

THE ROLE OF INTEGRATION IN IMPROVING THE QUALITY OF EDUCATION.

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Annotation. *In the development of an integrative partner of higher education and professional educational institutions, recommendations on Professional education, training of qualified specialists suitable for the labor market, specifics of professional education, organization and management of educational processes in professional educational institutions are widely covered.*

Keywords: *Professional education, educational process in Professional educational institutions, cooperation of higher education and professional educational institutions, Organization of educational process, integrative cooperation, management of educational process.*

Today, as an important factor in the development of Science, Technology and culture in the context of globalization processes, the need to expand the demand for educational systems and effectively organize its content, forms and teaching methods, educational processes, while further strengthening the need to improve the mechanisms of management activities.

For professional educational institutions such as these, the training of personnel in the areas of professional education for the training of engineers and educators in the higher educational institutions of the Republic has been established, the development of necessary competencies in future professional education teachers, independent finding solutions to problems with a creative approach to education, drawing conclusions based on independent opinion, it is tasked with training specialist personnel capable of direct participation in production processes.

¹ Z.B.Nodirov.Ways to promote integrated collaboration of higher education and vocational colleges in economic modernization.

When we talk about the achievements and milestones in the socio-economic life of our country, first of all, our nationwide programs implemented in the field

of education, their significant practical results are mentioned. The level of progress of the state and society is primarily measured by its human interests, attention to the development of a harmonious generation, its efforts on this path. The fact that the world's most influential organization, the United Nations, is included in the Millennium Development Goals as priorities for the same issues also confirms this point. The United Nations "Sustainable Development Programme", aimed at ensuring inclusive, equitable and quality education and promoting lifelong learning, aims to promote the development

and improvement of the education system based on the study of the world experience, which was designed before 2030, are of importance. In our country, on the basis of modern educational trends, comprehensive work is carried out to reform the system of professional education, and special attention is paid to the training of qualified personnel by increasing its effectiveness.

In the reforms carried out in education, it is established as an important priority “to further improve the system of Continuing Education, increase the possibilities of quality educational services, continue the policy of training highly qualified personnel in accordance with the modern needs of the labor market”¹

Namely, today the issue of professional education in young people, the formation of professional competencies in student-young people, the organization and management of the educational process in professional educational institutions has become one of the most pressing issues. Today, strategies for the development of educational processes based on cooperation, conceptual features of the educational system and the main directions of modernization, modern reforms of the development of the educational system, comparative analysis of the system of educational processes and special attention is paid to the dynamics and the study of research aimed at the organization and management of educational processes.

²Nodirov.J. Comparative Analysis Of The Experiences Of Foreign Countries Regarding The Organization And Management Of The Educational Process In Professional Educational Institutions

Integrative cooperation of Higher Education and professional educational institutions plays an important role in this.²

In this respect, through the exchange of advanced experiences, the organization of Education interprets the need to eliminate deficiencies in the pedagogical process and management activities, develop and develop a new approach, technology and principles.

The table below shows that in the development of higher education and professional education cooperation, attention should be paid to the following factors.

Factors that develop in strengthening the cooperation of higher education and professional education	Measures for the development of higher education and professional educational institutions
Wide introduction of modern information and communication technologies and innovative projects into the educational system;	- Involvement of professional educational institutions in the organization of innovative projects in higher education.
Strengthening and further strengthening the mechanism of social partnership in education;	–Support the organization of educational and methodological support on the basis of partnership.

Qualitatively updating the content of the educational system, as well as improving the training, retraining and training systems of qualified professional pedagogical personnel;	- Professional educational institutions re-training and professional development of pedagogical personnel in higher education.
Step-by-step application of the principles of individualization to the educational process and improvement of teaching methods; - wide introduction of mechanisms, technologies and approaches related to the organization of educational processes on a scientific basis and management activities of educational and educational processes;	- Involvement of Professor pedagogical staff of higher educational institutions in educational and educational processes. Education development of integrative cooperation in the organization of processes on a scientific basis.
Involvement of large commercial organizations in the field of information and communication technologies in the organization of the professional educational process, as well as in specialties in great demand in the international market;	- To establish the involvement of professional educational institutions in commercial organizations in cooperation with higher education institutions.
Ensuring the flexibility and variability of forms and methods of education in the organization of educational processes on a scientific basis;	- Ensuring the participation of professional educational institutions in educational processes and activities organized in Higher Education
To provide various additional opportunities for graduates of Professional educational institutions preparing for close education in the profession	Assistance from the higher education institution in attracting graduates of Professional educational institutions to work.

In the development of integrative cooperation of higher education and professional educational institutions, the organization of comprehensive admission processes of higher education is important.

-Also promote the employment of graduates in which the direction of the profession in the higher educational institution chosen by the student should be close to the profession acquired in a professional educational institution;

- The need to assess the quality of professional education on the basis of information openness of higher education and professional educational institutions and introduce a mechanism for continuous public monitoring, increase the number of integrated centers providing certification and professional qualification categories in the regions;

- In further expanding the scope of admission to higher educational institutions: the possibility of independently setting the quotas for admission of students to foreign and

domestic higher educational institutions, non-governmental universities, as well as the need to expand the number of higher educational institutions.

By introducing the above recommendations into practice, it is possible to further develop integrative cooperation of Higher Education and Professional educational institutions, organize educational processes in professional educational institutions at a high level, develop effective management models.

This, in turn, is important in the training of specialists with high intellectual integrity, high moral qualities and qualities, independent thinking, competitive in the labor market.

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