

**PROSPECTS FOR INCREASING STUDENTS' SPIRITUAL AND
LEGAL LITERACY BASED ON THE VITAGEN APPROACH.**

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Annotation. *It is known that in the present era, intelligent, creative, and inquisitive young people are a huge source of strength that drives the scientific and technical progress of society, and in the future they will need to integrate with the global community in all areas. In this regard, finding young talented specialists and directing them in the right direction is one of the highest goals.*

Key words: *spiritual literacy, legal literacy, vitagen approach, moral values, civic education, critical thinking, cultural competence, human rights education, social responsibility*

At the current stage of rapid socio-economic development of the world community, many countries are paying special attention to the development of the legal culture of citizens through the education system in order to build a humane civil society. In particular, Uzbekistan has set as its main goal “the establishment of a humane democratic state, an open and just society, in which man, his life, freedom, honor and dignity are the highest values”, and at the same time “... the world community, first of all, strives to strengthen and develop friendly relations with neighboring countries on the basis of cooperation, mutual support, peace and harmony”, and has set these high goals as a program in the Constitution of the Republic of Uzbekistan. In many countries with the most developed education systems, the political elite is developing specific targeted strategies to build a humane civil society. In particular, the Finnish program “100 Social Innovations” also focuses on educating truly patriotic citizens through the education system. The Decree of the President of the Republic of Uzbekistan Sh. Mirziyoyev dated 09.01.2019 No. PF-5618 “On radically improving the system for raising legal awareness and legal culture in society” also emphasizes that in raising legal culture, first of all, work on legal education and upbringing should be carried out systematically and coherently, it is necessary to take a comprehensive approach to the formation of legal immunity against factors that negatively affect the legal education of young people, to instill in each person a sense of respect for laws and morals, loyalty to national values, and intolerance towards violations, and a separate chapter is allocated for the issue of increasing legal literacy in educational institutions, in particular, school education.

Educational technology is an inclusive term for the material tools, processes, and theoretical foundations that support learning and teaching. Educational technology is not limited to high-tech, but is anything that enhances classroom learning using blended, face-to-face, or online learning. Vitagen educational technology is an innovative approach to using life experience as a basis for the educational process. The word “Vita” means “life” in Latin, and vitagen technology is precisely the study of various aspects of

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life and their application in the educational process. This technology involves enriching theoretical knowledge with real-life examples in the educational process, using students' personal experiences and observations.

The implementation of these measures is of great importance in developing the legal culture of the population through the legal education system in our country, and in glorifying human dignity, which is the most pressing issue of our time.

In implementing these goals, it is naturally important to develop the legal culture of minors, especially students. Because in order to build a truly legal and democratic state in the future, paying special attention to this issue now, explaining their rights and freedoms, and teaching them to protect their rights and freedoms in social relations that arise in life and, in turn, to respect the rights of others, will serve as the basis for developing a new and deepened legal culture.

It should be recognized that for almost 30 years, very little attention has been paid to the effectiveness of legal disciplines in the education system. Finally, it was only on the basis of the Resolution of the President of the Republic of Uzbekistan Sh. Mirziyoyev No. PQ-4166 dated 07.02.2019 "On additional measures to improve the system of training personnel in the field of crime prevention and ensuring public safety" that the "monopoly" of the Tashkent State Law University, the only specialty in our country that taught legal disciplines, was abolished, and in-depth training in legal disciplines was allowed at the local level. This soon began to show its positive results. The legal culture of the population gradually increased compared to before, interest in legal disciplines increased further, and respect for the rights of others began to be significantly manifested in society.

The development of the legal culture of any country, the main goal of which is to build a democratic state, is based on high-quality education. This requires the cooperation of state bodies, in particular law enforcement agencies, with educational institutions.

The theoretical foundations of Vitagen education are based on theories of cognitive psychology, pedagogy, and personality development. Each person's experience is unique and is a valuable source for enriching the educational process. Vitagen technology also aims to ensure the active participation of students in the educational process, which will contribute to their deeper assimilation of the educational material.

Teaching students' small (domestic) and large (political) rights based on a vitagenic approach - life experiences, encouraging their personal development and active participation in social life - is a pressing issue today. This topic is very important for students to know what rights they have in society in the socio-economic and political spheres and to develop the ability to defend themselves in case of violation of their rights. Students who are familiar with their rights choose the right direction as loyal and productive citizens, respect the rights of others. This helps to improve the overall quality of society.

In order to focus on and develop students' rights, schools, vocational colleges, and academic lyceums should have modern technologies. An important factor in developing legal culture among students is the availability of legal disciplines in educational

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institutions, their application in practice, teaching case solutions based on a vitagenic approach to the development of legal culture, and the modernity of educational and methodological technologies that contribute to the organization of legal culture.

Learning more about this topic, applying it in practice, and developing legal knowledge will not only reduce the number of offenses and crimes they may commit, but will also help young students contribute more to the development of society.

Modern education is focused on the personal development of students, and vitagen technologies are of great importance in this process. These technologies teach the younger generation not only to theoretical knowledge, but also to apply it in life. For example, in the vitagen learning process, students re-analyze the knowledge they have learned based on situations they encounter in their own lives, which increases their ability to think critically. At the same time, vitagen technologies make the learning process interactive. Methods such as project-based learning, life research, and simulation are practical manifestations of vitagen approaches. These methods allow students to actively participate in the educational process, express their thoughts, and develop a creative approach to solving problems.

The humanities serve the spiritual development of the individual in the educational process. Vitagen technologies in the teaching of the humanities allow young people to analyze various events from the perspective of personal experience. For example, discussing the life choices of heroes in literature or comparing historical events with personal situations helps young people to understand historical and cultural knowledge more deeply.

Through the Vitagen approach, the humanities do not limit themselves to providing information, but also form students as socially responsible, creative and critical thinkers. This, in turn, increases the ability of young people to understand different cultures and values, directing them to develop as leaders in the era of modern globalization. In general, Vitagen educational technologies are of great importance as an innovative approach in modern education, and in the humanities in particular. They bring the educational process closer to real life, enriching students with practical knowledge and skills.

Considering world experience, in developed countries, the following work is being done to develop legal culture among adolescent students:

1. Increasing legal knowledge: Special attention is paid to legal classes to teach students legal concepts and enable them to apply them to social issues.
2. Respect for the rule of law: Students are prepared to obey the law, not to fear severe punishments, but to abide by the law and respect the rights and interests of others.
3. Conducting legal research: Students will acquire skills in conducting legal research and finding solutions to social problems.
4. Organizing legal discussions: Students will engage in dialogue, discussion, and negotiation on legal issues.
5. Practical exercises: During legal education, practical exercises are organized, visits are made to law enforcement agencies, and participation in courts is provided.

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6. Legal services familiarize themselves with processes in legal service organizations as part of developing a legal culture.

These methods and other skills are useful for developing legal literacy in adolescent students, which prepares them to assert their rights and solve problems as members of society.

The effective use of pedagogical tools of legal culture is of great importance in order to educate the growing younger generation in a spiritually mature manner, to educate students and pupils to become professionals in the spiritual spheres of social life, and to build a just democratic civil society.

If the socio-pedagogical aspects of developing legal culture in students are developed in parallel in various areas of society, the process of achieving a specific goal will be facilitated.

First, the spiritual and moral sphere: in addition to educational institutions, in the family, in public places, students should respect their own and others' rights, have good morals and a cultured lifestyle. For example, there is a negative custom inherent in the Uzbek nation, where household chores are mostly done by younger people, even children. In some cases, when there is an emergency need for tobacco or alcohol products, minors have to go to the store instead of adults. The seller, although it is not allowed by law, sells these goods even to young children in his own interests. This not only negatively affects the psyche of children, but can also cause them to become interested in them. This should be fought not only by educational institutions and community leaders, but also by everyone in society.

Secondly, special attention should be paid to the social sphere. Unfortunately, in some cases, there are attacks on the honor, dignity, and even life of students. It is important to strengthen propaganda among the population through the media about the primacy of the Constitution and laws of the Republic of Uzbekistan, especially to increase social videos aimed at protecting the rights of minors, restoring violated rights, and implementing these experiences in practice in cooperation with educational institutions.

The next factor is the economic sphere. It is necessary to completely abandon child labor in the labor market. Until recently, children's rights were grossly violated, and their labor was exploited through forced labor during the cotton harvest season. Law enforcement agencies also saw this and were forced to turn a blind eye. Some families devoted themselves to these family affairs, even to demonstrate a sense of "patriotism" in quotes. It is no secret to anyone today that this is, in fact, a gross violation of children's rights.

Only when these shortcomings in society are eliminated can we build the humane democratic state we have been waiting for - a person, his life, freedom, honor and dignity are the highest values. For this, of course, everyone must act together, respect the Constitution and laws, and in turn protect the rights of minors, especially students.

Vitagen educational technology is an approach aimed at enriching the educational process with personal life experiences, aimed at increasing the personal activity and

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interests of students. The main goal of this technology is to bring the educational process closer from theoretical knowledge to practice.

Vitagen educational technology is an effective tool aimed at enriching the educational process in literary studies with personal life experiences. With this approach, students have the opportunity to understand literary works more deeply by comparing the lives of heroes with their own experiences. For example, students can analyze the decisions made by literary heroes in relation to situations in their own lives. For example, in the process of studying Chulpan's work "Night and Day", students can discuss the role of Bahrom as a hero fighting for social justice and reflect on the concept of justice in their societies. This approach connects literature from theoretical concepts to life realities. As literary critic scientist E. Karimov noted, "Literature is a mirror of human life and it gives young people a spiritual direction in accurately interpreting life realities".

In history, the formation of personal and national memory through a vitagenic approach is one of the main tasks of the educational process. This approach involves studying historical events in connection with personal or local events. For example, students study the participation of their families or local communities in important events of the past and connect them to general historical processes. For example, when studying the role of Uzbek cities on the Silk Road or political processes during the time of Amir Temur, students cite examples from their local history and understand the broader historical significance of these processes. This, in turn, forms national pride and personal memory. As world historian Eric Hobsbawm noted, "History is the memory of a nation, and love for it provides the younger generation with clarity in personal and national issues".

Arts and cultural studies have wide opportunities for the use of vitagenic technologies. In these disciplines, an approach based on life events helps to develop students' aesthetic and creative abilities. For example, in the process of analyzing works of art, students can study the socio-historical environment in which the work was created and connect it with their own lives. For example, in the process of studying the poems of Alisher Navoi, students can discuss the issue of applying the spiritual and moral values in his works to today's society. Such an approach serves not only a deeper understanding of the essence of the work, but also the personal development of students. As scholars in the field of aesthetics have noted, "Art is of incomparable importance in enriching the human psyche, in its social and spiritual development".

In general, the use of vitagen technologies in the humanities makes the educational process practical and personal, encouraging students to gain deeper knowledge, think critically, and feel socially responsible. This approach leads to effective results in teaching subjects such as literature, history, art, and cultural studies. Vitagen technologies are an important tool aimed at developing the ability of young people to integrate life experience and knowledge.



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