

## METHODOLOGY FOR DEVELOPING SPEAKING LITERACY COMPETENCIES OF FUTURE TEACHERS

**Jurayeva Nilufar Shovkat kizi**

*Tashkent State Pedagogical University named after  
Nizami Head of the Department of General Linguistics*

**Abstract:** *The culture of the future teacher in the field of speech and communicative communication attention to development has become one of the priority goals of the pedagogical process. The requirements for a modern teacher's personality are his speech and behavior culture includes development. The future teacher is creative and mature, social as a person who is ready to mobilize, hardworking and professionally active required to appear. This article discusses the methodology of developing speech literacy competencies of future teachers, and analyzes modern methods and solutions for improving speech literacy.*

**Key words:** *teacher, verbal literacy, competence, , methodology, modern methods.*

Pedagogical processes and existing approaches in higher pedagogical educational institutions. The results of study and analysis showed that cultural communication in educational institutions the problem of speech development is very urgent, and students have a certain level of communication, it was determined that they have speech literacy skills. Speech communicative literacy formation of cultural skills is one of the main tasks in the training of future teachers should become one. Speech literacy culture of the future teacher in the process of professional activity has special educational value. Because students are influenced by the behavior and speech culture of the teacher they imitate him and learn from him. The exemplary behavior of the teacher is positive for those around him evokes mood, positive emotions. The culture of professional behavior for a future teacher acquisition is of great importance and allows to communicate with students through speech will give.

In this process, the future teacher also develops his cognitive skills opportunities for acquisition and independent thinking expand. Speech communicative communication of the teacher, culture of communication is an important tool for comprehensive development of students.

How speech affects listeners and how they feel how the speaker behaves during the speech process to make an impression, Factors such as gestures and facial expressions, even clothing are also important. Qualities such as sincerity, politeness, politeness, respect for the audience causes the audience to listen attentively to the speech. "Speech the goal set by the author in his work is the most accurate, the most correct, the best, tries



## MODERN EDUCATIONAL SYSTEM AND INNOVATIVE TEACHING SOLUTIONS

to find and choose the most impressive and understandable words, phrases, sentences. By making these tools whole, fitness for purpose can be defined as”<sup>12</sup>

Speech literacy consists of a system of communicative qualities and language use including culture, manners, competence to express one's opinion without difficulty takes The concept of speech culture is the same as the concept of correctness of speech

has meaning. The speech culture of the future teacher, that is, the manners of behavior, he is a professional teacher is a component of culture. It is conscious of language tools in the process of speech communication represents the competence of selection and application. Speech culture, that is, etiquette develops successfully in the following cases:

- Application of pedagogical, psychological and linguistic knowledge in harmony with each other when the process is completed;
- Requirements of speech culture of future teachers with the subjects of the pedagogical process when they communicate within the framework, when they create problematic methods of teaching;
- Independent learning, knowledge acquired by students in time when it appears as a mechanism of acquisition and development.

It is required that the future pedagogue takes a serious approach to the lesson in the development of oral literacy competence. Speech culture determines the student's attitude towards the teacher. For example, the use of nonsense, rudeness, various slangs in the teacher's speech during the lesson, or speaking in dialects, may reduce the student's interest in science, cause problems in his worldview and education. . In order to increase the competence of oral literacy, it is beneficial for the student to work on himself, read a lot of books, participate in various events, actively participate in reading debates and reading meetings.

To enrich the content of regular education and professional competences pedagogical processes aimed at developing teachers' behavior design, organization is of particular importance. Treatment of future teachers the need to enrich the content of professional competencies in order to develop culture the need to develop a methodology for the development of speech communication strengthened. This includes paying attention to:

- harmonizing the content of educational subjects related to pedagogy, psychology, linguistics unification of their goals and tasks, pedagogy among such educational subjects, treatment of students in the content of psychology, cultural studies, logic training courses inculcation of educational topics and materials aimed at the development of culture;
- comprehensive development of students' knowledge, outlook, moral and aesthetic fields reach;

<sup>12</sup> Khalikov A.A. Pedagogical skills. Textbook.- Tashkent, Tafakkur bostani, 2012.- p. 430



## MODERN EDUCATIONAL SYSTEM AND INNOVATIVE TEACHING SOLUTIONS

- theoretical pedagogic approaches to communicative and communicative skills of future teachers application to the process of development of the culture of treatment;
- traditional in order to develop the behavior culture of future teachers and use of non-traditional didactic forms and methods.

The development of communication culture of future teachers is integrative in nature requires the introduction of a special course. This course covers communication etiquette and rhetoric theoretical knowledge and historical and cultural experiences are presented to students in a systematic way.

### REFERENCES:

1. Khalikov A.A. Pedagogical skills. Textbook.- Tashkent, Tafakkur bostani, 2012.- p. 430
2. Tajiyev Y., Hasanova N., Tajimatov, Yoldosheva O. Uzbek speech basics of culture and methodology. - Tashkent, 2001.

