

EFFECTIVE USE OF FORMATIVE ASSESSMENT IN ENGLISH LANGUAGE TEACHING.

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Abstract: *Assessment plays an important role in English language teaching. Assessment not only determines the level of knowledge of students, but also helps to improve their learning process. Formative assessment is a method of assessment that is carried out continuously during the learning process, which allows to determine the level of learning of students and allows teachers to adjust the learning process. This article examines the methods and benefits of effective use of formative assessment in English language teaching.*

Key words: *English language, formative assessment, acquisition, lesson, idea, concepts, educational process.*

Formative assessment is an ongoing assessment of student learning. This method of assessment allows to determine the knowledge and skills of students, to develop them and to improve the teaching process for teachers. The main purpose of formative assessment is to determine the level of learning of students and to provide them with the necessary support. The teacher can ask questions to the students during the lesson to determine their thoughts and understanding. This method increases the activity of students and helps to determine their level of knowledge. Encourage students to break into small groups and solve problems together. This method develops students' cooperation skills and allows for mutual exchange of ideas. Allow students to assess their own knowledge. This method increases students' self-awareness and encourages them to work on themselves. Conducting short tests at the end of the lesson or during the learning process. This helps to quickly determine the level of mastery of students. Ask students to express in writing what they learned and how they felt during the lesson. This method helps students to analyze their learning process. Formative assessment helps students actively participate in the lesson. Students reinforce their knowledge by expressing their opinions and answering questions. Through formative assessment, teachers can determine which topics students are good at and which they struggle with. This allows teachers to customize the learning process. Students are encouraged to work on themselves by assessing their knowledge. This increases students' self-awareness and helps them achieve their goals. Formative assessment allows students to identify and correct their mistakes in the learning process. It makes the learning process of the students more effective. There are a number of advantages of formative assessment in English language teaching. Formative assessment helps students actively participate in the lesson. Students reinforce their knowledge by expressing their opinions and answering questions. Allowing students to assess their own learning increases their self-esteem. This encourages students to work on themselves and help them achieve their goals. Through

MODERN EDUCATIONAL SYSTEM AND INNOVATIVE TEACHING SOLUTIONS

formative assessment, teachers can determine which topics students are good at and which they struggle with. This allows teachers to customize the learning process. Formative assessment allows students to identify and correct their mistakes in the learning process. This makes the learning process of students more effective. In the process of formative assessment, students have the opportunity to exchange ideas with each other. This will develop their cooperation skills and enhance the mutual learning process. Formative assessment allows teachers to quickly determine the level of student achievement and provide them with the support they need. This helps to improve the learning process of the students. Students are motivated by seeing their own progress and evaluating their own learning. This will increase their interest in learning. Formative assessment allows teachers to identify and respond to the individual needs of each student. This makes the learning process of students more effective. In general, formative assessment is important in English language teaching to improve students' knowledge, help teachers and improve the learning process. Make lessons interactive, such as group discussions, role-plays or simulations to increase student participation. Allow students to express their thoughts by asking questions and eliciting responses from them. This increases students' interest in the lesson. Allow students to assess their own knowledge.

This increases their self-awareness and motivates them to work on themselves. Making lessons interesting for students through modern technologies, such as presentation software, online platforms or interactive applications. Giving students specific and targeted tasks increases their interest in the lesson and allows them to apply their knowledge in practice. Encourage students to work together in small groups. It helps to develop communication and collaboration skills. Assess students' thinking and understanding by giving them written assignments or essays. This helps students develop their writing skills. Make the lesson interesting by giving students games or quizzes. This increases student motivation. Give students feedback on their work. This will help them improve their learning process and allow them to correct their mistakes. Conducting awards or contests to encourage students. This increases their interest in the lesson. Combining these strategies can increase student engagement and make the lesson more interesting.

Conclusion:

The effective use of formative assessment in English language teaching allows students to improve their knowledge and teachers to improve the teaching process. Formative assessment methods increase student engagement, create opportunities for self-evaluation, and help teachers adjust the learning process. Therefore, the use of formative assessment in English language teaching is important in ensuring student success.



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