students' professional competencies.

Proper organization of students' independent learning ensures the systematization and assimilation of knowledge, and the formation of professional skills and competencies. Additionally, independent work is not only about the student independently mastering the subject but also about the specific conditions organized by the teacher. In this case, the syllabus plays an important role. Through the syllabus, the student not only prepares for the upcoming session but also has the opportunity to receive independent assignments at any time, get acquainted with the guidelines, send their work to the teacher via the internet, and receive other instructions for independent learning. This also allows students to utilize modern technologies (such as the internet) and makes the most of their capabilities. Most importantly, this also facilitates indirect communication between the student and the teacher, saving time for both.

In the course of independent work, students develop theoretical thinking methods. Starting from formulating a scientific research topic, developing a plan, selecting and analyzing literature, and preparing tools, the subsequent stage involves gathering and analyzing materials. The most crucial stage of the research begins after new material is obtained: understanding it, comparing it with known data, performing analysis and synthesis, interpreting results, and presenting them to the wider audience (through articles, conference papers, seminars, creating tools, etc.).

All types of independent work are interrelated. In this case, the main focus is on academic independent work. The student's independent work should begin with

learning how to plan it. The second step is to develop the ability to identify external requirements based on the provided activity algorithm and task conditions.

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