European science international conference:



ANALYSIS OF MODERN SCIENCE AND INNOVATION

TEACHING ENGLISH TO UZBEK STUDENTS AT A1, A2 LEVEL USING THE SHADOWING METHOD

Rajabova Dildora Karimberdiyeva

Teacher of UzSWLU

Keldibekova Laziza Ilhomovna

Studend of UzSWLU

Annotation: This article explains Uzbek students at A1, A2 level learn English quickly and easily with the shadowing method. It is a powerful and effective way to improve students pronunciation and accent. With the shadowing method, foreign students learn how English words are pronounced, and in this way they improve their pronunciation even more. Also this method teaches how to speak like native English for Uzbek students at A1, A2 level.

Key words: shadowing, method, learn, foreign stuudents, accent, pronounced, english, help, improve, quickly, easily.

Annotatsiya: Ushbu maqolada A1, A2 darajadagi oʻzbek talabalariga "Shadowing" usuli bilan ingliz tilini tez va oson oʻrgatish haqida bayon etiladi. Bu talabalarning talaffuzingiz va aksentini yaxshilashning kuchli va samarali usuli hisoblanadi. "Shadowing" usuli yordamida A1, A2 darajadagi oʻzbek talabalari inglizcha soʻzlarning qanday talaffuz qilinishini oʻrganadilar va shu bilan ular talaffuzini yanada yaxshilaydilar. Shuningdek, ushbu usul A1, A2 darajadagi oʻzbek talabalarga haqiqiy inglizlar kabi gapirishni oʻrgatadi.

Kalit so'zlar: shadowing, usul, o'rganish, xorijiy stuudents, talaffuz, talaffuz, ingliz, yordam, yaxshilash, tez, oson.

We know that today the study of foreign languages is very developed. And learning English is at the first level. Young people in different regions of the world are interested in learning English. The shadowing method helps a lot not only in learning English, but also in learning other languages. This method can be learned to speak English like native speakers.

Shadowing is a learning language technique developed by the American Professor <u>Alexander Arguelles</u>.

To put it simply, shadowing is a learning technique in which you listen to someone speaking in your target language and then repeat what they say. The goal is to replicate their pronunciation and intonation as best they can. For example, if students want to speak in an American accent they have to listen some American speakers and repeat what they say right after them without any delay. This will help students 'ears recognize

European science international conference:

ANALYSIS OF MODERN SCIENCE AND INNOVATION

unique rhythms of that particular accent and remember them. By the way, shadow helps students develop two skills at the same time: listening and talking. Listening to the native speaker, they learn to distinguish features of the pronunciation of individual sounds and whole phrases. At the same time it also helps Uzbek students A1, A2 level to learn new vocabulary and also a good method for learning the alphabet properly. One of the most common mistakes among students is failing to learn the foreign language's alphabet.

Shadowing has several types. First one is "Natural" (no-interference)-To observe the natural way of performing a specific activity. Advantages of this gives users more flexibility and the chances of determining criticality will be high. Second one is "Controlled"-Get Insight into a specific journey. Advantages of this is an observation examination technique for the researcher, as they can guide the steps that must be taken when carrying out the activities. Third one is "Participatory"-Gain a firsthand perspective. Advantages of this gives the researcher a chance to see things from the users perspective and can lead to developing greater empathy as well as a great rapport between the researcher and participant.

This method is very useful in the study of languages. This method would be very effective and interesting. It is much more convenient and easy to learn English by watching interesting videos of native speakers than by doing various hilarious boring exercises.

REFERENCES:

- 1. Beth Taylor "How to Use the Shadowing Technique to Improve Your English" livexp. May 02, 2024.
- 2. Bolbekov.U.J "Shadowing educational technology in teaching English" "Экономика и социум" №5(120)-1 2024.
- 3. Ergashova, S., Yadgarova, L., Ziyodulloeva, M., Norova, F., & Yuldashova, N. (2022). The principles of using computer technologies in the formation and development of students' language skills. Journal of Pharmaceutical Negative Results, 13(Special Issue 6). https://www.pnrjournal.com/index.php/home/article/view/2116
 - 4. https://medium.com/@nav4027/shadowing
 - 5. https://skyteach.ru/methods
 - 6. https://www.livelingua.com/blog/shadowing
- 7. Isakulova, B. K. (2023). Teaching a foreign language through didactic games to preschoolers. *GOLDEN BRAIN*, *I*(11), 234–239. Retrieved from https://researchedu.org/index.php/goldenbrain/article/view/3161

European science international conference:

ANALYSIS OF MODERN SCIENCE AND INNOVATION

- 8. Isakulova, B. K. (2024). Didactic games as a means of learning preschool children learn English. *Zenodo*. https://doi.org/10.5281/zenodo.10518781 http://multidiciplinaryjournal.com/index.php/mm/article/view/104
- 9. Tuxtayevich, K. I. ., Ahmatovna, P. S. ., Turgunbayevna, M. N., Rasulovna, R. M. ., Qizi, T. F. R. ., & Qizi, Y. N. A. . (2024). Different Approaches to Enhance Critical Thinking in Digital Education. *SPAST Reports*, *1*(7). https://spast.org/ojspath/article/view/5086
- 10. Yuldashova, N. A. qizi, & Ziyadulloyeva, M. S. qizi. (2024). Essence of developing learners' communicative competence. Golden Brain, 2(1), 572–575. Retrieved from https://researchedu.org/index.php/goldenbrain/article/view/6050

