

ADVANTAGES OF USING NEW PEDAGOGICAL TECHNOLOGIES DURING ENGLISH LESSONS

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Abstract: This article explores the advantages of integrating new pedagogical technologies into English lessons. It highlights how modern tools enhance student engagement, foster personalized learning experiences, and provide access to a wealth of resources. Additionally, the article discusses the opportunities for collaboration among students, immediate feedback mechanisms, and the motivation gained through gamification. It emphasizes the importance of developing digital literacy skills in today's educational landscape and underscores the flexibility and accessibility that technology offers to learners. Overall, the article argues that embracing these innovations in the classroom not only enriches the learning experience but also prepares students for success in an increasingly digital world.

Key words: Pedagogical technologies, digital learning, educational tools, instructional design, multimedia resources, innovative teaching methods, teacher development, active learning, 21 st century skills, collaborative learning.

ЭФФЕКТИВНОСТЬ ИСПОЛЬЗОВАНИЯ НОВЫХ ПЕДАГОГИЧЕСКИХ ТЕХНОЛОГИЙ НА УРОКАХ АНГЛИЙСКОГО ЯЗЫКА

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Аннотация: В этой статье рассматриваются преимущества интеграции новых педагогических технологий в уроки английского языка. В ней подчеркивается, как современные инструменты повышают вовлеченность учащихся, способствуют персонализированному обучению и обеспечивают доступ к множеству ресурсов. Кроме того, в статье обсуждаются возможности для сотрудничества между учащимися, механизмы немедленной обратной связи и мотивация, полученная посредством геймификации. В ней подчеркивается важность развития навыков цифровой грамотности в современном образовательном ландшафте и подчеркивается гибкость и доступность, которые технологии предлагают учащимся. В целом, в статье утверждается, что принятие этих инноваций в классе не только обогащает опыт обучения, но и готовит учащихся к успеху во все более цифровом мире.

Ключевые слова: Педагогические технологии, цифровое обучение, образовательные инструменты, учебный дизайн, мультимедийные ресурсы,

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инновационные методы обучения, повышение квалификации учителей, активное обучение, навыки 21 века, совместное обучение.

INTRODUCTION

In today's rapidly evolving educational landscape, the integration of new pedagogical technologies into English language teaching has become increasingly important. These innovative tools not only enhance the learning experience but also address the diverse needs of students in a dynamic classroom environment. By leveraging digital resources, educators can foster higher levels of student engagement, promote collaborative learning, and cater to various learning styles. As we explore the advantages of integrating these technologies in English lessons, it becomes evident that they not only prepare students for the challenges of the 21st century but also transform traditional teaching methods into more effective and interactive processes. The following discussion delves into the multifaceted benefits of adopting new pedagogical technologies, illustrating their impact on both teachers and learners alike.

One of the primary benefits of using new pedagogical technologies is the increased level of student engagement. Traditional teaching methods can sometimes lead to passive learning, where students might find it challenging to stay focused. However, the integration of interactive tools such as multimedia presentations, educational games, and virtual reality experiences can capture students' attention and make learning more appealing. For instance, using videos and interactive whiteboards allows teachers to present material in a vivid and dynamic manner, fostering a more stimulating environment where students are eager to participate.

Every student has a unique learning style and pace. New pedagogical technologies enable the personalization of learning experiences to meet the individual needs of learners. For example, adaptive learning platforms can assess students' strengths and weaknesses and deliver customized content accordingly. This flexibility allows students to work at their own pace, ensuring that they grasp concepts before moving on to more complex topics. Additionally, teachers can utilize data from these platforms to monitor progress and provide targeted support, creating an effective and personalized learning journey for each student.

Collaboration is a critical skill in the modern workforce. New technologies facilitate collaborative learning opportunities, allowing students to work together on projects regardless of their physical location. Tools such as discussion forums, group chat applications, and cloud-based projects promote teamwork and communication among peers. For instance, in an English lesson, students can collaborate on a shared document to brainstorm ideas for an essay or engage in peer review, enhancing their writing skills while fostering a sense of community and shared responsibility.

The integration of technology in English language teaching ensures that students have access to a vast array of resources. Online platforms provide an extensive collection of reading materials, videos, podcasts, and interactive exercises that cater to various proficiency levels. This wealth of resources enables teachers to curate diverse content that keeps students motivated and engaged. Furthermore, students with learning

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difficulties can benefit from assistive technologies, such as text-to-speech software or visual aids, ensuring that every learner can access the curriculum effectively. Incorporating new pedagogical technologies in English lessons not only enhances language skills but also fosters the development of critical thinking, creativity, and digital literacy. Engaging students in activities that require them to analyze information, create multimedia presentations, or participate in online discussions encourages them to think critically about the material. Moreover, as they navigate various technological tools, students acquire essential digital skills that are increasingly vital in our technology-driven society.

New technologies facilitate the integration of real-world applications in English language learning. With resources like video conferencing, students can interact with native speakers, participate in global discussions, or engage in cultural exchange projects. This exposure to authentic language use and cultural contexts not only boosts students' confidence but also enriches their understanding of the language. Additionally, it prepares them to use English effectively in real-world situations, making their learning experience more relevant and meaningful.

For many years, English teaching methods in many countries are characterized by the traditional one way teaching mode, known as test-oriented teaching methods. Words, expressions, and collocations are learned by memorization, which constitutes a heavy burden for learning. In addition, under the traditional teaching mode, there is a lack of authentic English-speaking environment which is important

to language learning. Nowadays, teachers use modern technology to assist English teaching, enabling students to reach rich resources and have more opportunities for exposure to a foreign culture, which will improve students' interest in learning and in turn change students' attitudes towards English learning.

Modern technology refers to any technologies that use computers and modern communication means to obtain, transfer, restore, process and allocate information.

The use of modern technology can greatly improve the efficiency and effectiveness of English teaching and learning, which has been proven by many studies. Integrating modern technology in education has become a national strategy of education worldwide. However, the effective use of modern technology is more than the introduction of technology in the classroom. That is to say, gaining access to technology does not mean the successful integration of technology in teaching.

Studies showed that although schools are rich with technology, classroom teaching in many countries is still dominated by traditional teaching modes. It is like wearing new shoes, but walking in an old way. For example, in many countries, classrooms have been equipped with interactive whiteboards. However, many teachers just take them as simple presentation tools used for presenting courseware.

In this case, classroom teaching is still teacher-centered instead of student-centered. The research found out that teachers' technological competence is the main factor affecting the effective use of technology in classroom teaching because technology itself cannot bring effect to education, and its impact on education can only exert through the

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teacher who is the direct practitioner of using technology. Therefore, importance should be attached to teachers' technological competence in order that technology can be used effectively for active classroom teaching. Emphasis should be placed on training teaching staff to be competent in using modern technology. This needs joint efforts from educational policymakers, school leaders, teachers, and educators, etc. Educational policymakers and school leaders should carry out plans to train teachers on how to use technology to improve teaching instead of only the knowledge of technology software and hardware. Teachers should be aware of the effectiveness and efficiency that technology can bring to teaching and learning and actively integrate it into teaching practice. It is worth mentioning that teachers use technology to bring pictures, images, audio, video, animations, etc., to the teaching process, making classroom teaching more interesting and enjoyable, the aim of which is to serve the needs of teaching, i.e. for improving the outcomes of learning, not just for fun. One must understand the instructional purpose and how the technology might be utilized best to accomplish that purpose.

Another method of teaching English is the modern interactive method. According to the content of the method, a new grammatical topic is announced in the lesson, and the teacher should explain it in various ways, namely by drawing various drawings on the board, showing with actions, comparing it with the previously covered topic, and engaging students in thinking with reinforcing questions. In phonetic exercises, short conversations in the audio text are listened to, and the text on the paper with the words omitted is filled in that corresponds exactly to the conversation in the audio text. The text given to the student and the conversation in the audio text are the same. Only when the text is listened to with great attention and new phrases are memorized, the student can successfully fulfill the condition. In this case, oral speech, skills and qualifications are formed through listening and comprehension. Listening comprehension is closely related to the reading process. The listener remembers the words he reads well and understands them better when he listens. G.V. Rogova divides the content of teaching listening comprehension into three parts:

1. Linguistic part. This includes language and speech material.
2. Psychological part. This is the formation of skills and skills in listening and understanding spoken speech.
3. Methodological part. Teaching listening techniques to listeners and teaching them through listening comprehension technology using rules, principles, methods, and tools.

When working on listening comprehension in the teaching process, the presence of daily news, texts about the life, culture, and history of the peoples of the country whose language is being studied further increases the interest of the listeners. When teaching listening comprehension, that is, when the listener listens to speech with an unfamiliar content, the teacher should pay attention to the following:

1. Understanding individual words, phrases, sentences (fragmenting comprehension).

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2. Understanding all arguments and ideas in detail (comprehension in details).
3. Overall comprehension of the main ideas.
4. Critical comprehension.

When the teacher selects a text for presentation, he or she should take into account the age, knowledge level, and comprehension of the audience. For example, an unfamiliar text is selected. Unfamiliar words and phrases in the text, as well as the title of the text, are written on the board. Questions and answers can also be conducted on the text.

The next method is to give small grammar tests, which are conducted in two groups. The representative of the first group says a word (assigned as homework) in Uzbek. The representative of the second group goes to the board and first says the English translation of the word, then shows the word in letters and transcription. This process continues in this way. At the end of the lesson, students who can write on the board without errors are encouraged. It should be noted that it is advisable for the teacher to be able to correctly distribute the time during the lesson; to reinforce the topics covered at the beginning of the lesson; to use new methods in each lesson; to use appropriate handouts for each lesson.

Conclusion: In conclusion, integrating new pedagogical technologies into English lessons not only enhances engagement and motivation but also provides personalized learning experiences and fosters collaboration. As education continues to evolve, embracing these technologies will prepare students for success in a global, interconnected society. This paper discusses the theoretical basis of the integration of technology and the advantages of using modern technology in English teaching and learning. As modern technology can benefit English education in many ways, it is important to reform the traditional teaching modes by integrating modern technology into English teaching and learning. Although it is an undeniable fact that technology can significantly enhance the effectiveness of English education if it is used properly, the effective use of modern technology involves teachers' knowledge of how to use modern technology for teaching purposes. Therefore, attention should be paid to improve teachers' technological competence in teaching. In the meantime, with the help of modern technology, information is easily reachable.

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