THE IMPORTANCE OF FEEDBACK IN LANGUAGE LEARNING

Mustafina Anna Djalilevna
Samarkand state institute of foreign languages
Student of the department of English philology
mustafina_a_d@samdchti.uz

Abstract. *This paper explores the significance of feedback in the development of effective communication skills, particularly in public speaking. It emphasizes feedback as a critical mechanism for self-improvement, providing speakers with valuable insights into their strengths and areas needing enhancement. The study highlights how constructive feedback fosters a culture of learning, enabling individuals to refine their techniques, improve delivery, and engage audiences more effectively. In addition, the process of seeking and receiving feedback cultivates resilience, encouraging speakers to view challenges as opportunities for growth. By adopting a proactive approach to feedback, individuals can continuously evolve their skills, leading to increased confidence and effectiveness in communication. Ultimately, this paper argues that embracing feedback is essential not only for personal development but also for enriching the overall experience for both speakers and their audiences.*

Keywords: *feedback, development, study, individuals, speakers' opportunities, effectiveness, language, linguistic, articulation, correction, understanding, benefits, investigate, dialect, classrooms, research, interaction, strategies.*

INTRODUCTION

Learning a new language can be both an elating and overwhelming journey. And feedback plays a crucial role in the whole educating process, because by receiving it, it is becoming easier to understand how to improve your project, however in order to gain a positive result, it is necessary to deliver your responsiveness appropriately, in order to motivate students. As we explore the complexities of lexicon, linguistic use, and articulation, the minutes when we get feedback, for example, whether it's a tender correction or an encouraging comment, which become essential turning points in our instructive way. These developmental encounters not as it were strengthening our understanding but moreover serve as basic touchstones that check our advance. In the domain of dialect instruction, criticism rises as a foundational column, directing learners through the complicated scene of remote dialect acquisition.

For example, in today's technological age, where online learning has ended up progressively predominant, the significance of viable input cannot be exaggerated. It acts as a catalyst for development, enabling understudies to recognize their qualities and zones for change. By cultivating an environment where helpful feedback is invited, teachers can offer assistance learners quicken their expertise advancement and gotten to be dynamic members in their claim instruction.

This article dives into the heap benefits of criticism in dialect classrooms, both conventional and online, highlighting how it not as it were improving understudy execution but too improves the educating encounter. We will investigate down to techniques for conveying impactful input, guaranteeing that it is particular, conscious, and custom-made to person learning needs.

RESEARCH BACKGROUND

Research Rationale

Corrective feedback is a principal component of the language learning process, especially in the context of second language acquisition (SLA). Defined as any instructor response that highlights a mistake in a learner's utterance, corrective feedback serves to guide students towards greater linguistic accuracy. According to Chaudron (1977), corrective feedback includes various responses from teachers that indicate dissatisfaction or demand improvement in a learner's performance. This process is vital because it allows learners to recognize their mistakes and understand the correct forms. Ellis (2009) further categorizes corrective feedback as a form of negative feedback, contrasting it with positive reinforcement. The multifaceted nature of corrective feedback, ranging from simple error indication to providing the correct target form, underscores its complexity and significance in the learning environment.

The role of feedback extends beyond mere correction; it fosters a deeper understanding of language structure and usage. Research has shown that effective feedback not only enhances learners' linguistic competence but also boosts their confidence and motivation. For instance, when students receive constructive feedback alongside guidance on how to improve, they are more likely to engage with the material and persist in their learning efforts. This dynamic interaction between teacher and student creates a supportive environment where learners feel safe to make mistakes and learn from them. Consequently, the importance of students' attitudes toward correction cannot be overstated; a positive reception to feedback can significantly influence their overall learning experience.
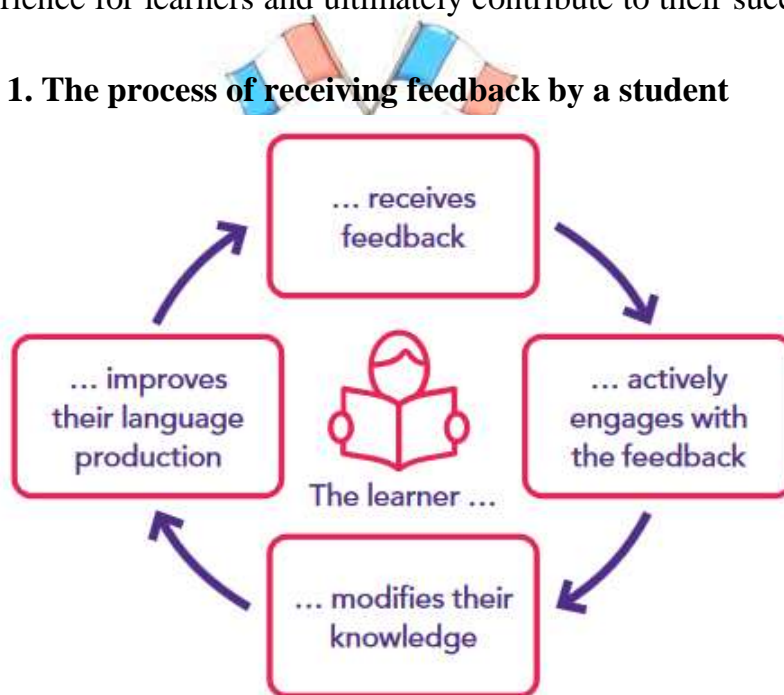
Historically, the perception of corrective feedback in SLA has been contentious, with varying opinions on its efficacy. Early studies, such as those cited by Kim (2004), demonstrated that corrective feedback was rarely given and often went unnoticed by students. Chun (1982) found that only 8.9% of incorrect utterances received any form of corrective feedback, raising concerns about its implementation in classrooms. However, recent research has shifted this narrative, revealing that when applied thoughtfully, corrective feedback can lead to substantial improvements in language proficiency. This evolving understanding highlights the necessity for educators to adopt effective feedback strategies that align with contemporary pedagogical approaches.

Moreover, the theoretical debate surrounding corrective feedback has prompted a wealth of empirical research aimed at identifying best practices in its delivery. While some theorists advocate for immediate feedback to capitalize on the learner's current focus, others emphasize the benefits of delayed feedback, allowing students time to reflect on their errors before receiving correction. The diversity of perspectives on

feedback types, whether explicit or implicit, demonstrates the need for a tailored approach that considers individual learner needs and contexts. As educators continue to explore these nuances, it becomes increasingly clear that corrective feedback is not merely an adjunct to language learning; it is an integral part of the process that significantly impacts student outcomes.

Furthermore, the role of corrective feedback in language teaching is paramount for fostering effective second language acquisition. By providing timely and constructive responses to errors, educators can create a rich learning environment that encourages growth and development. As research continues to illuminate the complexities of feedback in SLA, it is essential for teachers to remain adaptable and responsive to their students' needs, ensuring that feedback serves as a powerful tool for language mastery. Through this ongoing dialogue between theory and practice, we can enhance the educational experience for learners and ultimately contribute to their success in acquiring a new language.

Picture 1. The process of receiving feedback by a student

The Advantages of Feedback in Language Learning

Effective feedback is an invaluable resource for those learning a language. It can accelerate your progress and enhance your efficiency. Here are several advantages of incorporating feedback into language learning:

1. Recognizing Improvement Areas

Feedback helps pinpoint your weaknesses and refine your language abilities. For example, if you find pronunciation or grammar challenging, your teacher or language partner can offer insights on specific aspects to focus on. This guidance allows you to concentrate on your shortcomings and enhance your overall language proficiency.

2. Fostering Motivation and Progress

3. Feedback can serve as a source of encouragement, motivating you to persist in your studies. Positive feedback boosts your confidence in your achievements and

increases the likelihood of continued practice. Meanwhile, constructive feedback highlights areas for improvement, helping maintain your motivation.

3. Providing Fresh Insights

Feedback offers a new perspective on your language skills. External opinions can reveal aspects you may have overlooked. For instance, a teacher or language partner might observe that you frequently use the same words, which could limit your communication effectiveness. By sharing this feedback, they can assist you in broadening your vocabulary and enhancing your fluency.

4. Enhancing Confidence

Receiving feedback can significantly bolster your confidence in using the language. Positive reinforcement makes you feel more assured in your abilities, encouraging you to speak more freely. Conversely, constructive criticism helps you recognize areas for growth, empowering you to tackle them and become a more proficient speaker.

CONCLUSION

"I think it's very important to have a feedback loop, where you're constantly thinking about what you've done and how you could be doing it better."

– Elon Musk

In conclusion, feedback plays a crucial role in the development and refinement of communication skills, particularly in the realm of public speaking. It serves as a vital tool for self-improvement, allowing individuals to gain insights into their strengths and areas for growth. Constructive feedback fosters a culture of learning, enabling speakers to adapt their techniques, enhance their delivery, and better engage their audience. Moreover, the process of seeking and receiving feedback encourages resilience, as it empowers individuals to confront challenges and view them as opportunities for growth. By embracing feedback as an integral part of their journey, speakers can continuously evolve, ultimately achieving greater confidence and effectiveness in their communication endeavors. Thus, cultivating a proactive approach to feedback not only enhances individual performance but also enriches the overall experience for both the speaker and the audience.

REFERENCES:

1. Learning Languages: The Importance of Feedback
https://www.dexway.com/the-importance-of-feedback-when-learning-languages/#:~:text=Feedback%20is%20an%20important%20tool,%2C%20medium%2C%20and%20long%20term.

2. (PDF) The role of feedback in the process of learning English as a foreign language
https://www.researchgate.net/publication/337432656_The_role_of_feedback_in_the_process_of_learning_English_as_a_foreign_language

3. The importance of feedback for language learners
https://sanako.com/the-importance-of-feedback-for-language-learners

4. The Importance of Feedback in Language Learning Practice - Talkpal
https://talkpal.ai/the-importance-of-feedback-in-language-learning-practice/

5. https://www.cambridge.org/us/files/4415/8594/0876/Giving_Feedback_minipaper_ONLINE.pdf

6. https://papers.econferenceglobe.com/index.php/ecg/article/download/259/259

7. Provide Effective Feedback

Giving effective feedback that is constructive and useful is key https://www.actfl.org/educator-resources/guiding-principles-for-language-learning/provide-effective-feedback

8. Sandy Millin: The importance of feedback https://www.teachingenglish.org.uk/professional-development/teachers/assessing-learners/magazine/sandy-millin-importance-feedback

9. Recommendations on giving your ESL students feedback
https://grade-university.com/blog/useful-techniques-for-providing-language-feedback