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**Abstract:** *This article highlights the importance of using modern interactive methods in the educational process, and elaborates comprehensive suggestions and recommendations. The article provides information on the use of innovative methods in teaching a foreign language, the science of teaching a foreign language, the method of studying the activity of the teacher and the student, the methodology of teaching a foreign language.*

**Keywords:** *modern methods, foreign languages, communication, interactive methods, brainstorming, activities, approach, practical aspects*

One of the important requirements for the organization of modern education is to achieve high results in a short time without spending too much mental and physical effort. It is the responsibility of the teacher to deliver specific theoretical knowledge to students in a short period of time, to create skills and competencies in them in relation to certain activities, as well as to control the activities of students, to assess the level of knowledge, skills and competencies acquired by them. It requires high pedagogical skills and a new approach to the educational process. Important tasks such as "continuing the policy of training highly qualified personnel in accordance with the modern needs of the labor market" were defined. We can see the practical aspects of these tasks through the following decisions and decrees.

Perfect knowledge of foreign languages is very important for our people, who are trying to take a worthy place in the world community. In addition, it is important to use advanced pedagogical technologies in order to learn foreign languages quickly and easily. Currently, it is important to find new methods of teaching and teaching not only foreign languages, but also all subjects. Much work is being done to test it in practice. This is one of the most important problems that must be solved in order to improve the educational process today. If earlier, teaching a foreign language was considered to be the study of this language system, then in the following years, the main goal of teaching was to develop students' foreign language speech. It should be said that these goals in learning a foreign language are not set by themselves or by other people or individuals, but are closely related to the changes in linguistics and psychology and the social development of society. For example: let's take the audiolingual method. The emergence of this method was influenced by changes in the science of linguistics, i.e. structural flow. It includes the following factors: in modern society, foreign languages are becoming an important component of professional education. Due to the high rate of cooperation with foreign

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partners among specialists in various fields, there is a high demand for them to learn the language.

Currently, foreign languages are taught in schools, colleges, lyceums, and higher education institutions. There are innovative types of educational materials for those who want to have different levels of language knowledge. Perfect knowledge of a foreign language and obtaining a certain level also depends on the practical methods and qualifications of teachers. The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher is able to solve specific educational programs. In this regard, teachers and students should familiarize themselves with modern methods of teaching foreign languages. As a result, the ability to choose the most effective methods to achieve their goals is formed. Using several methods of teaching and learning can be effective in this regard. As time progresses, there is more and more innovation in every field. Active methods of education not only help to encourage students to think actively and do practical activities during the learning process, but also help to form positive teaching motivation, reveal and develop creative abilities, help to master the learning material with high efficiency. The answer can be given by the German Methodist E. Otto in 1924. He says: "If someone considers methodology to be an art, he confuses the theory of science with its practical application". Because every foreign language word in this process reflects foreign life and culture. The task for teachers is to develop pupils and students' ability to communicate. For this, it is necessary to learn new methods of education aimed at the development of four speech activities in a foreign language, teaching manuals that teach people to communicate effectively. Each discipline has its own set of concepts. Among the main concepts adopted in the foreign language teaching methodology, the following can be included: educational system, educational method, educational principle, educational tool, methodical method. A foreign language is the language of a foreign country. Western European languages (English, Spanish, German, French) and Eastern languages (Arabic, Turkish, Persian, Chinese, Indian) are taught in our republic. These languages are included in the curricula of educational institutions. The process of teaching all three languages is different. The mother tongue and the second language are learned in a natural situation, and a foreign language is learned in an artificial environment. Communication in a foreign language mainly takes place in the classroom under the guidance of the teacher. Among the three languages, learning and teaching a foreign language differs sharply in certain aspects. This, in turn, requires the use of appropriate foreign language teaching technology. By carefully mastering the achievements of the methodical science, the foreign language teacher is able to clearly know the standard of language experience of the student and to improve it further. Effective teaching of foreign languages requires knowledge of its methodology. Learning and teaching foreign languages largely depends on the theoretical development of foreign language teaching methodology issues and the creative application of theory in practice. The main concepts of methodology are method, method, principle. Didactics - what do we teach? is the content of teaching. Methodology - how do we teach? means educational methods and methods. The concept of method - methodology is derived from the Greek-Latin word "methodos - methodus" and means the ways leading to a certain goal, the meaning of the method. In various literature, you can find the narrow and broad meaning of the term. "The term methodology in a narrow sense refers to the concept of education related to the concrete lesson process. It is interpreted as a controlled lesson process that



includes instructions related to the planning of lessons and the preparation of educational materials. The term method in a broad sense refers to the selection, classification and distribution of educational material. In the Federal Republic of Germany, since the 1960s, "didactics" and "methodology" have been used in a narrow sense. Accordingly, the content of didactic education What is taught? How are educational methods taught? is the process of formation of a person's personality by applying it to his cultural life. In Europe, foreign language learning has long been considered a privilege in higher education, and public schools are seen as educating the privileged few. A foreign language teaching method means a set of teacher and student activities that ensure achievement of practical, general educational, educational and developmental goals of foreign language teaching. The term method is used in the sense of "set of educational methods" and "direction of education". First, in the theory of education, the process is used in the sense of methods, and in the second sense, we can find it in works on the history of teaching methods. For example, the translation method, the correct method, the conscious-comparative method, the traditional method, the intensive method, etc. are considered as the translation method of teaching a foreign language.

Grammatical knowledge is considered to be the main goal of education. The main principles of this method are as follows:

1. Language learning is based on written speech.
2. Grammar was taken as the subject of study, and the lexicon was chosen accordingly. Grammar exercises were the main method of work.
3. First, the grammatical rules were memorized, and then it was recommended to make sentences based on the rules.
4. Grammatical forms and the meaning of words are revealed in the means of word-for-word translation.
5. The language material is mastered by literal translation and dry memorization.
6. Limited to individual memorization of words out of context.

*Method without translation.* Various forms of this method are known historically. They can be divided into two large groups: natural and correct methods. Learning a foreign language in a natural way should be similar to the conditions of acquiring the mother tongue. The main goal of the method is to create an opportunity to learn to read and write by learning to speak a foreign language. The most important of the principles included in the natural method is to create a language environment. Various approaches have appeared in the practical application of the advanced methodical principles. This can be clearly seen in the creative activity of the method's representatives. Pedagogical communication is a mutual cooperation between the teacher and the student, which is based on the exchange of information, first of all educational information, understanding of the pedagogical communication partner, as well as helps to implement mutual cooperation activities. In this case, information is conveyed both verbally, that is, through speech, and non-verbally - through means. In the process of pedagogical communication, the teacher should play the main role and be an example for students. This is evaluated by their communicative culture. The communicative culture of a teacher is a professional-pedagogical dialogue with the subjects of their educational process. As a necessary level of communicative culture, it can be defined that the teacher positively accepts their students and colleagues and can definitely ensure the achievement of educational goals. The social importance of communicative culture is that the teacher who possesses it can create a positive psychological climate in the interaction of all subjects of the educational

process, implement the important principles of modernization of education - humanism and democratization. The personal significance is that a pedagogue with a communicative culture has high self-confidence, enjoys the communication built with their students. Teaching and learning a foreign language using modern technologies is one of the most effective ways:

- when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons;
- it is possible to listen and watch foreign language radio broadcasts and television programs;
- use of tape recorders and cassettes, which are considered a more traditional method;
- CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students. Advanced methods serve as a composure in mastering a foreign language.

One of such methods is the use of role-playing games in the teaching process. Role playing is the application of different situations in our real life in the process of learning a foreign language. This method helps to create a language environment during the lesson.

The "When pictures speak" method is very convenient and helps to teach English and develop the oral speech of students, for this it is necessary to use pictures related to the topic; - Quiz cards are distributed according to the number of students and allows all students to participate in the lesson at the same time, which saves time. As we have seen, each innovative technology has its own advantages cooperation between students, the active movement of the student in the educational process is envisaged. In modern language, these methods are also called interactive or interactive methods. Interactive methods are those that encourage students to think independently and are at the center of the educational process. Learner-oriented methods are used when the teacher actively participates in the learning process. Benefits of a learner-centered approach include:

- study-learning with a higher educational effect;
- high motivation of the learner;
- consideration of previously acquired knowledge;
- adaptation of study intensity to the needs of the learner;
- support of the learner's initiative and responsibility;

In the written form, learners write their answers to the given question on paper cards in a short and visible way. Answers are fixed on the board (using magnets) or on the board (using pins). In the written form of the "Brainstorming" method, there is an opportunity to group the answers by certain characters. This method, when used correctly and positively, teaches a person to think freely, creatively and non-standardly. When using the "Brainstorming" method, there is an opportunity to involve all learners, including the formation of a culture of communication and discussion among learners. Learners develop the ability to express their thoughts not only verbally, but also in writing, logical and systematic thinking. The lack of evaluation of the expressed opinions leads to the formation of different ideas in the learners. This method serves to develop creative thinking in students. "Brainstorming" method is implemented depending on the goal set by the teacher. Through this method, students can express their knowledge on the given topic in a short and clear way.

In addition, this method creates an opportunity to evaluate learners on a specific subject. In this case, learners can evaluate the answers given by other learners in the

group to the questions they ask, and the teacher can objectively evaluate the learners. The main principle of the brainstorming method is to ensure the free participation of students in the training process depends on the teacher's pedagogical skills and breadth of thinking.

In short, as a result of using innovative methods in English lessons, students' logical thinking skills develop, their speech becomes fluent, and the ability to give quick and correct answers is formed. Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process. As the educational system sets itself the task of educating a free-thinking, well-rounded, mature person, in the future, we, teachers will contribute by developing ways to effectively use innovative technologies possible.

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