

THE ROLE OF A GOOD CURRICULUM IN TEACHING

Ibrohimova Nozima

Student of UzSWLU

Annotation: *The paper focused on the teaching methods as a panacea for effective curriculum implementation in the classroom in Nigeria. Teaching methods denote various strategies that the teacher uses to deliver his/her subject matter to the students in the classroom based on the instructional objectives to bring about learning. Teaching methods aids learning and help to communicate ideas and skills to the students. There are several teaching methods to use in the classrooms, it is left for the teacher to use the ones most appropriate for the lesson. These methods if properly used will enhance teaching and learning and bring about desired changes in the students.*

Keywords: *Teaching Methods, Curriculum Implementation, Teacher, Classrooms*

INTRODUCTION.

To educate is to impart knowledge, positive judgment and a well developed wisdom to the learner through a learning process. Formal education is the application of pedagogy, a body of theoretical and applied research relating to teaching and learning. Imparting of knowledge lately comprises a complex mingling of factors as political, social, economic and cultural, due to the fact that the logistics of education are constantly changing, and education presently engages creatively with the transformation of the society, and partakes in it. Therefore, it is necessary that this aspect of modern education be reflected in the models of teaching with its constant evolving needs. Teaching is a deliberate activity done in a professional manner to bring a positive change on the learner; in order to teach well. Teachers are guided by certain principles of teaching and learning which have great implication for teaching. The role of the teacher is very essential in the effective implementation of the curriculum. The teacher amongst other things must be abreast with the fundamental principles of teaching that will enable him/her to be efficient and productive in the discharge of his/her duties. Teachers challenge the 3 domains of cognitive, affective and the psychomotor domain of learners. The teacher's task is not complete until he/she evaluates to determine if the set objectives have been achieved. Method of teaching denotes the strategy by which a teacher delivers his/her subject matter to the learners based on some predetermined instructional objectives in order to promote learning in the students. For a teacher to effectively adopt any teaching method, some factors must be considered. The effective implementation of any curriculum depends to a large extent on the availability of various methods of teaching. Thus to teach is to impart knowledge, an attempt to help the learner have a change of attitude and acquire skills through a series of planned activities. This paper presents the reader with some methods of teaching and how these methods of teaching can be incorporated within the framework of changing patterns of education. It is hoped that the content of this paper

fosters a better understanding of teaching for the teachers and other Theresa Ebieri Dorgu: Different Teaching Methods: A Panacea for Effective Curriculum Implementation in the Classroom readers.

The Concept of Teaching

Teaching is an attempt to bring about desirable changes in human learning, abilities and behaviour in order to contribute to better living. Teaching helps people to gain the knowledge, skills and attitudes they need to be responsible citizens. It is also a means of passing knowledge to the next generation.

Components of Teaching

In order to come up with an effective teaching approach, three major components of teaching have been identified namely. Preparation - Here the teacher plans the lessons he/she intends to teach including all the activities needed to put the lesson together. 2. Execution – Here the teacher is involved in communicating the lesson to the students as prepared in the lesson notes using the designed teaching model/strategies. The classroom management is also involved here. 3. Evaluation – Here the teacher does all it takes to ensure that the lesson is effective considering the teaching model used for a particular class. Students are evaluated here through tests, and other quizzes, etc two broad standards Academics of Humanistic standards Academic Standards – A teacher due to his training is grounded in his area of specialization. Knowledge of educational aims and contexts. The aims and objectives of education vary from societies based on the problems and needs of the society. The teacher needs to be grounded in the historical, philosophical, sociological and other issues the society is experiencing and how education can be used in solving them. Knowledge and characteristics of the learner: A good teacher should understand how children learn and develop. He/she should be able to provide learning opportunities that supports their intellectual, social and personal development. Education revolves around the learner; a learner who has acquired a sound education should be able to contribute to the solutions of problems in society. Knowledge of curriculum: The teacher here should understand and have the knowledge of the subject matter, delivery methods and knowledge of evaluation methods. The Humanistic standards of a teacher deals with his/her personality traits, such as: his/her sense of responsibility, amiability, initiative, sincerity, self-control, loyalty, physical strength, leadership qualities and be good personality, decisiveness, likes fun and a sense of humour, punctual, co-operates with colleagues and be committed to self improvement amongst others. All these will help the teacher to succeed in the varied task he/she must perform. Finally, success in the discharge of the duty of a teacher depends to a large extent on the degree to which teachers possess the necessary cognitive, affective & psychomotor skills. Therefore, the teacher should have the appropriate knowledge, attitude & physical skills to carry out whatever activities he/she is expected to engage in, to help learners acquire desired knowledge and skills to bring about changes.

What is Learning Learning has been defined in various ways based on various theories explaining the process of learning. Learning involves changes in the behaviour patterns

MODERN EDUCATIONAL SYSTEM AND INNOVATIVE TEACHING SOLUTIONS

of an individual. Simply put, learning is the process of acquiring knowledge or skills and attitudes.

Teaching Methods:

Simply put, teaching method is any teaching maneuver that can be used to facilitate students learning and satisfaction. Different teaching methods may elicit different types of changes in learning outcomes. Teaching methods are many and varied and could be used in different ways, considering among others the age of the learners, body configuration or physique of learners, (able or disabled learners). Academic ability/intelligence of the learners, number of learners and of course the type of curriculum discipline which recognizes the fact that certain teaching methods are much more suitable to some disciplines than others.

Structured Method: Here the teacher gives a clear set of instructions that learners are to follow to discover a fact, idea or skill for themselves. **Open Discovery Method:** The teacher in this method presents a problem, gives some questions and directions that requires learners to find answers to. Here, the teacher gives the learner the freedom to explore different perspectives, views, possibilities, and solutions to the problem. There are no stereo type answers as the learners arrive at different solutions to a problem, especially in the case of the open discovery method. In both situations, they are expected to find the solution within a specific time frame. The gains of inquiry/discovery methods includes It demonstrates students proficiency It encourages curiosity. It encourages students to develop coding system which helps them to make connection among objects and phenomena.

Conclusion

The teacher is a vital factor in the success of an educational system in a nation. Teaching is an attempt to bring about desirable changes in human learning, abilities and behaviour. Effective implementation of the curriculum is dependant in the effective use of appropriate teaching methods in the classroom. Teaching methods are used to facilitate students learning and satisfaction. A variety of the use of teaching methods is a must for teachers if learning is to be effective and efficient. There is need for a good teacher to be multi-talented in other to be conversant with the use of various teaching methods in the teaching and learning process. The teacher is a vital factor in the success of an educational system of a nation; therefore, teachers should be familiar with the principles underlying the choice of teaching methods. A combination of teaching methods is encouraged for effective teaching.

REFERENCES:

1. Achionye, K.A and Ajoku, L.I. (2003). Foundations of curriculum development and implementation. Port –Harcourt: Pearl Publishers.
2. Aghanta, J.A. (1991). Teacher effectiveness in the Nigerian educational system. Edited by Emenogu, B.C. and Okoro, O.V.N. Onitsha: Orient Publishers Ltd.
3. Awotua-Efebo, E.B. (2001). Effective teaching: principles and practice. Port-Harcourt: Paragraphics.
4. Buseri, J.C. and Dorgu, T.E. (2011). The relevance of instructional materials for effective Curriculum delivery n
5. Nigeria. Journal of issues in professional Teacher Education (JTIPTe). 2 (2) P 9.
6. Cruickshank, D.R., Bainer, D. and Metcalf, K. (1995). The act of teaching. U.SA: McGraw- Hill Inc.
7. Ellington, H. and Earl, S.C. (1998). Facilitating student learning: a practical guide for tertiary- level teachers. London: Kongan Press.

