

## FORMATION OF INCLUSIVE SOCIAL RELATIONS IN OUR COUNTRY

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**Abstract.** *This article provides information about the formation of inclusive social relations in our country. The fact that our republic pays great attention to inclusive education, further studies on it, and the education of children, as well as cooperation with organizations, is a clear evidence of our opinion.*

**Keywords:** *inclusive education, organization, cooperation, conference, seminar, reform, attitude, representative.*

Paying attention to the issues of educating people with special needs in the general education system in our republic, reforms began in 1996 with the holding of a republican seminar in cooperation with the Ministry of Public Education of the Republic of Uzbekistan. The Republican Center for Education and UNESCO. Since that time, the attitudes of scientists, managers in the special education system, teachers, heads of general education institutions and non-governmental organizations aimed at satisfying the need for education of people with special needs have begun to change. The Inclusive Education Resource Center has been cooperating with UNESCO since this year in order to widely introduce the strategy of educating children with disabilities in the integrated education process.

In order to implement the integrated inclusive education system in Uzbekistan, it has been possible to hold several seminars, trainings, and international conferences and forums at the republican level on the basis of a project of the international organization UNESCO. The topical issues, recommendations and reports of the participants raised at the conferences were published in the following scientific and practical collections: "Spiritual and aesthetic development of children in need of special assistance" (Tashkent "Uzinkomsentr", 2003), "Effective forms and methods of providing assistance to children in need of protection in Uzbekistan" (2005, Department of the Republican Children's Social Center), "Prospects for the development of the system of social protection of children in the Republic of Uzbekistan" (2007), "Modern trends in inclusive education and social support of children" and a number of other collections. Currently, these materials are the main program in the implementation of the concept of inclusive education in our Republic. In 1998, a major conference was held in Bukhara at the initiative of UNESCO. The goal of the conference was to establish multidisciplinary contacts in Central Asia in implementing various organizational and methodological works related to the social protection, rehabilitation, education of children with special needs, organization of the material and technical base of special and inclusive education, and full integration of children with special needs into society.

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This Conference was attended by experts from the UN, UNICEF, World Health Organization, as well as representatives of various state and non-state organizations and administrative bodies from Russia, Kazakhstan, Tajikistan, Turkmenistan, the Kyrgyz Republic and the Republic of Uzbekistan. The social support of children with disabilities and their equal access to education and the absence of any child from education were seriously discussed and divided into resolutions. Representatives of the Republic of Uzbekistan and various administrative organizations under its jurisdiction also participated in this international conference and shared their experiences. Measures were developed in the republic to address this problem. Therefore, in Uzbekistan, the involvement of children with special needs in general education and integrated education became somewhat more active in 2001-2002. The Ministry of Public Education, the Inclusive Resource Center under the Ministry of Education, UNESCO, UNICEF and the charitable organizations "OPERATION MERCY", "MERCY PROJECT", non-governmental international organizations and national non-governmental community organizations operating in Uzbekistan, including: "UMR", "Ziyo", "Imkon", "Hayot", "Umidvorlik", "Yorug'lik", "Muruvvat", "Mezon", "Mehrigiyo", "SHANS", "Nixol". Initial experiments have been carried out on joint projects with the "Correctional Pedagogical Rehabilitation Center". In 2000, the "Plan of measures for the development of an open education system for children with special needs in the Republic of Uzbekistan" was developed by the Special Education Department of the Republican Education Center as the first basis for inclusive education. This plan outlines the following organizational foundations for the inclusion of children with special needs in the general education system:

- preparing public awareness for inclusive education through mass media; ---
- creating an information bank among children with special needs in the republic;
- developing various educational and methodological literature, didactic tools for the education of children with all types of disabilities in general education and individual families, and other relevant issues are noted.

In particular, experts from various foreign countries, Kazakhstan, Russia, the CIS, and the countries of the former Soviet Union participated in the international conference on the topic of "Spiritual and aesthetic education of children with special needs" held in Tashkent on November 21-23, 2001.

Representatives of city and regional public education departments, ministries of social protection and health, specialists, professors and teachers of higher education, employees of advanced training institutions, non-governmental organizations, parents of children with special needs, press and media workers, and journalists participated in the conference and discussed current problems. The conference demonstrated the abilities, work results, achievements and skills of children with disabilities in art and sports. This has shown that the positive impact of education of children with special needs in the inclusive education system on their development has been once again noted by experts. In order to introduce the idea of inclusive education in Uzbekistan and solve its problems,

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various measures have been organized, as well as propaganda and advocacy work through the media has become somewhat more active.

Children with disabilities have the right to study and be educated in educational institutions according to educational programs specially developed for them, and to receive education that corresponds to their physical, mental abilities and desires. On the recommendation of the psychological, medical and pedagogical commission, parents of children with problems in physical or mental development have the right to choose the type of educational institution (general education or specialized) according to their wishes and based on the interests of the child.

It is indicated that the legislation may establish privileges for children in need of social protection when entering secondary specialized, vocational and higher educational institutions. In conclusion, on the basis of all the above regulatory documents, the legal framework for the introduction of inclusive education in the Republic of Uzbekistan has been created.

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