

## THE ADVANTAGES OF ONLINE EDUCATION IN FOREIGN LANGUAGES

**Bahronova Maftuna Farhodovna**

*Teacher of UzSWLU*

**Haqmirzayeva Shahrizoda**

*Student of UzSWLU*

**Annotation:** *This article explains the benefits of foreign language learning online. There are now more options to acquire new skills from the comfort of your home thanks to the incredible advancements in technology. In recent years, education has become a widely accessible choice at all educational levels, including trade schools, colleges, and elementary schools. Any skill can be chosen, and anyone can enroll in an online course at any time.*

**Keywords:** *online education, language skills, language learning, technological breakthroughs in learning foreign language, learning linguistics*

**Annotatsiya:** *Bu maqolada onlayn chet tilini o'rganishning afzalliklari tushuntiriladi. Texnologiyadagi ajoyib yutuqlar tufayli uyingizning farovonligidan yangi ko'nikmalarni egallash uchun endi ko'proq imkoniyatlar mavjud. So'nggi yillarda ta'lim barcha ta'lim darajalarida, shu jumladan savdo maktablari, kollejlari va boshlang'ich maktablarda keng tarqalgan tanlovga aylandi. Har qanday ko'nikmani tanlash mumkin va har kim istalgan vaqtda onlayn kursga yozilishi mumkin.*


**Kalit so'zlar:** *onlayn ta'lim, til ko'nikmalari, til o'rganish, chet tilini o'rganishda texnologik yutuqlar, tilshunoslikni o'rganish tufayli tilni onlayn tarzda o'rganishning ko'plab afzalliklari mavjud.*

The primary building block for raising educational standards advancing the systems development. It's no secret that language learning is receiving a lot of attention in our nation these days; in place of traditional educational programs, online educational platforms and programs are helping young people learn a language. Making sure you learn is a great way to develop the capacity to pick up a lot of languages quickly.

The ease of use and accessibility of online foreign language instruction is among its biggest benefits. Online learning systems remove time and location restrictions, in contrast to traditional classroom instruction. As long as they have an internet connection, students can take part in the courses from anywhere in the world. This eliminates the necessity for a student in a far-off community to move or travel in order to communicate with native speakers or qualified teachers from another continent. Additionally, since online language learning services are open around-the-clock, students can arrange their

classes around their current obligations. Students or working professionals who are balancing several obligations may particularly benefit from this degree of flexibility. These platforms offer a wide range of digital resources, including interactive exercises, videos, and e-books, which further improve accessibility and let students tailor their study materials to meet their own needs. Another important benefit of online foreign language instruction is its affordability. Many students may not be able to afford the high cost of private instructors and traditional language institutions. Conversely, online platforms provide courses at a significantly lower cost, and many even offer free resources. Platforms like Duolingo and Memrise provide reasonably priced subscriptions, and courses on websites like Coursera and Udemy frequently offer lifetime access for a one-time fee. Additionally, because the majority of resources are digital and readily available online, students save money on transportation, lodging, and tangible educational materials. This democratizes education and guarantees that financial limitations are no longer a barrier to language acquisition by making online language learning a feasible choice for people from a range of socioeconomic backgrounds. Online foreign language instruction differs from conventional approaches in that it offers personalized learning experiences. Numerous platforms make use of cutting-edge technologies, like artificial intelligence, to assess students' progress and modify the course material appropriately. This allows pupils to skip lectures on ideas they already understand and concentrate on areas where they struggle. To guarantee that the content is neither too easy nor too difficult, several platforms, for example, provide adaptive quizzes that change in complexity according to the learner's performance. Students believe that their unique requirements are being met as a result of this customisation, which makes the learning environment more effective and interesting. Additionally, students have access to a large selection of courses that address various objectives, such as academic proficiency in a foreign language, business communication, or conversational fluency. Another benefit that is worth mentioning is the worldwide connectivity that online platforms enable. In conventional language learning environments, students are frequently restricted to communicating with local peers or teachers.

On the other hand, learners can interact with native speakers and language enthusiasts worldwide through online education. Learners can improve their pronunciation, vocabulary, and cultural awareness by practicing conversing with others who use the language in their daily lives through language exchange programs and online discussion clubs. Platforms like as Tandem and HelloTalk, for example, facilitate real-time talks between learners and native speakers, fostering an immersive environment that speeds up language acquisition. Furthermore, the learning process is much improved when multimedia technologies are incorporated into online instruction. Learning a language is



more fun and engaging when it incorporates gamified components, interactive activities, audio recordings, and videos. Visual, auditory, and kinesthetic learners can all benefit from these technologies because they accommodate many learning styles. For instance, interactive games and quizzes make learning grammar and vocabulary less tiresome, while listening to podcasts or watching movies in the target language helps learners enhance their comprehension abilities. This wide variety of activities keeps students engaged and improves their ability to retain knowledge.

Additionally, self-discipline and independence are fostered via online learning, which is crucial for learning a foreign language. Online learning environments demand that students accept responsibility for their own education, in contrast to traditional classroom settings where students frequently depend on teachers to direct their progress. This motivates them to establish objectives, track their development, and form productive study habits. In addition to speeding up language learning, this kind of independence fosters confidence and a sense of accountability that can be carried over into other facets of life. Lastly, chances for cultural immersion—which is essential for learning a foreign language—are offered by online education. In order to teach students about the traditions, customs, and social mores of the areas where the language is spoken, several platforms include cultural lessons in their courses. Additionally, learners can meaningfully interact with the culture underlying the language through virtual cultural activities like attending live-streamed performances or taking part in online festivals. Learning a language is enhanced by this cultural awareness, which also makes it easier for students to speak in everyday situations. Lastly, chances for cultural immersion—which is essential for learning a foreign language—are offered by online education. In order to teach students about the traditions, customs, and social mores of the areas where the language is spoken, several platforms include cultural lessons in their courses. Additionally, learners can meaningfully interact with the culture underlying the language through virtual cultural activities like attending live-streamed performances or taking part in online festivals. Learning a language is enhanced by this cultural awareness, which also makes it easier for students to speak in everyday situations.

In conclusion Learning foreign languages has been transformed by online education, which makes the process more enjoyable, affordable, individualized, and accessible. Geographical boundaries have been removed, students have been able to interact with communities around the world, and they have been given access to cutting-edge tools and materials that are tailored to their individual needs. Online platforms have developed a dynamic and adaptable learning environment that enables people to accomplish their language objectives by encouraging autonomy, incorporating cultural immersion, and making use of cutting-edge technologies. Online language instruction has the ability to completely change the educational process as long as technology keeps developing. It is



clear that online learning is not just a supplement to conventional approaches but also a strong and practical substitute that has made learning foreign languages more accessible to all people worldwide.

### REFERENCES:

1. Godwin-Jones, R. (2018). "Emerging technologies for language learning Language Learning & Technology, 22(2), 1-12.
2. Krashen, S. (1982). Principles and Practice in Second Language Acquisition.
3. Reinders, H., & Benson, P. (2017). "Online and Distance Language Learning: Connections, Contexts, and Opportunities." Studies in Self-Access Learning Journal, 8(4), 295-309.
4. Razokovna O. M et al.(2022) English learning And Vocublary Growing Methods // Journal of Positive School Psychology, 10628-10632
5. Ergashova, S., Yadgarova, L., Ziyodulloeva, M., Norova, F., & Yuldashova, N. (2022). The principles of using computer technologies in the formation and development of students' language skills. Journal of Pharmaceutical Negative Results, 13(Special Issue 6). <https://www.pnrjournal.com/index.php/home/article/view/2116>
6. Isakulova , B. K. (2024). Role of leadership style in teaching process. *GOLDEN BRAIN*, 2(1), 615–619. Retrieved from <https://researchedu.org/index.php/goldenbrain/article/view/6060>
7. Isakulova, B. K. (2023). Teaching a foreign language through didactic games to preschoolers. *GOLDEN BRAIN*, 1(11), 234–239. Retrieved from <https://researchedu.org/index.php/goldenbrain/article/view/3161>
8. Isakulova, B. K. (2023). The importance of teaching children English with early childhood with the help of game learning methods. *International Journal of Advanced Research in Education, Technology and Management*, 2(4), 352–360. <https://doi.org/10.5281/zenodo.7813228>, <https://ijaretm.com/index.php/ij/article/view/339>
9. Isakulova, B. K. (2024). Didactic games as a means of learning preschool children learn English. *Zenodo*. <https://doi.org/10.5281/zenodo.10518781> <http://multidiciplinaryjournal.com/index.php/mm/article/view/104>
10. Tuxtayevich, K. I. ., Ahmatovna, P. S. ., Turgunbayevna, M. N., Rasulovna, R. M. ., Qizi, T. F. R. ., & Qizi, Y. N. A. . (2024). Different Approaches to Enhance Critical Thinking in Digital Education. *SPAST Reports*, 1(7). <https://spast.org/ojspath/article/view/5086>
11. Yuldashova , N. A. qizi, & Ziyadulloyeva , M. S. qizi. (2024). Essence of developing learners' communicative competence. *Golden Brain*, 2(1), 572–575. Retrieved from <https://researchedu.org/index.php/goldenbrain/article/view/6050>