

**TEACHING ENGLISH IN SOUTH KOREA AND UZBEKISTAN:  
ANALYSIS, COMPARISON, AND RECOMMENDATIONS**

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**Annotatsiya:** mazkur maqolada Janubiy Koreya va O'zbekistonda ingliz tilini o'qitish tizimlari o'rganilib, ularning o'ziga xos xususiyatlari tahlil qilinadi. Har ikkala mamlakatda xorijiy tillarni o'qitish strategiyalari, metodikasi va texnologiyalaridan foydalanish darajasi solishtiriladi. Shuningdek, Janubiy Koreya va O'zbekiston ta'lim tizimlarining kuchli va zaif tomonlari tahlil qilinib, ta'lim sifatini oshirish bo'yicha tavsiyalar beriladi.

**Kalit so'zlar:** ingliz tili, ta'lim metodikasi, kommunikativ yondashuv, innovatsion texnologiyalar, O'zbekiston, Janubiy Koreya, xalqaro tajriba, ta'lim islohoti.

**ПРЕПОДАВАНИЕ АНГЛИЙСКОГО ЯЗЫКА В ЮЖНОЙ КОРЕЕ И  
УЗБЕКИСТАНЕ: АНАЛИЗ, СРАВНЕНИЕ И РЕКОМЕНДАЦИИ**

**Аннотация:** В данной статье анализируются методы преподавания английского языка в системах образования Южной Кореи и Узбекистана. Сравниваются подходы к обучению, отношение к изучению языка и эффективность различных методов. На основе международного опыта рассматривается, какие стратегии являются наиболее эффективными, а какие аспекты требуют усовершенствования.

**Ключевые слова:** образование, английский язык, методика, коммуникативный подход, Южная Корея, Узбекистан, эффективность обучения.

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**Annotation:** This article analyzes the methods of teaching English in the education systems of South Korea and Uzbekistan. It compares teaching approaches, attitudes towards language acquisition, and the effectiveness of different methods in both countries. Based on international experience, the article provides insights into which strategies are effective and what aspects need improvement.

**Keywords:** education, English language, methodology, communicative approach, South Korea, Uzbekistan, teaching efficiency.

## MODERN EDUCATIONAL SYSTEM AND INNOVATIVE TEACHING SOLUTIONS

**Introduction.** English is a global language widely used in scientific, professional, and communication fields in many countries. As globalization accelerates in the 21st century, the importance of English continues to grow. Learning English not only fosters international relations but also creates new opportunities in economic, scientific, and cultural fields. Therefore, many countries prioritize English language education.

South Korea and Uzbekistan are two countries with both similarities and differences in their English teaching approaches. Both nations are making efforts to strengthen English education within their educational systems to provide students with global education and job opportunities. However, there are significant differences in the methods and approaches used in English teaching between South Korea and Uzbekistan. In South Korea, the English teaching system is highly developed, incorporating modern educational methods, technologies, and extensive school-based learning opportunities. The South Korean government views English learning as a crucial factor for the country's economic and cultural development.

Uzbekistan, on the other hand, is working on integrating new approaches alongside traditional methods in English education. Despite this, the demand and interest in learning English in Uzbekistan are increasing each year. This article provides a detailed analysis of the similarities and differences in English language teaching between South Korea and Uzbekistan.

Our goal is to gain a deeper understanding of how English is taught in both countries and its role in their education systems, as well as to assess the effectiveness of English teaching in each country.

***English Language Education in South Korea.*** South Korea is one of the leading countries in the world when it comes to English language education. English is an integral part of the South Korean education system and is considered essential not only in education but also in economic and cultural development. The country's education policies emphasize English learning as a key component of national development.

From the early stages of education, students are introduced to the fundamentals of English, focusing on grammar, speaking, and writing skills. As students progress to secondary education, the significance of English increases, and various modern methods are applied to enhance speaking, listening, writing, and reading skills.

To strengthen the approach to English learning, the South Korean government has implemented various initiatives. For instance, many schools employ foreign English teachers, allowing students to learn the language more naturally and fluently. Additionally, international tests such as TOEFL and TOEIC play a significant role in assessing students' English proficiency and providing them with opportunities for international education.

The strong focus on English education in South Korea contributes to the country's global economic and cultural integration. Moreover, it prepares young South Koreans to be competitive on the international stage. The approach to English education in South

Korea is a key factor in the nation's success in global business, education, and technology sectors.

English Language Education in Uzbekistan In recent years, Uzbekistan has made significant strides in English language education. Since 2012, a presidential decree has mandated English education from preschool levels onwards. Despite this progress, the limited use of interactive teaching methods and a shortage of resources affect the quality of education.

Uzbekistan recognizes the importance of learning English for global integration and development. The country has been implementing new educational reforms to improve English language education, but challenges remain in terms of teacher training, availability of modern learning materials, and access to advanced teaching methodologies.

While English education in Uzbekistan is improving, further enhancements are needed to match international standards. By adopting modern methodologies and providing students with practical language skills rather than solely focusing on grammar, Uzbekistan can create a more effective English learning environment.

**Recommendations.** 1. *\*\*Implementing modern teaching methods:\*\** Uzbekistan should move away from traditional methods and adopt contemporary approaches to English teaching. Interactive lessons, online learning platforms, and multimedia resources can enhance students' practical language skills.

2. *\*\*Engaging foreign teachers:\*\** South Korea has successfully incorporated foreign educators into its English education system. Uzbekistan could also benefit from inviting native English-speaking teachers to improve students' speaking and listening skills.

3. *\*\*Preparing for international English tests:\*\** South Korea's emphasis on tests like TOEFL and TOEIC helps students access global education and career opportunities. Uzbekistan should strengthen its focus on preparing students for such tests to enhance their global competitiveness.

**Conclusion.** Despite differences in their approaches, both South Korea and Uzbekistan recognize the importance of English language education for global integration and economic development. South Korea has successfully implemented advanced educational policies, modern technologies, and international standards in English teaching. Uzbekistan, while making progress, still faces challenges in fully modernizing its English education system.

By learning from South Korea's experience, Uzbekistan can enhance its English language education system, improve teacher training, and create better opportunities for students to learn English effectively. Strengthening English education in both countries will ultimately contribute to broader international collaboration and development.



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