

## INNOVATIVE METHODS OF TEACHING FOREIGN LANGUAGES

**Bahronova Maftuna Farhodovna**

*Teacher of UzSWLU*

**To'rayev Javokhir Rafailovich**

*Student of UzSWLU*

**Annotation:** *This article determines discuss about technologies in utilizing for education, learning foreign languages uncomplicated ways and place of internet resources in methodology. In the past few years deploying of innovative technologies in methodology of teaching foreign languages has become increasingly essential. All over the world, most of the developed countries have modern technology such as computer, smartphone, electronic gadgets. A remarkable increase in the number of notifications on the stated topics display the prospects for advanced technology in the classroom in a foreign audince.*

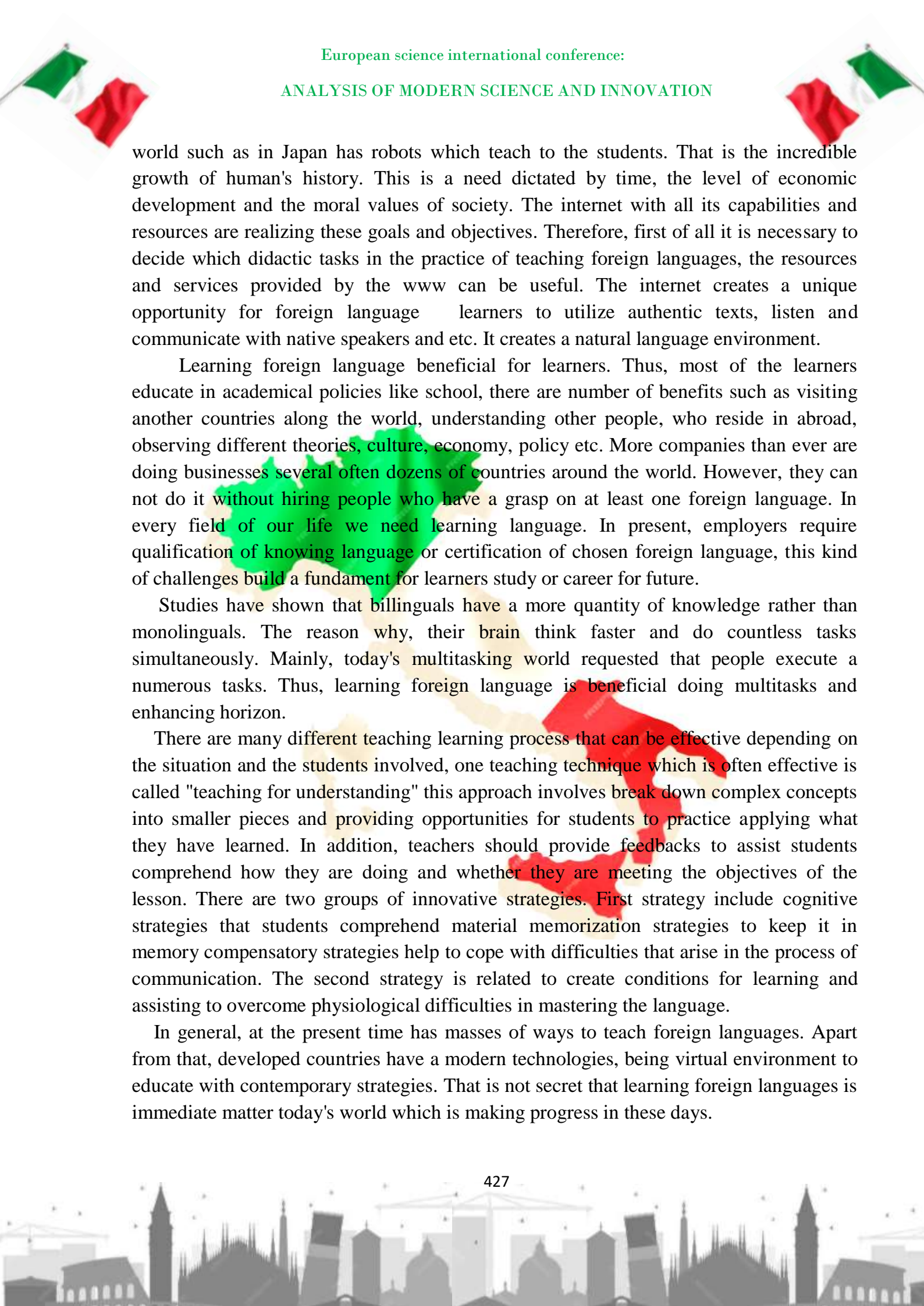
**Key words:** *Innovative technologies, foreign language, virtual environment, internet resources, online courses.*

**Аннотация:** *В данной статье обсуждаются технологии использования несложных способов обучения иностранным языкам и место интернет-ресурсов в методике. В последние несколько лет внедрение инновационных технологий в методику преподавания иностранных языков становится все более актуальным. Во всем мире в большинстве развитых стран имеются современные технологии, такие как компьютер, смартфон, электронные гаджеты. Заметный рост количества обращений по заявленным темам свидетельствует о перспективах использования передовых технологий в обучении иностранной аудитории.*

**Ключевой слова:** *инновационные технологии, иностранный язык, виртуального окружения, Интернет-ресурсы, онлайн-курсы.*

When we think about learning, most of us think about students in a classroom, we think about teacher up at the front of the room and we think about students are sitting in desks, taking notes and raising their hands to ask questions. It is true that this is the common image of learning, but it is not only way to learn. Especially, technology influences people all over the world. Advanced technologies have made our countries safer and more unchallenging, they have also negatively affected our lives, precipitates accumulalation of online banking, smart cars and virtual reality.

Over the past few years advancing innovative technologies have also impacted education. As a result, there has been generating numerous innovative methods along the



world such as in Japan has robots which teach to the students. That is the incredible growth of human's history. This is a need dictated by time, the level of economic development and the moral values of society. The internet with all its capabilities and resources are realizing these goals and objectives. Therefore, first of all it is necessary to decide which didactic tasks in the practice of teaching foreign languages, the resources and services provided by the www can be useful. The internet creates a unique opportunity for foreign language learners to utilize authentic texts, listen and communicate with native speakers and etc. It creates a natural language environment.

Learning foreign language beneficial for learners. Thus, most of the learners educate in academical policies like school, there are number of benefits such as visiting another countries along the world, understanding other people, who reside in abroad, observing different theories, culture, economy, policy etc. More companies than ever are doing businesses several often dozens of countries around the world. However, they can not do it without hiring people who have a grasp on at least one foreign language. In every field of our life we need learning language. In present, employers require qualification of knowing language or certification of chosen foreign language, this kind of challenges build a fundament for learners study or career for future.

Studies have shown that bilinguals have a more quantity of knowledge rather than monolinguals. The reason why, their brain think faster and do countless tasks simultaneously. Mainly, today's multitasking world requested that people execute a numerous tasks. Thus, learning foreign language is beneficial doing multitasks and enhancing horizon.

There are many different teaching learning process that can be effective depending on the situation and the students involved, one teaching technique which is often effective is called "teaching for understanding" this approach involves break down complex concepts into smaller pieces and providing opportunities for students to practice applying what they have learned. In addition, teachers should provide feedbacks to assist students comprehend how they are doing and whether they are meeting the objectives of the lesson. There are two groups of innovative strategies. First strategy include cognitive strategies that students comprehend material memorization strategies to keep it in memory compensatory strategies help to cope with difficulties that arise in the process of communication. The second strategy is related to create conditions for learning and assisting to overcome physiological difficulties in mastering the language.

In general, at the present time has masses of ways to teach foreign languages. Apart from that, developed countries have a modern technologies, being virtual environment to educate with contemporary strategies. That is not secret that learning foreign languages is immediate matter today's world which is making progress in these days.

REFERENCES:

1. A.A. Andreev. Introduction to distance learning. Teaching aid. - M.: VU, 1997
2. Ergashova, S., Yadgarova, L., Ziyodulloeva, M., Norova, F., & Yuldashova, N. (2022). The principles of using computer technologies in the formation and development of students' language skills. *Journal of Pharmaceutical Negative Results*, 13(Special Issue 6). <https://www.pnrjournal.com/index.php/home/article/view/2116>
3. I.L. Beam "Theory and practice of teaching German in secondary school." Moscow, Enlightenment, 1988 3. L.N. Vladimirova. Internet at foreign language lessons. *Journal "Foreign Languages at School"*, 2002, No. 3 p. 39 41
4. Isakulova, B. K. (2023). Teaching a foreign language through didactic games to preschoolers. *GOLDEN BRAIN*, 1(11), 234–239. Retrieved from <https://researchedu.org/index.php/goldenbrain/article/view/3161>
5. Isakulova, B. K. (2023). The importance of teaching children English with early childhood with the help of game learning methods. *International Journal of Advanced Research in Education, Technology and Management*, 2(4), 352–360. <https://ijaretm.com/index.php/ij/article/view/339>
6. Isakulova, B. K. (2024). Didactic games as a means of learning preschool children learn English. *Zenodo*. <https://doi.org/10.5281/zenodo.10518781> <http://multidisciplinaryjournal.com/index.php/mm/article/view/104>
7. N.M. Koptyug. Internet lessons as an auxiliary material for English teachers. *Journal "Foreign Languages at School"*, 2000, No. 4 p. 57-59
8. Tuxtayevich, K. I. ., Ahmatovna, P. S. ., Turgunbayevna, M. N., Rasulovna, R. M. ., Qizi, T. F. R. ., & Qizi, Y. N. A. . (2024). Different Approaches to Enhance Critical Thinking in Digital Education. *SPAST Reports*, 1(7). <https://spast.org/ojspath/article/view/5086>
9. Yuldashova , N. A. qizi, & Ziyadulloeva , M. S. qizi. (2024). Essence of developing learners' communicative competence. *Golden Brain*, 2(1), 572–575. Retrieved from <https://researchedu.org/index.php/goldenbrain/article/view/6050>
10. Бакирова Х. Инглиз тилини ESP сифатида ўқитишнинг инновацион усуллари. Ўзбекистонда хорижий тиллар. Илмий методик электрон журнал. №1. 2017. 1416.
11. Бакирова Х.Б. Сохавий луғат минимум яратишнинг долзарб масалалари. Наманган давлат университети илмий ахборотномаси. 11сон. 2020й. 296б.